

Student Learning Outcome 1: Graduates apply critical thinking in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>Minimum of 80% of candidates will score 174 or higher on first Praxis I: Reading exam attempt.</p> <p>Minimum of 80% of candidates will score 173 or higher on first Praxis I: Writing exam attempt.</p> <p>Minimum of 80% of candidates will score 172 or higher on first Praxis I: Mathematics exam attempt.</p> <p>Minimum of 80% of student teachers/interns will score 2.0 or higher (on 3.0 scale) on portfolio reflection pieces.</p> <p>Minimum of 80% of student teachers/interns will score 2.0 or higher (on 3.0 scale) on portfolio's "Impact on Student Learning" analysis and reflection components.</p> <p>Student teachers will earn 14.0 or higher (on 21.0 scale) mean score on Professional Portfolio's "Impact on Student Learning" analysis and reflection components</p>	<p>81.5% of candidates scored 174 or higher on their first Praxis I: Reading exam attempt</p> <p>87.5% of candidates scored 173 or higher on their first Praxis I: Writing exam attempt</p> <p>87.5% of candidates scored 172 or higher on their first Praxis I: Mathematics exam attempt</p>	<p>Content related indicators will be added to FFEEIII for fall 2007. FFEEII will be implemented in Fall 2007 to facilitate pretest/posttest effect, comparing graduates at end of program to candidates in lower level courses. Data will be available in Spring 2008.</p> <p>Candidates performing below the expected level of achievement will be recommended to:</p> <ul style="list-style-type: none"> • Enroll in EDUC 191: Praxis Test-Taking Preparation • Attend Praxis preparation workshops sponsored by the Burton College of Education • Enroll in EDUC 122: Reading/Study Skills <p>Candidates performing below the expected level of achievement will be recommended to:</p> <ul style="list-style-type: none"> • Enroll in, re-take, or audit ENGL 101: Freshman Composition and/or ENGL 102: Freshman Composition • Enroll in EDUC 191: Praxis Test-Taking Preparation. • Attend Praxis preparation workshops sponsored by the Burton College of Education <p>Candidates performing below the expected level of achievement will be recommended to:</p> <ul style="list-style-type: none"> • Enroll in EDUC 191: Praxis Test-Taking Preparation. • Attend Praxis preparation workshops sponsored by the Burton College of Education • Enroll in, re-take, or audit MATH 113: College Algebra <p>Subscores indicating performance in specific areas for Praxis II exams will requested for all content areas.</p>

<p>Course Embedded Assessment -Score on the indicators for the initial Comprehensive Unit Plan will be required in SPED 336. INDICATORS – Learning activities – all activities are aligned with the objectives(S), build upon each other, are appropriately paced, and developmentally appropriate. The activities are engaging, creative, and innovative. Evaluation/Assessment-assessment opportunities are clearly identified and require students to critique, assess and/or draw conclusions as they relate to the Louisiana Content Standards. Provide clear evidence that students have achieved the lesson objective(s).</p>	<p>The mean score of the Course Embedded Assessment indicators will be aligned with this outcome for candidates completing this course in Spring 2008 is 2.0</p>	<p>100% attainment of expected level of achievement reveals the need to reevaluate the evaluation criteria. Such revision is underway, and the evaluation criteria and rubric will be revised and made more rigorous for fall 2007.</p> <p>100% attainment of expected level of achievement reveals the need to reevaluate the evaluation criteria. Such revision is underway, and the evaluation criteria and rubric will be revised and made more rigorous for fall 2007.</p> <p>Nearly 100% attainment of expected level of achievement reveals the need to reevaluate the evaluation criteria. Such revision is underway, and the evaluation criteria and rubric will be revised and made more rigorous for fall 2007.</p> <p>This assessment will reflect the candidates' initial exposure to the Making Connections Comprehensive Unit Plan. This assessment will be further developed in SPED 466 and SPED 468. Following candidates' progress in these advanced courses in these advanced course is under consideration.</p>
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Student Learning Outcome 2: Graduates formulate and express ideas effectively through oral, written, and/or technological communications in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>Minimum 4.75 mean score on all Final Field Experience Evaluation (Level III) indicators.</p> <p>Minimum 4.75 mean score on all Professional Education Program Exit Survey (i.e., senior exit survey) items.</p> <p>Minimum 3.50 mean score on all State Teacher Preparation Accountability Survey (STPAS) items.</p> <p>Minimum of 95% pass rate on all Louisiana Teacher Assistance and Assessment Program (LATAAP) indicators.</p> <p>Minimum 4.75 mean score on Final Field Experience Evaluation (Level III) National Educational Technology Standards for Teachers (NETS-T) Standard IV: Assessment and Evaluation items.</p>	<p>Mean score: 4.9</p> <p>Mean score: Fall 06 - 3.7 (Fall 2006 survey results are based on a 4-point scale.) Spring 07 – 4.5 (Spring 2007 survey results are based on a 5-point scale.)</p> <p>Data were not collected for current academic year due to residual effects of Hurricane Rita</p> <p>Mean score: 5.0</p>	<p>The Final Field Experience Evaluation (Level III) criteria reflect those of the Louisiana Teacher Assistance and Assessment Program (LATAAP) criteria upon which all new teachers are evaluated to attain permanent teacher certification in Louisiana; therefore, candidates' performance reveal successful preparation for LATAAP assessment. In order to maintain candidates' current performance, faculty will continue to monitor changes in LATAAP criteria and make course content adjustments accordingly.</p> <p>Faculty will continue to monitor exit survey results and make adjustments to course content, field experience requirements, and candidate support services as needed per survey results.</p> <p>Faculty will continue to monitor exit survey results and make adjustments to course content, field experience requirements, and candidate support services as needed per survey results.</p> <p>The STPAS was not administered in the year following Hurricane Rita. Thus, these data are not available. This instrument, however, has served and will continue to serve as an assessment measure in teacher education programs.</p> <p>Faculty will continue to monitor these results. Course content and instructional technology competencies will be revised regularly to reflect the most current tools and practices in instructional technology.</p> <p>Itemized Praxis II content item data will be collected and used to determine deficiencies in candidate content mastery and used to make necessary course content adjustments.</p>

Student Learning Outcome 3: Graduates analyze the global community to make sound judgments in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>Minimum 4.75 mean score on all Final Field Experience Evaluation (Level III) Diversity (section III) and Personal/Professional Characteristics (section IV) indicators.</p> <p>Minimum of 95% pass rate on all Louisiana Teacher Assistance and Assessment Program (LATAAP) diversity and personal/professional characteristics indicators.</p> <p>Minimum 4.75 mean score on Final Field Experience Evaluation (Level III) National Educational Technology Standards for Teachers (NETS-T) Standard VI: Social, Ethical, Legal, and Human Issues items.</p>	<p>Mean score: Fall 2006 – 4.9 Spring 2007 – 5.0</p> <p>Mean score: 5.0</p>	<p>The Final Field Experience Evaluation (Level III) criteria reflect those of the Louisiana Teacher Assistance and Assessment Program (LATAAP) criteria upon which all new teachers are evaluated to attain permanent teacher certification in Louisiana; therefore, candidates' performance reveal successful preparation for LATAAP assessment. In order to maintain candidates' current performance, faculty will continue to monitor changes in LATAAP criteria and make course content adjustments accordingly.</p> <p>Faculty will continue to monitor exit survey results and make adjustments to course content, field experience requirements, and candidate support services as needed per survey results.</p> <p>Faculty will continue to monitor exit survey results and make adjustments to course content, field experience requirements, and candidate support services as needed per survey results.</p> <p>The STPAS was not administered in the year following Hurricane Rita. Thus, these data or not available. This instrument, however, has served and will continue to serve as an assessment measure in teacher education programs.</p> <p>Faculty will continue to monitor these results. Course content and instructional technology competencies will be revised regularly to reflect the most current tools and practices in instructional technology.</p> <p>Itemized Praxis II content item data will be collected and used to determine deficiencies in candidate content mastery and used to make necessary course content adjustments.</p>