

2007 MASTER PLAN/PROGRESS REPORT

Academic Program: BA Social Studies Education – Grades 6-12

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Mission: The purpose of the Social Studies Education Program is to provide graduates with knowledge in the social studies content areas and practical skills in the professional competencies required of teachers, as well as to encourage critical thinking and effective communication in the multicultural global community. Graduates will earn a Bachelor of Arts in Social Studies Education and be certified and highly qualified to teach social studies at the secondary level, grades 6-12, in the State of Louisiana.

Institutional Mission Reference: The Bachelor of Arts in Social Studies Education supports the university’s mission by providing a baccalaureate curriculum designed to encourage graduates to 1) achieve maximum intellectual growth and love of learning, 2) cultivate the skills necessary for critical thinking and effective expression, 3) acquire a better understanding of the multicultural global community, and 4) develop a sense of ethical responsibility.

Assessment Methods Utilized:

- X Standardized Exam (nationally normed)
- ___ Standardized Exam (state-normed)
- ___ Major Field Examination
- ___ Internally-developed Examination
- ___ Student Opinion Survey (SOS)
- ___ National Survey of Student Engagement (NSSE)
- ___ Employer Survey
- X Graduate Survey
- ___ Alumni Survey
- X Exit Survey/Interview/Exam
- ___ Program-specific Survey
- ___ Scoring of Essay
- X Portfolio Evaluation
- X Capstone Project
- ___ Presentation
- ___ Research Paper
- ___ Research Project
- ___ Course Summary
- ___ Excel Spreadsheet
- ___ Access Database
- X Other - Please describe:
 Course-embedded assessment – Comprehensive Unit Plan
 LATAAP
 FFEE

Data Repository Location:

- History Department
- _____
- _____
- _____
- _____
- Assessment Coordinator
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Student Learning Outcome 1: Graduates apply critical thinking in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>I. 3.5 mean score on indicators of Final Field Experience Evaluation III (FFEE) that measure this outcome, for all candidates completing this program. INDICATORS - III.A.2. Sequences lesson to promote learning, III.B.3. Relates relevant examples, unexpected situations, or current events to the content, III.C.3. Stimulates and encourages higher order thinking at the appropriate developmental levels. IV.A.6. Uses creative and critical thinking skills.</p>	<p>I. The mean score of the FFEE indicators aligned with this outcome for candidates completing this program in the 2006/2007 academic year is 4.66.</p>	<p>I. Content related indicators will be added to FFEEIII for Fall 2007. FFEEII will be implemented in Fall 2007 to facilitate pretest/posttest effect, comparing graduates at end of program to candidates in lower level courses. Data will be available in Spring 2008.</p>
<p>II. Praxis II – 100% passing rate on the Praxis II, S.S. Content Knowledge (Test # 0081) and S.S. Interpretation of Materials (Test # 0083) for all candidates completing this program. Seventy-five percent of graduates pass Praxis II, S.S. Content Knowledge and S.S. Interpretation of Materials on the first try.</p>	<p>II. 100% pass rate for program completers was achieved. The mean score for 2006/2007 program completers for S.S. Content is 159.66 and for S.S. Interpretation of Materials is 165.33. 100 % of the 2006/2007 graduates passed the exams on the first try.</p>	<p>II. Subscores indicating performance in specific areas for Praxis II exams will be requested for all content areas.</p>
<p>III. Principles of Learning and Teaching - 100% passing rate on the PLT for all candidates completing this program. Seventy-five percent of graduates pass the PLT on the first try.</p>	<p>III. 100% pass rate for program completers was achieved. The mean score for 2006/2007 program completers is 165.33. 100 % of the 2006/2007 graduates passed the exam on the first try.</p>	<p>III. Subscores indicating performance in specific areas for PLT exam will be requested for all content areas.</p>
<p>IV. Course Embedded Assessment – 1.5 mean score on the indicators for the initial Comprehensive Unit Plan required in EDUC 405. INDICATORS – <u>Learning activities</u> – all activities are aligned with the objective(s), build upon each other, are appropriately paced, and developmentally appropriate. The activities are engaging, creative, and innovative. <u>Evaluation/Assessment</u> – Assessment opportunities are clearly identified and</p>	<p>IV. The mean score of the Course Embedded Assessment indicators aligned with this outcome for candidates completing this course in Spring 2007 is 2.0.</p>	<p>IV. This assessment reflects the candidates’ initial exposure to the Making Connections Comprehensive Unit Plan. This assessment will be further developed in EDUC 412 and EDUC 440. Following candidates’ progress in these advanced courses is under consideration.</p>

<p>require students to critique, assess, and/or draw conclusions as they relate to the Louisiana Content Standards. Provide clear evidence that students have achieved the lesson objective(s)..</p> <p>V. 95% mean ratio on indicators of LATAAP that measure this outcome. INDICATORS - III.A.2. Sequences lesson to promote learning, III.B.3. Relates relevant examples, unexpected situations, or current events to the content, III.C.3. Stimulates and encourages higher order thinking at the appropriate developmental levels. IV.B.1. Identifies areas of instruction that need strengthening and develops with mentor and/or principal a plan for improvement and works to complete the plan</p> <p>VI. The following indicators on the Graduate Satisfaction Survey (STPAS) measure this outcome, for all candidates completing this program. INDICATORS - <u>Instruction</u> – 5. Consistently stimulate and encourage higher order thinking at the appropriate developmental levels. 8. Change or adjust a lesson to respond to my students’ outcomes. 19. Relate examples, real-life situations, or current events to the content being taught. <u>Management</u> – 26. Create a routine and manage transitions in a way that maximizes the time available for learning.</p> <p>VII. The indicators listed below from the Senior Exit Survey (SES) measure this outcome. Target mean scores for all candidates completing this program are 3.55 (on the 4 point scale used in Fall 2006) and 4.25 (on the 5 point scale used in Spring 2007). INDICATORS - Planning – Understanding developmental characteristics of students as guide for planning. Instruction – Stimulate higher-order thinking.</p>	<p>V. Current data do not include graduates from the new Secondary Education Programs and therefore are not applicable.</p> <p>VI. Data were not collected for current academic year due to residual effects of Hurricane Rita.</p> <p>VII. The mean score of the SES indicators aligned with this outcome for candidates completing this program in Spring 2007 is 4.5.</p>	<p>V. LATAAP data will be noted when they include graduates from this program. It should be noted that the usefulness of these data would be increased if they could be broken down by individual programs.</p> <p>VI. A target mean score will be established upon collection of new data.</p> <p>VII. The Likert scale used for this assessment was modified from a 4 point to a 5 point scale in Spring 2007 in order to ensure consistency across assessment instruments.</p>
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Student Learning Outcome 2: Graduates formulate and express ideas effectively through oral, written, and/or technological communications in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>I. 3.5 mean score on indicators of Final Field Experience Evaluation III (FFEE) that measure this outcome, for all candidates completing this program. INDICATORS - III.A.5. Integrates technology into instruction, III.C.2. Communicate effectively with students, IV.B.1. Uses effective and correct oral and written English.</p> <p>II. Praxis II – 100% passing rate on the Praxis II, S.S. Interpretation of Materials (Test # 0083) for all candidates completing this program. Seventy-five percent of graduates pass the Praxis II, S.S. Interpretation of Materials on the first try.</p> <p>III. Principles of Learning and Teaching - 100% passing rate on the PLT for all candidates completing this program. Seventy-five percent of graduates pass the PLT on the first try.</p> <p>IV. Course Embedded Assessment – 1.5 mean score on the indicators for the initial Comprehensive Unit Plan required in EDUC 405 INDICATORS– Curriculum and Standards – The lesson is tightly focused on a content area. The lesson provides significant and clear connections to local curriculum and/or state content standards/benchmarks in all major phases of the lesson plan. The target audience is clearly defined. Integration of Technology into the Lesson Plan – A variety of technology is integrated appropriately throughout the lesson in a manner that enhances the effectiveness of the lesson and the learning of the student.</p>	<p>I. The mean score of the FFEE indicators aligned with this outcome for candidates completing this program in the 2006/2007 academic year is 4.85.</p> <p>II. 100% pass rate for program completers was achieved. The mean score for 2006/2007 program completers is 165.33. 100 % of the 2006/2007 graduates passed the exam on the first try.</p> <p>III. 100% pass rate for program completers was achieved. The mean score for 2006/2007 program completers is 165.33. 100 % of the 2006/2007 graduates passed the exam on the first try.</p> <p>IV. The mean score of the Course Embedded Assessment indicators aligned with this outcome for candidates completing this course in Spring 2007 is 2.5.</p>	<p>I. FFEEII will be implemented in Fall 2007 to facilitate pretest/posttest effect, comparing graduates at end of program to candidates in lower level courses. Data will be available in Spring 2008.</p> <p>II. Subscores indicating performance in specific areas for Praxis II exams will be requested for all content areas.</p> <p>III. Subscores indicating performance in specific areas for PLT exam will be requested for all content areas.</p> <p>IV. This assessment reflects the candidates' initial exposure to the Making Connections Comprehensive Unit Plan. This assessment will be further developed in EDUC 412 and EDUC 440. Following candidates' progress in these advanced courses is under consideration.</p>

<p>V. 95% mean ratio on indicators of LATAAP that measure this outcome. INDICATORS - III.A.5. Integrates technology into instruction, III.C.2. Communicate effectively with students, V.B.1. Provides clear and timely information to parents/caregivers and colleagues regarding classroom expectations, student progress, and ways they can assist learning.</p> <p>VI. 3.35 mean score on indicators of Graduate Satisfaction Survey (STPAS) that measure this outcome, for all candidates completing this program. INDICATORS - <u>Instruction</u> 13. Integrate technology into my lessons. 21. Communicate effectively with students. <u>Management</u> 28. Clearly communicate my expectations for appropriate behavior to my students. 32. Provide clear and timely information to parents/caregivers regarding classroom expectations, student progress, and ways they can assist learning.</p> <p>VII. The indicators listed below from the Senior Exit Survey (SES) measure this outcome. Target mean scores for all candidates completing this program are 3.55 (on the 4 point scale used in Fall 2006) and 4.25 (on the 5 point scale used in Spring 2007). INDICATORS - Instruction - Understand and convey knowledge of subject matter. Instruction - Use technology to enhance learning.</p>	<p>V. Current data do not include graduates from the new Secondary Education Programs and therefore are not applicable.</p> <p>VI. Data were not collected for current academic year due to residual effects of Hurricane Rita.</p> <p>VII. The mean score of the SES indicators aligned with this outcome for candidates completing this program in Spring 2007 is 4.75.</p>	<p>V. LATAAP data will be noted when they include graduates from this program. It should be noted that the usefulness of these data would be increased if they could be broken down by individual programs.</p> <p>VI. A target mean score will be established upon collection of new data.</p> <p>VII. The Likert scale used for this assessment was modified from a 4 point to a 5 point scale in Spring 2007 in order to ensure consistency across assessment instruments.</p>
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Student Learning Outcome 3: Graduates analyze the global community to make sound judgments in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>I. 3.5 mean score on indicators of Final Field Experience Evaluation III (FFEE) that measure this outcome, for all candidates completing this program. INDICATORS - I.A.3. Identifies and plans for individual differences, III.C.1. Accommodates individual differences, IV.B.4. Conveys sensitivity to community and cultural norms.</p> <p>II. Praxis II – 100% passing rate on the Praxis II, S.S. Content Knowledge (Test # 0081) and S.S. Interpretation of Materials (Test # 0083) for all candidates completing this program. Seventy-five percent of graduates pass Praxis II, S.S. Content Knowledge and S.S. Interpretation of Materials on the first try.</p> <p>III. Principles of Learning and Teaching - 100% passing rate on the PLT for all candidates completing this program. Seventy-five percent of graduates pass the PLT on the first try.</p> <p>IV. Course Embedded Assessment –1.5 mean score on the indicators for the initial Comprehensive Unit Plan required in EDUC 405 INDICATORS – Accommodations/Modifications – Learning experiences are appropriate to objectives, content, and developmentally appropriate for all students to experience success. The lesson includes modifications for students with exceptionalities.</p> <p>V. 95% mean ratio on indicators of LATAAP that measure this outcome. INDICATORS - I.A.3. Identifies and plans for individual differences, III.C.1. Accommodates individual differences, V.B.3. Seeks community involvement in instructional program.</p>	<p>I. The mean score of the FFEE indicators aligned with this outcome for candidates completing this program in the 2006/2007 academic year is 4.68.</p> <p>II. 100% pass rate for program completers was achieved. The mean score for 2006/2007 program completers on S.S. Content Knowledge is 159.66 and on S.S. Interpretation of Materials is 165.33. 100% of the 2006/2007 graduates passed the exams on the first try.</p> <p>III. 100% pass rate for program completers was achieved. The mean score for 2006/2007 program completers is 165.33. 100% of the 2006/2007 graduates passed the exam on the first try.</p> <p>IV. The mean score of the Course Embedded Assessment indicators aligned with this outcome for candidates completing this course in Spring 2007 is 0.25.</p> <p>V. Current data do not include graduates from the new Secondary Education Programs and therefore are not applicable.</p>	<p>I. FFEEII will be implemented in Fall 2007 to facilitate pretest/posttest effect, comparing graduates at end of program to candidates in lower level courses. Data will be available in Spring 2008.</p> <p>II. Subscores indicating performance in specific areas for Praxis II exams will be requested for all content areas.</p> <p>III. Subscores indicating performance in specific areas for PLT exam will be requested for all content areas.</p> <p>IV. This assessment reflects the candidates' initial exposure to the Making Connections Comprehensive Unit Plan. This assessment will be further developed in EDUC 412 and EDUC 440. Following candidates' progress in these advanced courses is under consideration.</p> <p>V. LATAAP data will be noted when they include graduates from this program. It should be noted that the usefulness of these data would be increased if they could be broken down by individual programs.</p>

<p>VI. 3.35 mean score on indicators of the Graduate Satisfaction Survey (STPAS) that measure this outcome, for all candidates completing this program. INDICATORS - <u>Planning</u> 3. Successfully identify individual student differences in the context of a whole class. 4. Implement accommodations for individual student differences. <u>Instruction</u> 11. Successfully plan for individual student differences in the context of the whole class.</p> <p>VII. The indicators listed below from the Senior Exit Survey (SES) measure this outcome. Target mean scores for all candidates completing this program are 3.55 (on the 4 point scale used in Fall 2006) and 4.25 (on the 5 point scale used in Spring 2007). INDICATORS - Planning- Plan for individual differences, including cultural diversity and children with exceptionalities. Instruction - Employ a variety of teaching strategies.</p>	<p>VI. Data were not collected for current academic year due to residual effects of Hurricane Rita.</p> <p>VII. The mean score of the SES indicators aligned with this outcome for candidates completing this program in Spring 2007 is 4.55.</p>	<p>VI. A target mean score will be established upon collection of new data.</p> <p>VII. The Likert scale used for this assessment was modified from a 4 point to a 5 point scale in Spring 2007 in order to ensure consistency across assessment instruments.</p>
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