

Student Learning Outcome 1: Graduates apply critical thinking in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>LEVEL I--100% of French majors will reach at least the Novice-High level in Speaking, Listening, Reading and Writing skills in the ACTFL Proficiency Guidelines (similar to the "Comprehension" level on Bloom's Taxonomy) at the end of French 101. (ACTFL is the American Council on the Teaching of Foreign Languages)</p> <p>LEVEL II--100% of French majors will reach at least the Intermediate-Low level in the above-mentioned skills ("Application" level of Bloom's Taxonomy) at the end of French 102.</p> <p>LEVEL III--100% of French majors will reach at least the Intermediate-Mid level in the same skills ("Analysis" level of Bloom's Taxonomy) at the end of French 201.</p> <p>LEVEL IV--100% of French majors will reach at least the Intermediate-High level in same skills ("Synthesis" level of Bloom's Taxonomy) at the end of French 202.</p> <p>LEVEL V--100% of French majors will reach at least the Advanced Level in the same skills ("Synthesis/Evaluation" levels on Bloom's Taxonomy) in French 302/305/311.</p> <p>LEVEL VI--100% of French majors will reach at least the Advanced + Level in the same skills ("Evaluation" level on Bloom's Taxonomy) in required French 301/321/322</p>	<p>Level I--there are no declared majors at Level I in the 2006-7 academic year.</p> <p>Level II there are no declared majors at Level I in the 2006-7 academic year.r.</p> <p>Level III-100% of French majors reached the ACTFL level of Intermediate-Mid in 2006-7. for FRENCH 201)</p> <p>Level IV there are no declared majors at Level I in the 2006-7 academic year.FRENCH 202)</p> <p>Level V--100% of French majors reached the Advanced level in French 311</p> <p>Level VI--100% of French majors reached the Advanced + Level in French 321 and French 322 in 2006-7.</p>	<p>--A rubric based on the ACTFL (American Council of Teaching Foreign Languages) has been created in order to measure level of all competencies. This rubric will also assess French 101-202 for critical thinking as applicable to the requirements for the Associate Degree.</p> <p>French 311 (Advanced Grammar and Composition) requires an initial writing sample and will now also require pretest of grammar. These two steps should identify any areas of weakness in composition skills.</p> <p>--French 301 (French Civilization and Culture) and will imbed basic culture/history/geography knowledge questions to make sure that all French majors have the basic cultural knowledge to think critically.</p> <p>French 321 and 322 now requires a 3 to 4 page essay.</p> <p>--French 410 has been created as the Capstone course. This decision was made by the Department of English and Foreign Languages to better emphasize the exit requirements for the Senior Portfolio prior to graduation: An oral proficiency exam at semester's end. The exam will be assessed using proficiency levels identified by ACTFL. Students must successfully complete the portfolio which will include an original and a revised research paper/project on the upper level. The portfolio is evaluated by a committee of three faculty members and on completion is approved by the Department Head. The portfolio committee will use a Senior Evaluation rubric to measure skills in critical thinking, clear writing using conventional grammar and style, and quality of research. All students will be required to complete a Senior Exit Survey. Questions on the general survey relate to availability of courses, quality of instruction, general perceptions of knowledge and skills acquired, and overall assessment of learning environment.</p>

Student Learning Outcome 2: Graduates formulate and express ideas effectively in French through oral, written, and/or technological communications in academic, professional and “everyday living” in francophone environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>100% of French BA graduates will score at least 3 on a scale of 5 on a capstone portfolio which includes the following:</p> <ul style="list-style-type: none"> --an essay in French which can be from a French class. --an oral interview evaluated using the ACTFL rubric. --upper-level recording. <p>The portfolio also includes the following:</p> <ul style="list-style-type: none"> --a senior exit survey. --a resume. --a paragraph on future plans --a statement discussing the impact that McNeese and the Department of English and Foreign Languages had on the graduate 	<p>100% of French BA graduates scored at least 3 on a scale of 5 on the capstone portfolio for French.</p>	<p>--An ACTFL rubric will also assess communication skills for French 101-202 as applicable to the requirements for the Associate Degree.</p> <p>1--French 425 (French Phonetics) will select a final recording assignment as embedded material. to improve communication skills for French majors in a required course.</p> <p>French 311 (Advanced Grammar and Composition) requires an initial writing sample and will now also require pretest of grammar . These two steps should identify any areas of weakness in composition skills..</p> <p>--French 312 will incorporate a new textbook in an effort to increase the level of proficiency in the speaking skills of French majors with a wider variety of conversation topics focusing equally on France and francophone countries.</p>

Student Learning Outcome 3: Graduates analyze the global community to make sound judgments in academic, professional and “everyday living in Francophone environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>100% of French majors will score at least 90% on embedded questions in French 301 (French Civilization and Culture)</p> <p>100% of French BA graduates will score at least 90% on the embedded questions in French 321 and French 322 (Survey of French Literature) which include literary awareness across genres and interpretation through sound judgment about course content.</p> <p>100% of French BA graduates will score 80% or better on embedded test questions in French 313 to reflect their ability to distinguish cultural differences as reflected in language.</p> <p>100% of French BA graduates will score 100% or better in French 313 on embedded questions that reflect the various cultural and linguistic differences among various French speaking cultures.</p> <p>100% of French BA graduates will score 100% or better on end of semester collaborative written project. that reflects their knowledge of living in a neighborhood in Paris through computer generated virtual living in Paris.</p> <p>50% of French BA graduates will study abroad while pursuing their degree.</p>	<p>. Level I--there were no declared French majors in Level I during the 2006-7 academic year.</p> <p>Statistics on embedded questions in French 301 will begin next time it is offered.</p> <p>100% of students in French 311 achieved understanding of living in a neighborhood of Paris through computer generated virtual living in Paris..</p> <p>100% of students in 312 achieved this benchmark in the final oral presentation used as embedded question</p> <p>100% of French majors successfully answered the embedded questions in French 321 and French 322.</p>	<p>An ACTFL rubric will also assess the ability to analyze the global community and make sound judgments in French courses 101-202 as applicable to the requirements of the Associate Degree.</p> <p>Faculty members teaching French in the Department of English and Foreign Languages will encourage even more French majors to study abroad.</p> <p>French students at McNeese have been able to earn credits in an immersion course in Belgium for a summer study program and for an academic year program in France and Belgium through CODOFIL (The council fir the Development of French in Louisiana, a state institution).</p>