

2007 MASTER PLAN/PROGRESS REPORT

Academic Program: BA Foreign Language Education-Spanish

Person Responsible: Nancy Cook, Assistant Professor of Spanish

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Mission: The basic purpose of the BA in Foreign Language Education is to provide our graduates with the training necessary for effective speaking, reading and writing in a language other than English and effective teaching of this language, to provide a well-rounded knowledge of the foreign language, to encourage critical thinking, to teach ways to interpret literature, and to encourage students to reflect on values that are relevant to the culture(s) represented by the target language.

Institutional Mission Reference: The BA in Foreign Language Education 1) offers training in effective speaking and writing in a language other than English and provides a well-rounded knowledge of the target language (cultivates skills for effective expression); 2) encourages critical thinking (cultivates skills for critical thinking); 3) encourages students to reflect on human values (encourages ethical responsibility and civic engagement); and 4) instills values of lifelong learning.

Assessment Methods Utilized:

- Standardized Exam (nationally normed)
- Standardized Exam (state-normed)
- Major Field Examination
- Internally-developed Examination
- Student Opinion Survey (SOS)
- National Survey of Student Engagement (NSSE)
- Employer Survey
- Graduate Survey
- Alumni Survey
- Exit Survey/Interview/Exam
- Program-specific Survey
- Scoring of Essay
- Portfolio Evaluation
- Capstone Project
- Presentation
- Research Paper
- Research Project
- Course Summary
- Excel Spreadsheet
- Access Database
- Other - Please describe:

Data Repository Location:

Institutional Research

Faculty/Staff Office Files

Departmental Office Files

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Student Learning Outcome 1: Graduates apply critical thinking in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>LEVEL I--100% of Spanish Education majors will reach at least the Novice-High level in Listening, Speaking, Reading and Writing skills in the ACTFL Proficiency Guidelines (similar to the "Comprehension" level on Bloom's Taxonomy) at the end of Spanish 101. (ACTFL is the American Council on the Teaching of Foreign Languages)</p> <p>LEVEL II--100% of Spanish Education majors will reach at least the Intermediate-Low level in the above-mentioned skills (similar to the "Application" level of Bloom's Taxonomy) at the end of Spanish 102.</p> <p>LEVEL III--100% of Spanish Education majors will reach at least the Intermediate-Mid level in the above-mentioned skills (similar to the "Analysis" level of Bloom's Taxonomy) at the end of Spanish 201.</p> <p>LEVEL IV--100% of Spanish Education Majors will reach at least the Intermediate-High level in the above-mentioned skills (similar to the "Synthesis" level of Bloom's Taxonomy) at the end of Spanish 202.</p> <p>LEVEL V--100% of Spanish Education Majors will reach at least the Advanced Level in the above-mentioned skills (similar to the "Evaluation" level on Bloom's Taxonomy) in the Spanish courses at the 300 Level.</p> <p>LEVEL VI--100% of Spanish Education majors will reach at least the Advanced + Level in the above-mentioned skills (similar to the "Evaluation" level on Bloom's Taxonomy) in the Spanish courses at the 400 level.</p> <p>100% of Spanish Education Graduates will pass the Praxis II content area exam which tests reading, writing and listening skills with a score of 160 or above.</p>	<p>Level I--there are no declared Spanish Education majors at Level I in the 2006-7 academic year.</p> <p>Level II--there are no declared Spanish Education majors at Level II in the 2006-7 academic year.</p> <p>Level III--there are no declared Spanish Education majors at Level III in the 2006-7 academic year.</p> <p>Level IV--there are no declared Spanish Education majors at Level III in the 2006-7 academic year.</p> <p>Level V--100 % of Spanish Education majors reached the Superior level in Spanish 312 in all 4 skills, 100 % reached the Superior level in speaking, listening and reading and the Advanced+ level in writing in Spanish 341, and 100% reached the Advanced level in all 4 skills in Spanish 312. All Spanish Education majors at this level met or exceeded the minimum level in all 4 skills at Level V.</p> <p>Level VI--there are no declared Spanish Education majors at Level VI in the 220607 academic year.</p> <p>100% of Spanish Education graduates passed the Praxis II content area exam in 2006-7.</p>	<p>The faculty requested that one of its Spanish professors be responsible for advising Spanish Education Majors (instead of the English professor who had been responsible) in order to better guide the Spanish Education majors through their course work, which differs quite a bit from a BA in English Education and in some respects from the course work for a BA in Spanish.</p> <p>The newly appointed Spanish Education Major Advisor took the Praxis II Spanish Exam in November of 2006 in order to gain information to make changes in courses to better prepare Spanish Education majors for the Praxis Exam in Spanish. The following decisions were made based on that information:</p> <ol style="list-style-type: none"> 1. Spanish 304 (Spanish readings) has been changed in the 2007-8 catalogue to a course that can be repeated, with different content, thereby giving Spanish Education Majors the opportunity for additional reading practice to prepare for the 'reading comprehension' section on the Praxis II exam. 2. Spanish 325 (Spanish Phonetics) will incorporate more listening comprehension practice in order to better prepare Spanish Education majors for the 'listening comprehension' section of the Praxis II exam. 3. Spanish 315 (Advanced Grammar) will incorporate a pre-test and post-test in grammar created by the University of Birmingham in England to level its students by grammatical skills, in order to better prepare Spanish Education majors for the 'grammar' section of the Praxis II exam, and to identify areas of weakness in grammar that need to be addressed. 4. Spanish 301 (Spanish Civilization and Culture) and Spanish 302 (Spanish American Civilization and Culture) will embed basic culture/history/geography knowledge questions in the course to make sure that all Spanish Education majors have basic cultural knowledge and to help them prepare for the 'culture' section of the Praxis II exam.

Student Learning Outcome 2: Graduates formulate and express ideas effectively through oral, written, and/or technological communications in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>100% of Spanish Education graduates will score at least 3 on a scale of 5 on a capstone portfolio which includes the following:</p> <ul style="list-style-type: none"> --a power-point presentation. --an essay in Spanish. --an oral interview evaluated using the ACTFL rubric. --final exams from Spanish courses evaluated using the ACTFL rubric. <p>The portfolio also includes the following:</p> <ul style="list-style-type: none"> --a senior exit survey. --a praxis exit survey. --a resume. --an autobiography <p>100% of Spanish Education graduates will pass the Praxis PPT on teaching methodology.</p> <p>100% of Spanish Education graduates will score 80% or better on a capstone electronic portfolio for the College of Education during their final student-teaching semester that will include samples of work from Educational Technology and Education courses required for all education majors, including the student teaching experience. This portfolio will be evaluated by the university supervisor in the Education Department and the supervisor for student teachers, using a rubric agreed on by the department.</p> <p>100% of Spanish Education graduates will earn a Certificate of Completion by the Calcasieu Parish Tech</p>	<p>100% of Spanish Education graduates scored at least 3 on a scale of 5 on the capstone portfolio for Spanish.</p> <p>100% of Spanish Education Graduates in the 2006-7 academic year passed the Praxis PPT on teaching methodology.</p> <p>100% of Spanish Education graduates earned 90% or above on the capstone electronic portfolio for the College of Education, exceeding the minimal benchmark set.</p> <p>100% of Spanish Education graduates earned a Certificate of Completion by the Calcasieu Parish Tech</p>	<p>Faculty who teach Spanish in the Department of English and Foreign languages decided in 2006-7 that apart from the electronic portfolio that Spanish Education majors are required to create for the College of Education, Spanish Education majors will also need to create a capstone portfolio for their Spanish courses. The Spanish faculty will evaluate the contents of the portfolio just before graduation on a scale of 1-5.</p> <p>Starting in Spring of 2007, the Spanish faculty will create a rubric to evaluate listening, speaking, reading and writing skills based on ACTFL guidelines, and will evaluate every major according to the rubric for every Spanish course taken. The rubrics will be added to the above-mentioned portfolios and will also be used to verify whether Spanish Education majors are reaching the levels required at every stage of their coursework in listening, speaking, reading and writing skills</p> <p>Aside from the methodology course offered by the college of education to train Spanish Education majors how to teach, the Foreign Language Department offers a course in Resources for Foreign Language Teachers (For. Lang 480) which trains future teachers in the use of both traditional and electronic resources geared specifically to teaching foreign languages.</p> <p>In addition to that, after consultation with the College of Education, the Department of English and Foreign Languages will be offering a methodology course geared specifically for training foreign language teachers in methodology (For. Lang. 485) which will be in the 2008-9 catalogue.</p>

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Student Learning Outcome 3: Graduates analyze the global community to make sound judgments in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>100% of Spanish Education majors will score at least 90% on identifying the location of Spanish-speaking countries on a map at the end of Level I (Spanish 101).</p> <p>100% of Spanish Education majors will score at least 90% on identifying the capitals of Spanish-speaking countries at the end of Level II (Spanish 102).</p> <p>100% of Spanish Education majors will score at least 90% on embedded questions in Spanish 301 (Spanish Civilization and Culture) or Spanish 302 (Spanish American Civilization and Culture).</p> <p>100% of Spanish Education graduates will pass the Praxis II content exam in Spanish, which includes history and culture questions.</p> <p>50% of Spanish Education graduates will study abroad while pursuing their degree</p>	<p>Level I--there were no declared Spanish Education majors in Level I during the 2006-7 academic year.</p> <p>Level II--there were no declared Spanish Education majors in Level II during the 2006-7 academic year.</p> <p>Statistics on embedded questions in Spanish 301 and 302 will begin in the Fall of 2007.</p> <p>100% of Spanish Education graduates passed the Praxis II content exam in Spanish.</p> <p>100% of Spanish Education graduates in the 2006-7 academic year studied abroad.</p>	<p>Faculty members teaching Spanish in the Department of English and Foreign Languages have expanded the opportunities for Spanish Education majors to study abroad.</p> <p>For the last three years, Spanish students at McNeese have been able to earn 3 credits in an immersion course in Saltillo, Mexico, as Spanish 411 (Special Topics)</p> <p>Arrangements are currently being made to create a 3 credit course in Spain for the summer of 2008.</p> <p>Students can also earn study credits abroad from qualified programs under Spanish 300.</p>