

2007 MASTER PLAN/PROGRESS REPORT

Academic Program: BA Foreign Language Education-French

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Date Submitted: May 11, 2007

Mission: The basic purpose of the BA in Foreign Language Education is to provide our graduates with the training necessary for effective speaking, reading and writing in a language other than English and effective teaching of this language, to provide a well-rounded knowledge of the foreign language, to encourage critical thinking, to teach ways to interpret literature, and to encourage students to reflect on values that are relevant to the culture(s) represented by the target language.

Institutional Mission Reference: The BA in Foreign Language Education 1) offers training in effective speaking and writing in a language other than English and provides a well-rounded knowledge of the target language (cultivates skills for effective expression); 2) encourages critical thinking (cultivates skills for critical thinking); 3) encourages students to reflect on human values (encourages ethical responsibility and civic engagement); and 4) instills values of lifelong learning.

Assessment Methods Utilized:

- Standardized Exam (nationally normed)
- Standardized Exam (state-normed)
- Major Field Examination
- Internally-developed Examination
- Student Opinion Survey (SOS)
- National Survey of Student Engagement (NSSE)
- Employer Survey
- Graduate Survey
- Alumni Survey
- Exit Survey/Interview/Exam
- Program-specific Survey
- Scoring of Essay
- Portfolio Evaluation
- Capstone Project
- Presentation
- Research Paper
- Research Project
- Course Summary
- Excel Spreadsheet
- Access Database
- Other - Please describe: _____

Data Repository Location:

- Institutional Research
- _____
- _____
- Faculty/Staff Office Files
- Departmental Office Files
- _____
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Student Learning Outcome 1: Graduates apply critical thinking in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>LEVEL I--100% of French Education majors will reach at least the Novice-High level in Listening, Speaking, Reading and Writing skills in the ACTFL Proficiency Guidelines (similar to the "Comprehension" level on Bloom's Taxonomy) at the end of French 101. (ACTFL is the American Council on the Teaching of Foreign Languages)</p> <p>LEVEL II--100% of French Education majors will reach at least the Intermediate-Low level on the above-mentioned skills (similar to the "Application" level of Bloom's Taxonomy) at the end of French 102.</p> <p>LEVEL III--100% of French Education majors will reach at least the Intermediate-Mid level in the above-mentioned skills (similar to the "Analysis" level of Bloom's Taxonomy) at the end of French 201.</p> <p>Level IV--100% of French Education majors will reach at least the Intermediate-High level in the above-mentioned skills (similar to the "Synthesis" level of Bloom's Taxonomy) at the end of French 202.</p> <p>Level V--100% of French Education majors will reach at least the Advanced Level in the above-mentioned skills (similar to the "Evaluation" level on Bloom's Taxonomy) at the end of French 302,305, and 311.</p> <p>Level VI--100% of French Education majors will reach at least the Advanced + Level in the above-mentioned skills (similar to the "Evaluation" level on Bloom's Taxonomy) at the end of French 301, 321 and 322.</p> <p>100% of French Education Graduates will pass the Praxis II content area exam which tests reading, writing and listening with a score of 160 or above.</p>	<p>Level I--there are no declared French Education majors at Level I in the 2006-7 academic year.</p> <p>Level II--there are no declared French Education majors at Level II in the 2006-7 academic year.</p> <p>Level III--there are no declared French Education majors at Level III in the 2006-7 academic year.</p> <p>Level IV--there are no declared French Education majors at the ACTFL level of Intermediate -High in 2006-7.</p> <p>Level V--there are no French Education majors at the ACTFL Advanced level in 2006-7.</p> <p>Level VI--there are no French Education majors at the Advanced + Level of ACTFL in 2006-7</p> <p>100% of French Education graduates passed the Praxis II content area exam in 2006-7.</p>	<p>Rubric based on the ACTFL (American Council of Teaching Foreign Languages) has been created in order to measure level of all competencies. This rubric will also assess French 101-102 for critical thinking as applicable to the requirements of the Associate Degree.</p> <p>French 311 (Grammar and Composition) requires an initial writing sample and a pre-test of grammar has been added. These two steps should identify any areas of weakness in composition skills.</p> <p>A final paper, three to five pages, written in French on a literary topic, is now required in French 321 and 322 (Survey of French Literature),</p> <p>French 301 (French Culture and Civilization) will embed basic culture/history/geography knowledge questions to ensure that all French Education majors have the basic cultural knowledge to think critically.</p>

Student Learning Outcome 2: Graduates formulate and express ideas effectively through oral, written, and/or technological communications in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>100% of French Education graduates will score at least 3 on a scale of 5 on a capstone portfolio which includes the following:</p> <ul style="list-style-type: none"> --an essay in French which can come from a French class --an oral interview evaluated using the ACTFL rubric. --recording from an upper level French class <p>The portfolio also includes the following:</p> <ul style="list-style-type: none"> --a senior exit survey. --a praxis exit survey. --a resume. --an autobiography <p>100% of French Education graduates will pass the Praxis PPT on teaching methodology.</p> <p>100% of French Education graduates will score 80% or better on a capstone electronic portfolio for the College of Education during their final student-teaching semester that will include samples of work from Educational Technology and Education courses required for all education majors, including the student teaching experience. This portfolio will be evaluated by the university supervisor in the Education Department, using a rubric agreed on by the department.</p> <p>100% of French Education graduates will earn a Certificate of Completion by the Calcasieu Parish Tech Center, where they are taught the very latest in technology.</p>	<p>100% of French Education graduates scored at least 3 on a scale of 5 on the capstone portfolio for French/</p> <p>100% of French Education Graduates in the 2006-7 academic year passed the Praxis PPST on teaching methodology.</p> <p>100% of French Education graduates earned 80% or above on the capstone electronic portfolio for the College of Education.</p> <p>100% of French Education graduates earned a Certificate of Completion by the Calcasieu Parish Tech Center.</p>	<p>Faculty who teach French in the Department of English and Foreign languages decided in 2006-7 that apart from the electronic portfolio that French Education majors are required to create for the College of Education, French Education majors will also need to create a capstone portfolio for their French courses. The French faculty will evaluate the contents of the portfolio just before graduation on a scale of 1-5.</p> <p>Starting in Spring of 2007, the French faculty will create a rubric to evaluate listening, speaking, reading and writing skills based on ACTFL guidelines, and will evaluate every major according to the rubric for every French course taken. The rubrics will be added to the above-mentioned portfolios and will also be used to verify whether French Education majors are reaching the levels required at every stage of their coursework in listening, speaking, reading and writing skills</p> <p>Aside from the methodology course offered by the college of education to train French Education majors how to teach, the Foreign Language Department offers a course in Resources for Foreign Language Teachers (For. Lang 480) which trains future teachers in the use of both traditional and electronic resources geared specifically to teaching foreign languages.</p>

Student Learning Outcome 3: Graduates analyze the global community to make sound judgments in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>100% of French Education majors will score at least 90% on embedded questions in French 301 (French Civilization and Culture)</p> <p>100% of French Education graduates will pass the Praxis II content exam in French, which includes history and culture questions.</p> <p>50% of French Education graduates will study abroad while pursuing their degree.</p>	<p>Level I--there were no declared French Education majors in Level I during the 2006-7 academic year.</p> <p>Level II--there were no declared French Education majors in Level II during the 2006-7 academic year.</p> <p>Statistics on embedded questions in French 301 will begin when the course will next be offered.</p> <p>100% of French Education graduates passed the Praxis II content exam in French.</p> <p>100% of French Education graduates in the 2006-7 academic year studied abroad</p>	<p>Faculty members teaching French in the Department of English and Foreign Languages will encourage even more French Education majors to study abroad, especially through CODOFIL (Council for the Development of French in Louisiana) scholarships and grants.</p> <p>For many years, French students at McNeese have been able to earn credits in immersion courses in Belgium for the summer term and for the academic year in Belgium or France, often through CODOFIL-sponsored programs.</p>