

2007 MASTER PLAN/PROGRESS REPORT

Academic Program: ADN Nursing

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Mission : The mission of the College of Nursing is to provide education that will enable graduates to improve the health care system and the quality of life in the multicultural community of Southwest Louisiana, value lifelong learning, and enhance the profession of nursing through a focus on:

- Critical thinking
- Communication
- Therapeutic nursing interventions
- Role development
- Professionalism
- Service to the community

Fundamental to this mission is the faculty commitment to excellence in teaching, community service, faculty practice, creative scholarly activity, and research in nursing. The College of Nursing offers two undergraduate degrees, the Associate Degree in Nursing (ADN) and the Bachelor of Science Degree in Nursing (BSN) and as a member of the Intercollegiate Consortium for a Master of Science in Nursing, the graduate degree, the Master of Science in Nursing Degree (MSN).

Institutional Mission Reference: The foundation for student success begins with faculty commitment to excellence in teaching, research, and creative and scholarly activity. At McNeese State University, a member of the University of Louisiana System, students cultivate skills for critical thinking and effective expression and gain an understanding of the global community. The learning and social environment integrates discipline-specific knowledge with the values of lifelong learning, ethical responsibility, and civic engagement.

Assessment Methods Utilized:

- X Standardized Exam (nationally normed)
- ___ Standardized Exam (state-normed)
- ___ Major Field Examination
- ___ Internally-developed Examination
- ___ Student Opinion Survey (SOS)
- ___ National Survey of Student Engagement (NSSE)
- X Employer Survey
- X Graduate Survey
- X Alumni Survey

Data Repository Location:

All data may be found on the Intranet Server – Student Data Folder and in the Undergraduate Conference Room-Hardtner Suite 205

- Exit Survey/Interview/Exam
- Program-specific Survey
- Scoring of Essay
- Portfolio Evaluation
- Capstone Project
- Presentation
- Research Paper
- Research Project
- Course Summary
- Excel Spreadsheet
- Access Database
- Other - Please describe: Clinical Evaluation Tool

Student Learning Outcome 1: Graduates apply critical thinking in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>≥ 80% of graduates pass the NCLEX-RN on the first-take.</p> <p>≥ 35th percentile median performance of graduates on each component of the Nursing Process on the NCLEX-RN test (NCSBN Report).</p> <p>≥ National recommended HESI composite Score of 850 on the Critical Thinking Category of the Specialty and Exit (E2) exams.</p> <p>≥ 90% of students achieve satisfactory clinical evaluation related to critical thinking.</p> <p>≥ 3.5 mean response of graduates, alumni and employers on questions related to the ability to use critical thinking as a generalist professional nurse.</p>	<p><u>NCLEX</u>: 96% pass rate of first time test takers in 2006.</p> <p><u>National Council of State Boards of Nursing</u>: 43rd percentile median performance of graduates on Assessment 65th percentile median performance of graduates on Analysis. 60th percentile median performance of graduates on Planning. 46th percentile median performance of graduates on Implementation. 41st percentile median performance of graduates on each component of the Nursing Process.</p> <p><u>Standardized Test Data</u>: Spring 2007: ADN student scores were equal to or greater than the national recommended HESI composite score of 850 on the Critical Thinking Category with the exception of: <ul style="list-style-type: none"> ▪ Psyc/Mental Health (818) Fall 2006: ADN student scores were equal to or greater than the national recommended HESI composite score of 850 on the Critical Thinking Category with the exception of: <ul style="list-style-type: none"> ▪ Exit Exam (816) <u>Course Summaries</u>: 100% of students achieved satisfactory clinical evaluations related to critical thinking.</p>	<p>D Faculty voted to accept the recommended passing score (average interval) of 850. Rationale: Published research correlating a score of 850 on the HESI exam to passing the NCLEX-RN.</p> <p>D Undergraduate faculty implements the use of concept mapping to improve student’s abilities to assess, critically think, and document. Implementation began in NUAD 102 (Spring 2006), NUAD 106 clinical courses (Fall 2006), continued to NUAD 206 (Spring 2007) and NUAD 208 (Fall 2007). Implementation will progress through the clinical courses Fall 2007.</p> <p>R Faculty Congress voted on May 15, 2006 to increase the HESI admission score from 75% to 80 %, evaluate nursing concepts with the HESI fundamental and specialty exams will carry incentive points.</p> <p>D Faculty Excellence Committee creating a rubric to evaluate all course tests for application of concepts.</p> <p>M Evaluation Committee continues to monitor outcome data.</p> <p>R Recommendation of NUAD 206 Course faculty to divide the Mental Health Nursing and Adult Health I portions into two separate courses. Curriculum Committee will place this recommendation of the Fall</p>

	<p><u>Graduate Exit, Alumni, Employer Survey:</u> ≥ 3.71 mean response of graduates, alumni, and employers on terminal objective related to the ability to use critical thinking as a generalist professional nurse with the exception of:</p> <p>Class of Fall 2005 Alumni:</p> <ul style="list-style-type: none">▪ 3.38 mean response of alumni on terminal objective: use critical thinking as appropriate to the educational level to assist person in maximizing potential for well-being.	<p>2007 agenda. Rationale: Mental Health Nursing test grades causing students failing Adult Health content to pass course. Students are progressing with inadequate knowledge of Adult Health Nursing.</p>
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Student Learning Outcome 2: Graduates formulate and express ideas effectively through oral, written, and/or technological communications in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>≥ National Recommended HESI Composite Score of 850 on Documentation, Communication and Information and Health Care Technology Category of the Specialty and Exit (E2) exams</p> <p>≥ 90% of students achieve satisfactory clinical evaluations related to communication.</p> <ul style="list-style-type: none"> ▪ Written ▪ Oral ▪ Technology <p>≥ 3.5 mean response of graduates, alumni, and employers on questions related to the ability to communicate as a professional nurse.</p>	<p><u>Standardized Test Data:</u></p> <p>Spring 2007: ADN student scores were equal to or greater than the national recommended HESI composite score of 850 on the Documentation category.</p> <p>Fall 2006: ADN student scores were equal to or greater than the national recommended HESI composite score of 850 on the Documentation with the exception of:</p> <ul style="list-style-type: none"> ▪ Fundamentals (739) <p>Spring 2007: ADN student scores were equal to or greater than the national recommended HESI composite score of 850 on the Communication with the exception of:</p> <ul style="list-style-type: none"> ▪ Psys/Mental Health (827) <p>Fall 2006: ADN student scores were equal to or greater than the national recommended HESI composite score of 850 on the Communication.</p> <ul style="list-style-type: none"> ▪ Exit Exam (776) <p>Spring 2007: ADN student scores were equal to or greater than the national recommended HESI composite score of 850 on the Information and Health Care Technology with the exception of:</p> <ul style="list-style-type: none"> ▪ Fundamentals (689) <p>Fall 2006: ADN student scores were equal to or greater than the national recommended HESI composite score of 850 on Information and Health Care Technology.</p> <ul style="list-style-type: none"> ▪ Maternal/Pedi (663) 	<p>D Faculty Congress accepted a one-hour elective offering on the ABCs of Documentation.</p> <p>D Faculty voted to accept the recommended HESI passing score of 850. Rationale: Published research correlating a score of 850 on the HESI exam to passing the NCLEX-RN.</p> <p>D Undergraduate faculty implements the use of concept mapping to improve student’s abilities to assess, critically think, and document. Implementation began in NUAD 102 (Spring 2006), NUAD 106 clinical courses (Fall 2006), continued to NUAD 206 (Spring 2007) and NUAD 208 (Fall 2007). Implementation will progress through the clinical courses Fall 2007.</p> <p>R Curriculum Committee approved increased emphasis on documentation in lecture and lab in NUAD 102.</p> <p>R NUAD 102 recommended weekly evaluation of skills check-off and documentation of skill. Curriculum committee approved course faculty recommendation.</p> <p>R Curriculum Committee approved updating and revising informatics assignments and web links in N326 Nursing Informatics (web course).</p> <p>D Curriculum committee accepted the recommended Nursing Foundations course (1 credit hour) with writing component.</p> <p>R NUAD 106 faculty recommend incorporating weekly assignment of NCLEX 3500 questions</p>

	<ul style="list-style-type: none"> ▪ Exit Exam (759) <p><u>Course Summaries:</u> 100% of students achieved satisfactory clinical evaluations related to communication (oral, written, health care technology)</p> <p><u>Graduate Exit, Alumni, Employer Survey:</u> ≥ 3.75 mean response of graduates, alumni, and employers on terminal objective related to the ability to demonstrate appropriate communication.</p>	<p>specific to Maternal/Pediatrics. Also recommended case studies for baby simulation mannequin. Curriculum committee accepted recommendations.</p> <p>R Faculty Congress voted on May 15, 2006 to increase the HESI admission score from 75% to 80 %, evaluate nursing concepts with the HESI fundamental and specialty exams will carry incentive points.</p> <p>M Evaluation Committee continues to monitor outcome data.</p>
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Student Learning Outcome 3: Graduates analyze the global community to make sound judgments in academic and professional environments.

<u>Expected Level of Achievement</u>	<u>Actual Data From Assessment</u>	<u>Actions/Decisions</u>
<p>Alignment of Concepts: Global Community <u>Nurse Role:</u> Advocate – defined as protecting human or legal rights of all patients. <u>Professionalism:</u> demonstrates responsibility to society.</p> <p>National Recommended HESI Composite Score of 850 on Health Care System and Policy, Global Health Care System, and Human Diversity, Category of the Specialty and Exit (E2) exams.</p> <p>90% of students achieve satisfactory clinical evaluations related to the concept of Nursing Role and Professionalism.</p> <p>≥ 3.5 mean response of graduates, alumni, and employers on questions related to recognizing the impact of economic, political, social and demographic forces on the health care delivery system.</p> <p>≥ 3.5 mean response of graduates, alumni, and employers on questions related to utilizing information technology to support and communicate the planning and provisions of patient care.</p> <p>≥ 3.5 mean response of graduates, alumni, and employers on questions related to integrating the roles of the nurse in coordinating and delivering health care through collaboration with persons and members of the interdisciplinary health care team.</p> <p>≥ 3.5 mean response of graduates, alumni, and employers on questions related to analyzing the responses of person and nursing to an increasingly</p>	<p><u>Standardized Test Data:</u> Spring 2007: ADN student scores were equal to or greater than the national recommended HESI composite score of 850 on the Health Care System and Policy category with the exception of:</p> <p>Fall 2006: ADN student scores were equal to or greater than the national recommended HESI composite score of 850 on the Health Care System and Policy category.</p> <p>Spring 2007: Spring 2006 ADN student scores were equal to or greater than the national recommended HESI composite score of 850 on the Global Health Care System category of the Exit Exam.</p> <p>Fall 2006: HESI composite score of 835 on the Global Health Care System category of the Exit Exam.</p> <p>Spring 2007: ADN student scores were equal to or greater than the national recommended HESI composite score of 850 on the Human Diversity category with the exception of:</p> <ul style="list-style-type: none"> ▪ Fundamental (648) <p>Fall 2006: ADN student scores were equal to or greater than the national recommended HESI composite score of 850 on the Human Diversity with the exception of:</p> <ul style="list-style-type: none"> ▪ Exit Exam (673) 	<p>D Faculty Excellence Committee creating a rubric to evaluate all course tests for application of concepts.</p> <p>R Curriculum committee accepted faculty recommendation to relocate leadership seminar to the last semester course.</p> <p>M Evaluation Committee continues to monitor outcome data. No trends noted.</p>

<p>complex and changing environment as it affects health.</p>	<p><u>Course Summaries:</u> Spring 2007 and Fall 2006 100% of students achieve satisfactory clinical evaluations related to the concept of Nursing Role and Professionalism.</p> <p><u>Graduate, Alumni and Employers Survey:</u> ≥ 4.35 mean response of graduates on the question related to recognizing the impact of economic, political, social and demographic forces on the health care delivery system.</p> <p>≥ 4.23 mean response of graduates on the question related to utilizing information technology to support and communicate the planning and provisions of patient care.</p> <p>≥ 4.23 mean response of graduates, alumni, and employers on the question related to differentiates nursing roles appropriate to the educational level in meeting the needs of the person to promote well-being..</p> <p>≥ 4.15 mean response of graduates, alumni, and employers on questions related to analyzing the responses of person and nursing to an increasingly complex and changing environment as it affects health.</p>	
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