



























Year	Item	Question	Very Sat N	Very Sat %	Satisfied N	Satisfied %	Neutral N	Neutral %	Dis- satisfied N	Dis- satisfied %	Very Dissat N	Very Dissat %	Doesn't Apply N	Doesn't Apply %	Blank N	Blank %	McNeese Average	National Norms
2000	25	Study Areas	134	11.5	597	51.1	257	22.0	117	10.0	19	1.6	34	2.9	10	0.9	3.63	3.70
2001	25	Study Areas	119	10.8	550	49.8	270	24.5	90	8.2	27	2.4	37	3.4	11	1.0	3.61	3.71
2002	25	Study Areas	157	12.5	664	52.7	284	22.5	84	6.7	16	1.3	35	2.8	21	1.7	3.72	3.71
2003	25	Study Areas	109	11.1	506	51.5	232	23.6	89	9.1	6	0.6	32	3.3	8	0.8	3.66	3.71
2004	25	Study Areas	145	14.4	550	54.7	212	21.1	60	6.0	13	1.3	24	2.4	1	0.1	3.77	3.72
2005	25	Study Areas	150	12.9	616	53.1	255	22.0	80	6.9	13	1.1	19	1.6	28	2.4	3.73	3.75
2007	25	Study Areas	148	13.3	520	46.7	284	25.5	94	8.4	20	1.8	23	2.1	24	2.2	3.64	3.77
2008	25	Study Areas	112	10.8	506	48.7	255	24.5	92	8.8	30	2.9	24	2.3	21	2.0	3.58	3.77
2009	25	Study Areas	153	14.4	521	49.1	249	23.4	69	6.5	24	2.3	24	2.3	22	2.1	3.70	3.77

2000	26	Student Union	98	8.4	498	42.6	333	28.5	91	7.8	37	3.2	98	8.4	13	1.1	3.50	3.53
2001	26	Student Union	78	7.1	440	39.9	338	30.6	80	7.2	27	2.4	124	11.2	17	1.5	3.48	3.57
2002	26	Student Union	92	7.3	503	39.9	391	31.0	80	6.3	31	2.5	139	11.0	25	2.0	3.50	3.55
2003	26	Student Union	65	6.6	392	39.9	319	32.5	80	8.1	13	1.3	104	10.6	9	0.9	3.48	3.58
2004	26	Student Union	109	10.8	406	40.4	310	30.8	62	6.2	20	2.0	94	9.4	4	0.4	3.58	3.60
2005	26	Student Union	103	8.9	480	41.3	373	32.1	72	6.2	19	1.6	88	7.6	26	2.2	3.55	3.62
2007	26	Student Union	118	10.6	449	40.3	347	31.2	85	7.6	24	2.2	64	5.8	26	2.3	3.54	3.60
2008	26	Student Union	127	12.2	448	43.1	319	30.7	54	5.2	12	1.2	59	5.7	21	2.0	3.65	3.61
2009	26	Student Union	164	15.4	461	43.4	304	28.6	47	4.4	11	1.0	54	5.1	21	2.0	3.73	3.61

2000	27	Campus Bookstore	143	12.2	585	50.1	193	16.5	133	11.4	97	8.3	3	0.3	14	1.2	3.47	3.55
2001	27	Campus Bookstore	137	12.4	552	50.0	224	20.3	111	10.1	65	5.9	2	0.2	13	1.2	3.54	3.55
2002	27	Campus Bookstore	156	12.4	629	49.9	242	19.2	132	10.5	75	5.9	4	0.3	23	1.8	3.53	3.55
2003	27	Campus Bookstore	110	11.2	517	52.6	192	19.6	110	11.2	45	4.6	0	0.0	8	0.8	3.55	3.53
2004	27	Campus Bookstore	162	16.1	531	52.8	176	17.5	85	8.5	49	4.9	0	0.0	2	0.2	3.67	3.54
2005	27	Campus Bookstore	146	12.6	609	52.5	212	18.3	105	9.0	61	5.3	1	0.1	27	2.3	3.59	3.54
2007	27	Campus Bookstore	166	14.9	566	50.9	209	18.8	93	8.4	51	4.6	2	0.2	26	2.3	3.65	3.56
2008	27	Campus Bookstore	156	15.0	529	50.9	222	21.3	74	7.1	35	3.4	1	0.1	23	2.2	3.69	3.59
2009	27	Campus Bookstore	187	17.6	520	49.0	226	21.3	78	7.3	32	3.0	3	0.3	16	1.5	3.72	3.60

2000	28	Availability Of Student Housing	50	4.3	213	18.2	298	25.5	67	5.7	31	2.7	489	41.9	20	1.7	3.28	3.39
2001	28	Availability Of Student Housing	41	3.7	189	17.1	266	24.1	53	4.8	27	2.4	510	46.2	18	1.6	3.28	3.39
2002	28	Availability Of Student Housing	53	4.2	201	15.9	323	25.6	91	7.2	39	3.1	528	41.9	26	2.1	3.20	3.32
2003	28	Availability Of Student Housing	54	5.5	233	23.7	260	26.5	41	4.2	11	1.1	372	37.9	11	1.1	3.46	3.30
2004	28	Availability Of Student Housing	61	6.1	217	21.6	257	25.6	55	5.5	19	1.9	389	38.7	7	0.7	3.40	3.29
2005	28	Availability Of Student Housing	55	4.7	246	21.2	321	27.6	53	4.6	19	1.6	439	37.8	28	2.4	3.38	3.40
2007	28	Availability Of Student Housing	37	3.3	174	15.6	317	28.5	70	6.3	29	2.6	460	41.3	26	2.3	3.19	3.39
2008	28	Availability Of Student Housing	58	5.6	161	15.5	309	29.7	25	2.4	21	2.0	439	42.2	27	2.6	3.37	3.42
2009	28	Availability Of Student Housing	65	6.1	166	15.6	291	27.4	60	5.6	30	2.8	422	39.7	28	2.6	3.29	3.44

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2000	29	General Condition Of Buildings And Grounds	70	6.0	444	38.0	351	30.1	194	16.6	80	6.8	11	0.9	18	1.5	3.20	3.68
2001	29	General Condition Of Buildings And Grounds	70	6.3	413	37.4	343	31.1	193	17.5	63	5.7	8	0.7	14	1.3	3.22	3.63
2002	29	General Condition Of Buildings And Grounds	63	5.0	465	36.9	408	32.4	225	17.8	76	6.0	5	0.4	19	1.5	3.17	3.61
2003	29	General Condition Of Buildings And Grounds	59	6.0	386	39.3	288	29.3	184	18.7	53	5.4	5	0.5	7	0.7	3.22	3.59
2004	29	General Condition Of Buildings And Grounds	90	9.0	402	40.0	305	30.3	164	16.3	35	3.5	3	0.3	6	0.6	3.35	3.57
2005	29	General Condition Of Buildings And Grounds	72	6.2	427	36.8	369	31.8	211	18.2	52	4.5	5	0.4	25	2.2	3.23	3.65
2007	29	General Condition Of Buildings And Grounds	64	5.8	321	28.8	337	30.3	244	21.9	117	10.5	3	0.3	27	2.4	2.97	3.68
2008	29	General Condition Of Buildings And Grounds	74	7.1	317	30.5	321	30.9	212	20.4	83	8.0	9	0.9	24	2.3	3.09	3.65
2009	29	General Condition Of Buildings And Grounds	90	8.5	371	34.9	310	28.2	183	17.2	83	7.8	7	0.7	18	1.7	3.19	3.65

2000	30	General Registration Procedures	92	7.9	451	38.6	309	26.5	205	17.6	92	7.9	3	0.3	16	1.4	3.21	3.55
2001	30	General Registration Procedures	81	7.3	510	46.2	324	29.3	124	11.2	48	4.3	2	0.2	15	1.4	3.42	3.56
2002	30	General Registration Procedures	101	8.0	624	49.5	362	28.7	102	8.1	40	3.2	8	0.6	24	1.9	3.52	3.55
2003	30	General Registration Procedures	73	7.4	485	49.4	276	28.1	94	9.6	39	4.0	5	0.5	10	1.0	3.47	3.54
2004	30	General Registration Procedures	116	11.5	480	47.8	293	29.2	91	9.1	17	1.7	1	0.1	7	0.7	3.59	3.53
2005	30	General Registration Procedures	117	10.1	556	47.9	350	30.1	79	6.8	21	1.8	6	0.5	32	2.8	3.60	3.63
2007	30	General Registration Procedures	110	9.9	520	46.7	377	33.9	60	5.4	14	1.3	5	0.4	27	2.4	3.60	3.66
2008	30	General Registration Procedures	107	10.3	476	45.8	336	32.3	74	7.1	21	2.0	4	0.4	22	2.1	3.57	3.67
2009	30	General Registration Procedures	120	11.3	492	46.3	334	31.5	72	6.8	23	2.2	1	0.1	20	1.9	3.59	3.68

2000	31	Availability Of The Courses You Want, At Times You Can Take Them	71	6.1	360	30.8	257	22.0	327	28.0	139	11.9	5	0.4	9	0.8	2.91	3.00
2001	31	Availability Of The Courses You Want, At Times You Can Take Them	68	6.2	328	29.7	279	25.3	297	26.9	117	10.6	2	0.2	13	1.2	2.94	3.01
2002	31	Availability Of The Courses You Want, At Times You Can Take Them	72	5.7	419	33.2	325	25.8	309	24.5	114	9.0	2	0.2	20	1.6	3.02	2.99
2003	31	Availability Of The Courses You Want, At Times You Can Take Them	47	4.8	299	30.4	250	25.5	276	28.1	99	10.1	0	0.0	11	1.1	2.92	2.98
2004	31	Availability Of The Courses You Want, At Times You Can Take Them	79	7.9	326	32.4	250	24.9	262	26.1	84	8.4	0	0.0	4	0.4	3.05	2.96
2005	31	Availability Of The Courses You Want, At Times You Can Take Them	71	6.1	391	33.7	316	27.2	246	21.2	104	9.0	3	0.3	30	2.6	3.07	3.15
2007	31	Availability Of The Courses You Want, At Times You Can Take Them	94	8.4	367	33.0	280	25.2	267	24.0	80	7.2	1	0.1	24	2.2	3.12	3.19
2008	31	Availability Of The Courses You Want, At Times You Can Take Them	76	7.3	318	30.6	285	27.4	242	23.3	93	8.9	2	0.2	24	2.3	3.04	3.21
2009	31	Availability Of The Courses You Want, At Times You Can Take Them	93	8.8	336	31.6	275	25.9	270	25.4	68	6.4	1	0.1	19	1.8	3.11	3.22

2000	32	Academic Calendar For This College	174	14.9	649	55.6	255	21.8	46	3.9	19	1.6	15	1.3	10	0.9	3.80	3.77
2001	32	Academic Calendar For This College	188	17.0	614	55.6	240	21.7	29	2.6	11	1.0	6	0.5	16	1.4	3.87	3.80
2002	32	Academic Calendar For This College	178	14.1	720	57.1	294	23.3	24	1.9	8	0.6	11	0.9	26	2.1	3.85	3.78
2003	32	Academic Calendar For This College	130	13.2	542	55.2	240	24.4	43	4.4	12	1.2	3	0.3	12	1.2	3.76	3.76
2004	32	Academic Calendar For This College	146	14.5	548	54.5	240	23.9	41	4.1	10	1.0	11	1.1	9	0.9	3.79	3.76
2005	32	Academic Calendar For This College	173	14.9	615	53.0	296	25.5	30	2.6	6	0.5	8	0.7	33	2.8	3.82	3.84
2007	32	Academic Calendar For This College	179	16.1	591	53.1	282	25.3	19	1.7	9	0.8	4	0.4	29	2.6	3.84	3.85
2008	32	Academic Calendar For This College	165	15.9	546	52.5	260	25.0	29	2.8	10	1.0	2	0.2	28	2.7	3.82	3.85
2009	32	Academic Calendar For This College	161	15.2	558	52.5	268	25.2	43	4.0	11	1.0	4	0.4	17	1.6	3.78	3.85

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2000	33	Billing And Fee Payment Procedures	126	10.8	538	46.1	231	19.8	171	14.6	86	7.4	6	0.5	10	0.9	3.39	3.56
2001	33	Billing And Fee Payment Procedures	133	12.0	527	47.7	264	23.9	107	9.7	41	3.7	18	1.6	14	1.3	3.56	3.58
2002	33	Billing And Fee Payment Procedures	126	10.0	626	49.6	356	28.2	77	6.1	40	3.2	13	1.0	23	1.8	3.59	3.57
2003	33	Billing And Fee Payment Procedures	116	11.8	515	52.4	238	24.2	74	7.5	23	2.3	6	0.6	10	1.0	3.65	3.56
2004	33	Billing And Fee Payment Procedures	148	14.7	534	53.1	252	25.1	47	4.7	14	1.4	7	0.7	3	0.3	3.76	3.55
2005	33	Billing And Fee Payment Procedures	144	12.4	607	52.3	288	24.8	60	5.2	27	2.3	8	0.7	27	2.3	3.69	3.53
2007	33	Billing And Fee Payment Procedures	151	13.6	569	51.1	284	25.5	43	3.9	27	2.4	12	1.1	27	2.4	3.72	3.54
2008	33	Billing And Fee Payment Procedures	137	13.2	480	46.2	282	27.1	79	7.6	31	3.0	8	0.8	23	2.2	3.61	3.53
2009	33	Billing And Fee Payment Procedures	139	13.1	501	47.2	293	27.6	75	7.1	30	2.8	7	0.7	17	1.6	3.62	3.54

2000	34	Concern For You As An Individual	97	8.3	439	37.6	389	33.3	160	13.7	55	4.7	17	1.5	11	0.9	3.32	3.37
2001	34	Concern For You As An Individual	102	9.2	440	39.9	404	36.6	90	8.2	41	3.7	12	1.1	15	1.4	3.44	3.39
2002	34	Concern For You As An Individual	113	9.0	515	40.8	451	35.8	101	8.0	45	3.6	12	1.0	24	1.9	3.45	3.41
2003	34	Concern For You As An Individual	80	8.1	390	39.7	368	37.5	93	9.5	31	3.2	8	0.8	12	1.2	3.41	3.41
2004	34	Concern For You As An Individual	119	11.8	411	40.9	356	35.4	73	7.3	27	2.7	11	1.1	8	0.8	3.53	3.41
2005	34	Concern For You As An Individual	118	10.2	453	39.0	414	35.7	101	8.7	36	3.1	10	0.9	29	2.5	3.46	3.56
2007	34	Concern For You As An Individual	116	10.4	401	36.0	407	36.6	119	10.7	34	3.1	12	1.1	24	2.2	3.41	3.57
2008	34	Concern For You As An Individual	106	10.2	363	34.9	404	38.8	91	8.8	42	4.0	11	1.1	23	2.2	3.40	3.58
2009	34	Concern For You As An Individual	126	11.9	401	37.8	367	34.6	101	9.5	35	3.3	7	0.7	25	2.4	3.47	3.60

2000	35	Attitude Of College Nonteaching Staff Towards Students	139	11.9	498	42.6	350	30.0	100	8.6	36	3.1	31	2.7	14	1.2	3.54	3.50
2001	35	Attitude Of College Nonteaching Staff Towards Students	138	12.5	474	42.9	351	31.8	72	6.5	27	2.4	25	2.3	17	1.5	3.59	3.52
2002	35	Attitude Of College Nonteaching Staff Towards Students	139	11.0	563	44.6	411	32.6	73	5.8	21	1.7	29	2.3	25	2.0	3.60	3.54
2003	35	Attitude Of College Nonteaching Staff Towards Students	95	9.7	438	44.6	345	35.1	55	5.6	16	1.6	21	2.1	12	1.2	3.57	3.54
2004	35	Attitude Of College Nonteaching Staff Towards Students	132	13.1	445	44.3	324	32.2	60	6.0	23	2.3	13	1.3	8	0.8	3.61	3.52
2005	35	Attitude Of College Nonteaching Staff Towards Students	129	11.1	476	41.0	405	34.9	61	5.3	32	2.8	26	2.2	32	2.8	3.55	3.65
2007	35	Attitude Of College Nonteaching Staff Towards Students	133	11.9	459	41.2	374	33.6	67	6.0	31	2.8	24	2.2	25	2.2	3.56	3.68
2008	35	Attitude Of College Nonteaching Staff Towards Students	132	12.7	395	38.0	381	36.6	46	4.4	32	3.1	29	2.8	25	2.4	3.56	3.69
2009	35	Attitude Of College Nonteaching Staff Towards Students	140	13.2	446	42.0	362	34.1	55	5.2	14	1.3	22	2.1	23	2.2	3.63	3.70

2000	36	Racial Harmony At This College	122	10.4	527	45.1	359	30.7	91	7.8	28	2.4	27	2.3	14	1.2	3.55	3.62
2001	36	Racial Harmony At This College	127	11.5	495	44.8	358	32.4	51	4.6	31	2.8	27	2.4	15	1.4	3.60	3.66
2002	36	Racial Harmony At This College	141	11.2	607	48.1	375	29.7	60	4.8	35	2.8	19	1.5	24	1.9	3.62	3.71
2003	36	Racial Harmony At This College	117	11.9	472	48.1	312	31.8	40	4.1	15	1.5	16	1.6	10	1.0	3.67	3.72
2004	36	Racial Harmony At This College	155	15.4	480	47.8	281	28.0	38	3.8	18	1.8	27	2.7	6	0.6	3.74	3.72
2005	36	Racial Harmony At This College	135	11.6	516	44.1	384	33.1	54	4.7	17	1.5	28	2.4	31	2.7	3.63	3.75
2007	36	Racial Harmony At This College	159	14.3	516	46.4	325	29.2	49	4.4	16	1.4	24	2.2	24	2.2	3.71	3.76
2008	36	Racial Harmony At This College	150	14.4	483	46.4	310	29.8	33	3.2	15	1.4	23	2.2	26	2.5	3.73	3.76
2009	36	Racial Harmony At This College	175	16.5	486	45.8	292	27.5	41	3.9	21	2.0	24	2.3	23	2.2	3.74	3.77

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2000	37	Opportunities For Student Employment	74	6.3	326	27.9	355	30.4	87	7.4	27	2.3	284	24.3	15	1.3	3.38	3.40
2001	37	Opportunities For Student Employment	85	7.7	291	26.4	350	31.7	82	7.4	24	2.2	252	22.8	20	1.8	3.40	3.42
2002	37	Opportunities For Student Employment	69	5.5	342	27.1	391	31.0	74	5.9	34	2.7	328	26.0	23	1.8	3.37	3.42
2003	37	Opportunities For Student Employment	53	5.4	280	28.5	335	34.1	53	5.4	19	1.9	233	23.7	9	0.9	3.40	3.41
2004	37	Opportunities For Student Employment	73	7.3	260	25.9	356	35.4	65	6.5	22	2.2	223	22.2	6	0.6	3.38	3.40
2005	37	Opportunities For Student Employment	81	7.0	304	26.2	374	32.2	91	7.8	28	2.4	250	21.5	33	2.8	3.36	3.47
2007	37	Opportunities For Student Employment	79	7.1	306	27.5	328	29.5	64	5.8	19	1.7	291	26.1	26	2.3	3.45	3.48
2008	37	Opportunities For Student Employment	89	8.6	258	24.8	339	32.6	57	5.5	19	1.8	254	24.4	24	2.3	3.45	3.50
2009	37	Opportunities For Student Employment	88	8.3	266	25.0	340	32.0	61	5.7	22	2.1	260	24.5	25	2.4	3.43	3.52

2000	38	Opportunities For Personal Involvement In Campus Activities	114	9.8	457	39.1	388	33.2	46	3.9	15	1.3	130	11.1	18	1.5	3.60	3.65
2001	38	Opportunities For Personal Involvement In Campus Activities	125	11.3	423	38.3	352	31.9	43	3.9	15	1.4	126	11.4	20	1.8	3.63	3.65
2002	38	Opportunities For Personal Involvement In Campus Activities	109	8.6	509	40.4	413	32.8	46	3.6	14	1.1	142	11.3	28	2.2	3.60	3.67
2003	38	Opportunities For Personal Involvement In Campus Activities	76	7.7	385	39.2	355	36.2	33	3.4	13	1.3	108	11.0	12	1.2	3.55	3.67
2004	38	Opportunities For Personal Involvement In Campus Activities	120	11.9	400	39.8	316	31.4	38	3.8	9	0.9	113	11.2	9	0.9	3.66	3.67
2005	38	Opportunities For Personal Involvement In Campus Activities	125	10.8	439	37.8	391	33.7	63	5.4	6	0.5	105	9.0	32	2.8	3.60	3.76
2007	38	Opportunities For Personal Involvement In Campus Activities	121	10.9	416	37.4	371	33.3	48	4.3	13	1.2	115	10.3	29	2.6	3.60	3.77
2008	38	Opportunities For Personal Involvement In Campus Activities	137	13.2	379	36.4	339	32.6	46	4.4	9	0.9	106	10.2	24	2.3	3.65	3.78
2009	38	Opportunities For Personal Involvement In Campus Activities	148	13.9	402	37.9	351	33.1	36	3.4	3	0.3	96	9.0	26	2.4	3.70	3.79

2000	39	Student Government	70	6.0	320	27.4	461	39.5	45	3.9	33	2.8	220	18.8	19	1.6	3.38	3.33
2001	39	Student Government	68	6.2	287	26.0	440	39.9	38	3.4	32	2.9	220	19.9	19	1.7	3.37	3.36
2002	39	Student Government	75	5.9	318	25.2	523	41.5	40	3.2	17	1.3	257	20.4	31	2.5	3.40	3.39
2003	39	Student Government	53	5.4	271	27.6	409	41.6	32	3.3	20	2.0	187	19.0	10	1.0	3.39	3.41
2004	39	Student Government	70	7.0	293	29.2	394	39.2	35	3.5	23	2.3	174	17.3	16	1.6	3.43	3.40
2005	39	Student Government	77	6.6	281	24.2	478	41.2	66	5.7	16	1.4	210	18.1	33	2.8	3.37	3.44
2007	39	Student Government	95	8.5	294	26.4	443	39.8	39	3.5	18	1.6	196	17.6	28	2.5	3.46	3.46
2008	39	Student Government	89	8.6	256	24.6	429	41.2	36	3.5	17	1.6	185	17.8	28	2.7	3.44	3.48
2009	39	Student Government	87	8.2	282	26.6	432	40.7	23	2.2	11	1.0	198	18.6	29	2.7	3.49	3.49

2000	40	Religious Activities And Programs	108	9.2	381	32.6	421	36.0	40	3.4	13	1.1	187	16.0	18	1.5	3.55	3.44
2001	40	Religious Activities And Programs	100	9.1	342	31.0	404	36.6	35	3.2	16	1.4	185	16.8	22	2.0	3.53	3.48
2002	40	Religious Activities And Programs	109	8.6	407	32.3	453	35.9	36	2.9	13	1.0	215	17.0	28	2.2	3.55	3.50
2003	40	Religious Activities And Programs	110	11.2	298	30.3	369	37.6	21	2.1	8	0.8	162	16.5	14	1.4	3.60	3.52
2004	40	Religious Activities And Programs	126	12.5	357	35.5	333	33.1	23	2.3	12	1.2	144	14.3	10	1.0	3.66	3.51
2005	40	Religious Activities And Programs	121	10.4	393	33.9	412	35.5	31	2.7	9	0.8	157	13.5	38	3.3	3.61	3.59
2007	40	Religious Activities And Programs	115	10.3	359	32.3	423	38.0	30	2.7	9	0.8	149	13.4	28	2.5	3.58	3.57
2008	40	Religious Activities And Programs	117	11.2	312	30.0	399	38.4	19	1.8	7	0.7	159	15.3	27	2.6	3.60	3.59
2009	40	Religious Activities And Programs	121	11.4	330	31.1	387	36.4	19	1.8	11	1.0	161	15.2	33	3.1	3.61	3.60



Year	Item	Question	Very Sat N	Very Sat %	Satisfied N	Satisfied %	Neutral N	Neutral %	Dis- satisfied N	Dis- satisfied %	Very Dissat N	Very Dissat %	Doesn't Apply N	Doesn't Apply %	Blank N	Blank %	McNeese Average	National Norms
2000	41	Campus Media (Student Newspapr, Campus Radio)	107	9.2	499	42.7	346	29.6	84	7.2	37	3.2	76	6.5	19	1.6	3.52	3.50
2001	41	Campus Media (Student Newspapr, Campus Radio)	97	8.8	415	37.6	338	30.6	91	8.2	44	4.0	102	9.2	17	1.5	3.44	3.53
2002	41	Campus Media (Student Newspapr, Campus Radio)	76	6.0	446	35.4	421	33.4	104	8.2	54	4.3	131	10.4	29	2.3	3.35	3.54
2003	41	Campus Media (Student Newspapr, Campus Radio)	84	8.6	397	40.4	328	33.4	55	5.6	25	2.5	81	8.2	12	1.2	3.52	3.55
2004	41	Campus Media (Student Newspapr, Campus Radio)	100	10.0	425	42.3	310	30.8	71	7.1	32	3.2	62	6.2	5	0.5	3.52	3.56
2005	41	Campus Media (Student Newspapr, Campus Radio)	108	9.3	439	37.8	368	31.7	80	6.9	47	4.0	87	7.5	32	2.8	3.46	3.55
2007	41	Campus Media (Student Newspapr, Campus Radio)	100	9.0	391	35.1	388	34.9	85	7.6	31	2.8	91	8.2	27	2.4	3.45	3.54
2008	41	Campus Media (Student Newspapr, Campus Radio)	104	10.0	349	33.6	368	35.4	70	6.7	26	2.5	101	9.7	22	2.1	3.47	3.54
2009	41	Campus Media (Student Newspapr, Campus Radio)	97	9.1	358	33.7	387	36.4	74	7.0	24	2.3	98	9.2	24	2.3	3.46	3.55

2000	42	This College in General	151	12.9	654	56.0	240	20.5	85	7.3	25	2.1	2	0.2	11	0.9	3.71	3.89
2001	42	This College in General	155	14.0	616	55.8	237	21.5	55	5.0	28	2.5	1	0.1	12	1.1	3.75	3.88
2002	42	This College in General	156	12.4	705	55.9	285	22.6	77	6.1	17	1.3	0	0.0	21	1.7	3.73	3.88
2003	42	This College in General	131	13.3	571	58.1	214	21.8	50	5.1	6	0.6	1	0.1	9	0.9	3.79	3.87
2004	42	This College in General	183	18.2	555	55.2	203	20.2	49	4.9	13	1.3	0	0.0	2	0.2	3.84	3.88
2005	42	This College in General	184	15.8	641	55.2	236	20.3	48	4.1	20	1.7	5	0.4	27	2.3	3.82	3.95
2007	42	This College in General	179	16.1	581	52.2	233	20.9	65	5.8	30	2.7	3	0.3	22	2.0	3.75	3.94
2008	42	This College in General	182	17.5	512	49.2	247	23.8	57	5.5	19	1.8	1	0.1	22	2.1	3.77	3.93
2009	42	This College in General	215	20.2	509	47.9	247	23.3	48	4.5	19	1.8	5	0.5	19	1.8	3.82	3.94

Year	Item	Question	A N	A %	B N	B %	C N	C %	D N	D %	E N	E %	F N	F %	G N	G %	H N	H %	I N	I %	J N	J %	K N	K %	L N	L %	Blank N	Blank %
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			Before 7th	7th	8th	9th	10th	11th	12th	After 12th																		
2001	2	At what grade level did you decide to attend college?	586	53.1	36	3.3	42	3.8	89	8.1	50	4.5	51	4.6	75	6.8	149	13.5	0	0.0	0	0.0	0	0.0	0	0.0	26	2.4
2002	2	At what grade level did you decide to attend college?	728	57.7	30	2.4	54	4.3	100	7.9	54	4.3	54	4.3	69	5.5	144	11.4	0	0.0	0	0.0	0	0.0	0	0.0	28	2.2
2003	2	At what grade level did you decide to attend college?	533	54.3	40	4.1	34	3.5	80	8.1	51	5.2	55	5.6	48	4.9	134	13.6	0	0.0	0	0.0	0	0.0	0	0.0	7	0.7
2005	2	At what grade level did you decide to attend college?	634	54.6	36	3.1	49	4.2	90	7.8	47	4.0	39	3.4	52	4.5	172	14.8	0	0.0	0	0.0	0	0.0	0	0.0	42	3.6

			None Met												Met All													
2000	2	Considering all of the expectations you may have had about the service, to what extent have the services met your expectations?	25	2.1	32	2.7	76	6.5	82	7.0	149	12.8	169	14.5	172	14.7	202	17.3	103	8.8	106	9.1	5	0.4	2	0.2	45	3.9

			Family	Friends	Alumni	HS Tchr/ Cons	Catalog/ Brochure	TV/Radio	News- paper	Internet	Other																	
2001	5	From which ONE of the following sources did you learn the most information about this university?	218	19.7	185	16.8	54	4.9	106	9.6	320	29.0	9	0.8	2	0.2	28	2.5	150	13.6	1	0.1	0	0.0	6	0.5	25	2.3
2002	5	From which ONE of the following sources did you learn the most information about this university?	255	20.2	235	18.6	69	5.5	122	9.7	338	26.8	1	0.1	1	0.1	57	4.5	149	11.8	0	0.0	0	0.0	2	0.2	32	2.5
2003	5	From which ONE of the following sources did you learn the most information about this university?	228	23.2	162	16.5	51	5.2	93	9.5	256	26.1	3	0.3	5	0.5	58	5.9	116	11.8	0	0.0	0	0.0	1	0.1	9	0.9
2005	5	From which ONE of the following sources did you learn the most information about this university?	254	21.9	207	17.8	45	3.9	132	11.4	208	17.9	6	0.5	4	0.3	113	9.7	143	12.3	0	0.0	0	0.0	5	0.4	44	3.8

			Zero	1 Class	2 Classes	3 Classes	4 or more Classes																					
2000	7	How many classes have you taken at McNeese , which require the use of the Internet?	212	18.2	234	20.0	195	16.7	127	10.9	339	29.0	6	0.5	2	0.2	2	0.2	1	0.1	2	0.2	1	0.1	0	0.0	47	4.0
2001	10	On a semester average, how many classes require the use of the Internet for completing assignments?	149	13.5	333	30.2	320	29.0	138	12.5	128	11.6	1	0.1	1	0.1	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	33	3.0
2002	10	How many classes have you taken at McNeese , which require the use of the Internet?	204	16.2	207	16.4	190	15.1	144	11.4	475	37.7	4	0.3	1	0.1	2	0.2	0	0.0	2	0.2	2	0.2	0	0.0	30	2.4
2003	10	How many classes have you taken at McNeese , which require the use of the Internet?	139	14.2	158	16.1	171	17.4	106	10.8	398	40.5	1	0.1	0	0.0	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0	7	0.7
2004	4	How many classes have you taken at McNeese , which require the use of the Internet?	101	10.0	112	11.1	112	11.1	133	13.2	429	42.7	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	116	11.5
2005	10	On a semester average, how many classes require the use of the Internet for completing assignments?	67	5.8	222	19.1	293	25.2	213	18.3	287	24.7	5	0.4	4	0.3	0	0.0	1	0.1	0	0.0	1	0.1	0	0.0	68	5.9
2007	4	On a semester average, how many of your classes require the use of the Internet for completing assignments?	37	3.3	138	12.4	277	24.9	250	22.5	381	34.2	1	0.1	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	28	2.5
2008	4	On a semester average, how many of your classes require the use of the Internet for completing assignments?	35	3.4	125	12.0	229	22.0	279	26.8	328	31.5	2	0.2	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	41	3.9
2009	4	On a semester average, how many of your classes require the use of the Internet for completing assignments?	20	1.9	86	8.1	235	22.1	249	23.4	432	40.7	3	0.3	0	0.0	0	0.0	0	0.0	0	0.0	2	0.2	0	0.0	35	3.3

Year	Item	Question	A N	A %	B N	B %	C N	C %	D N	D %	E N	E %	F N	F %	G N	G %	H N	H %	I N	I %	J N	J %	K N	K %	L N	L %	Blank N	Blank %
			Never		0-2 hpw		3-5 hpw		6-10 hpw		11-20 hpw		21 or more															
2000	4	How much do you use the TASC Open Computer Labs each week?	369	31.6	357	30.6	217	18.6	83	7.1	39	3.3	32	2.7	7	0.6	6	0.5	6	0.5	5	0.4	0	0.0	0	0.0	47	4.0
2001	7	How often do you use the computer labs on campus each week?	285	25.8	430	38.9	236	21.4	78	7.1	23	2.1	23	2.1	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	28	2.5
2002	7	How often do you use the TASC Open Computer Labs each week?	316	25.1	529	42.0	269	21.3	66	5.2	31	0.3	19	1.5	2	0.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	29	2.3
2003	7	How often do you use the TASC Open Computer Labs each week?	287	29.2	402	40.9	207	21.1	54	5.5	13	1.3	14	1.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	5	0.5
2004	1	How much do you use the TASC Open Computer Labs each week?	243	24.2	392	39.0	217	21.6	84	8.4	22	2.2	22	2.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	25	2.5
2005	7	How often do you use the computer labs on campus each week?	155	13.4	520	44.8	283	24.4	103	8.9	22	1.9	10	0.9	2	0.2	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	65	5.6
2007	1	How often do you use McNeese's computer labs on a weekly basis?	115	10.3	470	42.2	311	27.9	121	10.9	41	3.7	31	2.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	24	2.2
2008	1	How often do you use McNeese's computer labs on a weekly basis?	93	8.9	441	42.4	307	29.5	118	11.3	34	3.3	10	1.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	37	3.6
2009	1	How often do you use McNeese's computer labs on a weekly basis?	80	7.5	359	33.8	340	32.0	175	16.5	47	4.4	28	2.6	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	32	3.0

			Do Not Use		Very Satisfied		Satisfied		Neither		Dis-satisfied		Very Dis-satisfied															
2000	5	How satisfied are you with the Dial-Up Internet access provided by LAOL/Lightwire?	425	36.4	127	10.9	278	23.8	133	11.4	66	5.7	55	4.7	7	0.6	6	0.5	3	0.3	14	1.2	1	0.1	2	0.2	51	4.4
2001	8	How satisfied are you with the dial-up Internet access provided by Xspedius?	495	44.8	157	14.2	234	21.2	104	9.4	48	4.3	32	2.9	1	0.1	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	32	2.9
2002	8	How satisfied are you with the Dial-Up Internet access provided by Xspedius?	471	37.4	136	10.8	354	28.1	137	10.9	50	4.0	78	6.2	2	0.2	4	0.3	0	0.0	0	0.0	0	0.0	0	0.0	29	2.3
2003	8	How satisfied are you with the Dial-Up Internet access provided by Xspedius?	388	39.5	102	10.4	277	28.2	109	11.1	49	5.0	49	5.0	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	7	0.7
2004	2	How satisfied are you with the dial-up Internet access provided by Xspedius?	370	36.8	109	10.8	259	25.8	122	12.1	68	6.8	50	5.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	27	2.7
2005	8	How satisfied are you with the dial-up Internet access provided by StructureX?	435	37.5	206	17.7	261	22.5	109	9.4	42	3.6	42	3.6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	66	5.7
2007	2	How satisfied are you with the dial-up Internet access provided by McNeese?	445	40.0	212	19.0	260	23.4	85	7.6	43	3.9	41	3.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	27	2.4
2008	2	How satisfied are you with the dial-up Internet access provided by McNeese?	422	40.6	191	18.4	245	23.6	87	8.4	27	2.6	30	2.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	38	3.7
2009	2	How satisfied are you with the dial-up Internet access provided by McNeese?	388	36.5	217	20.4	234	22.0	82	7.7	57	5.4	51	4.8	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	32	3.0

Year	Item	Question	A N	A %	B N	B %	C N	C %	D N	D %	E N	E %	F N	F %	G N	G %	H N	H %	I N	I %	J N	J %	K N	K %	L N	L %	Blank N	Blank %
			Never		Once		Twice		3 Times		4 or more times																	
2000	9	Indicate how many times you visit with your academic advisor each semester.	74	6.3	303	25.9	319	27.3	179	15.3	162	13.9	5	0.4	3	0.3	0	0.0	1	0.1	3	30.0	0	0.0	0	0.0	119	10.2
2001	11	Indicate the number of times you visit with your academic advisor each semester.	81	7.3	311	28.2	377	34.1	(3 or more)		299	27.1	1	0.1	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	32	2.9
2002	12	Indicate how many times you visit with your academic advisor each semester.	68	5.4	356	28.2	373	29.6	192	15.2	231	18.3	5	0.4	0	0.0	0	0.0	2	0.2	1	0.1	0	0.0	2	0.2	31	2.5
2003	12	Indicate how many times you visit with your academic advisor each semester.	71	7.2	323	32.9	291	29.6	144	14.7	143	14.6	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	9	0.9
2004	6	Indicate how many times you visit with your academic advisor each semester.	49	4.9	287	28.6	304	30.2	122	12.1	121	12.0	1	0.1	2	0.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	119	11.8
2005	11	Indicate how many times you visit with your academic advisor each semester.	75	6.5	386	33.2	369	31.8	(3 or more)		255	22.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	71	6.1
2007	5	How many times have you visited with your academic advisor each semester	96	8.6	433	38.9	341	30.6	102	9.2	110	9.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	31	2.8
2008	5	How many times have you visited with your academic advisor each semester	107	10.3	417	40.1	288	27.7	101	9.7	83	8.0	2	0.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	42	4.0
2009	5	How many times have you visited with your academic advisor each semester	85	8.0	420	39.5	313	29.5	104	9.8	102	9.6	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	37	3.5

			Faculty member/ Instructor		Depart ment Head		Dean		Depart ment Secretary		Basic Studies Advisor		Other															
2000	8	Indicate who you consider to be your current academic advisor at McNeese.	443	37.9	294	25.2	25	2.1	53	4.5	164	14.0	62	5.3	3	0.3	2	0.2	0	0.0	2	0.2	0	0.0	0	0.0	120	10.3
2002	11	Indicate who you consider to be your current academic advisor at McNeese.	568	45.0	278	22.0	21	1.7	137	10.9	168	13.3	54	4.3	1	0.1	1	0.1	1	0.1	2	0.2	1	0.1	0	0.0	29	2.3
2003	11	Indicate who you consider to be your current academic advisor at McNeese.	436	44.4	221	22.5	21	2.1	94	9.6	146	14.9	58	5.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	6	0.6
2004	5	Indicate who you consider to be your current academic advisor at McNeese.	443	44.1	140	13.9	9	0.9	67	6.7	163	16.2	61	6.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	122	12.1

			Not Close To Ideal																									
2000	3	Now I want you to think of the ideal program for people in your circumstances. How well do you think the services you received compare with the ideal set of services?	64	5.5	47	4.0	91	7.8	87	7.4	138	11.8	166	14.2	155	13.3	158	13.5	103	8.8	105	9.0	1	1.0	0	0.0	53	4.5

			Very Dis- satisfied																									
2000	1	Overall, how satisfied are you with the services?	34	2.9	42	3.6	78	6.7	77	6.6	133	11.4	165	14.1	182	15.6	197	16.9	90	7.7	127	10.9	3	0.3	0	0.0	40	3.4

Year	Item	Question	A N	A %	B N	B %	C N	C %	D N	D %	E N	E %	F N	F %	G N	G %	H N	H %	I N	I %	J N	J %	K N	K %	L N	L %	Blank N	Blank %
			Better-Educated Person		Earning Power		High-Level Occupation		Indpndnc from parents		To be with friends		Mind & intellect abilities		New & different subjects		Personal Maturity		New & Interestng People		Find Spouse		Athletic skills		Nothing Better to do			
2001	6	What was your primary reason for attending college?	339	30.7	165	14.9	406	36.8	11	1.0	3	0.3	90	8.2	9	0.8	8	0.7	1	0.1	3	0.3	33	3.0	10	0.9	26	2.4
2002	6	What was your primary reason for attending college?	336	26.6	205	16.3	472	37.4	21	1.7	9	0.7	99	7.9	23	1.8	11	0.9	1	0.1	2	0.2	25	2.0	24	1.9	33	2.6
2003	6	What was your primary reason for attending college?	297	30.2	163	16.6	376	38.3	13	1.3	6	0.6	69	7.0	8	0.8	6	0.6	3	0.3	2	0.2	20	2.0	7	0.7	12	1.2
2005	6	What was your primary reason for attending college?	336	28.9	191	16.5	440	37.9	17	1.5	4	0.3	78	6.7	8	0.7	6	0.5	5	0.4	2	0.2	15	1.3	10	0.9	49	4.2

Year	Item	Question	Longer hours	Desktop publishing software	Image editing software	Web page publishing software	More computers	More scanners	Web cameras	Color printers	Copy machines in labs	Personal file folder on server	Labs are fine															
2000	6	Which ONE change would you like to see in the TASC Open Access Computer Labs?	191	16.4	34	2.9	23	2.0	40	3.4	117	10.0	47	4.0	34	2.9	127	10.9	132	11.3	24	2.1	290	24.8	2	0.2	107	9.2
2001	9	Which ONE change would you like to see in the TASC Open Access Computer Labs?	243	22.0	15	1.4	26	2.4	15	1.4	104	9.4	48	4.3	26	2.4	136	12.3	125	11.3	20	1.8	262	23.7	1	0.1	83	7.5
2002	9	Which ONE change would you like to see in the TASC Open Access Computer Labs?	288	22.8	20	1.6	19	1.5	24	1.9	119	9.4	44	3.5	27	2.1	139	11.0	173	13.7	27	2.1	304	24.1	2	0.2	75	5.9
2003	9	Which ONE change would you like to see in the TASC Open Access Computer Labs?	207	21.1	18	1.8	22	2.2	5	0.5	81	8.2	33	3.4	16	1.6	121	12.3	156	15.9	24	2.4	265	27.0	1	0.1	33	3.4
2004	3	Which ONE change would you like to see in the TASC Open Access Computer Labs?	200	19.9	13	1.3	14	1.4	11	1.1	84	8.4	24	2.4	15	1.5	159	15.8	180	17.9	22	2.2	216	21.5	4	0.4	63	6.3
2005	9	Which ONE change would you like to see in the TASC Open Access Computer Labs?	210	18.1	25	2.2	25	2.2	15	1.3	127	10.9	37	3.2	17	1.5	155	13.4	148	12.7	33	2.8	272	23.4	3	0.3	94	8.1
2007	3	Which ONE change would you like to see in the TASC Open Access Computer Labs?	178	16.0	13	1.2	25	2.2	11	1.0	144	12.9	47	4.2	13	1.2	174	15.6	221	19.9	36	3.2	210	18.9	1	0.1	40	3.6
2008	3	Which ONE change would you like to see in the TASC Open Access Computer Labs?	207	19.9	15	1.4	25	2.4	6	0.6	135	13.0	26	2.5	10	1.0	141	13.6	230	22.1	19	1.8	171	16.4	2	0.2	53	5.1
2009	3	Which ONE change would you like to see in the TASC Open Access Computer Labs?	188	17.7	10	0.9	24	2.3	11	1.0	220	20.7	30	2.8	14	1.3	135	12.7	195	18.4	25	2.4	168	15.8	0	0.0	42	4.0

Year	Item	Question	Family	Friends	Location	Cost	Reputaion	Programs	Other																			
2001	3	Which ONE of the following most influenced you to stay in Louisiana to attend college?	369	33.4	43	3.9	215	19.5	245	22.2	9	0.8	30	2.7	152	13.8	0	0.0	1	0.1	0	0.0	1	0.1	2	0.2	37	3.4
2002	3	Which ONE of the following most influenced you to stay in Louisiana to attend college?	428	33.9	42	3.3	243	19.3	307	24.3	11	0.9	35	2.8	157	12.5	1	0.1	0	0.0	1	0.1	0	0.0	3	0.2	33	2.6
2003	3	Which ONE of the following most influenced you to stay in Louisiana to attend college?	347	35.3	34	3.5	199	20.3	145	24.9	7	0.7	24	2.4	113	11.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	13	1.3
2005	3	Which ONE of the following most influenced you to stay in Louisiana to attend college?	410	35.3	42	3.6	216	18.6	273	23.5	9	0.8	38	3.3	121	10.4	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	51	4.4

Year	Item	Question	A N	A %	B N	B %	C N	C %	D N	D %	E N	E %	F N	F %	G N	G %	H N	H %	I N	I %	J N	J %	K N	K %	L N	L %	Blank N	Blank %	
			Parents/ Guardians		Relative(s)		Friends		University Represtativ		HS Counslor		Other																
2001	1	Which ONE of the following most influenced your decision to attend college?	568	51.4	47	4.3	52	4.7	17	1.5	14	1.3	381	34.5	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	24	2.2	
2002	1	Which ONE of the following most influenced your decision to attend college?	631	50.0	59	4.7	58	4.6	15	1.2	16	1.3	457	36.2	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	24	1.9	
2003	1	Which ONE of the following most influenced your decision to attend college?	495	50.4	54	5.5	46	4.7	15	1.5	20	2.0	347	35.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	5	0.5	
2005	1	Which ONE of the following most influenced your decision to attend college?	613	52.8	42	3.6	62	5.3	12	1.0	11	0.9	378	32.6	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	42	3.6	

Year	Item	Question	Academic Reputation	Availability of program	Variety of cousers offered	Location	Size	Entrance Requireme nts	Cost	Comm unity	Fin Aid/ Scholar ships	Friends Attending	Advice of Parents/ Relatives	Other	Blank N	Blank %												
2001	4	Which ONE of the following most strongly influenced your decision to attend this university?	25	2.3	98	8.9	8	0.7	471	42.7	31	2.8	11	1.0	77	7.0	14	1.3	120	10.9	41	3.7	65	5.9	119	10.8	24	2.2
2002	4	Which ONE of the following most strongly influenced your decision to attend this university?	25	2.0	96	7.6	6	0.5	540	42.8	39	3.1	8	0.6	124	9.8	17	1.3	134	10.6	46	3.6	62	4.9	136	10.8	28	2.2
2003	4	Which ONE of the following most strongly influenced your decision to attend this university?	32	3.3	76	7.7	15	1.5	420	42.8	45	4.6	13	1.3	70	7.1	9	0.9	110	11.2	32	3.3	45	4.6	108	11.0	7	0.7
2005	4	Which ONE of the following most strongly influenced your decision to attend this university?	50	4.3	98	8.4	9	0.8	473	40.7	39	3.4	15	1.3	83	7.1	22	1.9	105	9.0	49	4.2	64	5.5	109	9.4	45	3.9

Year	Item	Question	Never	1-2 times per sem	3-4 times per sem	5 or more times	Blank N	Blank %																				
2007	16	In your experience at McNeese during the academic year 2006-07, how often were you required to submit multiple drafts of any essay or assignment?	287	25.8	334	30.0	265	23.8	161	14.5	2	0.2	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	62	5.6
2008	16	In your experience at McNeese during the academic year 2007-08, how often were you required to submit multiple drafts of any essay or assignment?	271	26.1	305	29.3	232	22.3	157	15.1	6	0.6	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	68	6.5
2009	16	In your experience at McNeese during the academic year 2008-09, how often were you required to submit multiple drafts of any essay or assignment?	253	23.8	341	32.1	231	21.8	177	16.7	2	0.2	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	56	5.3

Year	Item	Question	A N	A %	B N	B %	C N	C %	D N	D %	E N	E %	F N	F %	G N	G %	H N	H %	I N	I %	J N	J %	K N	K %	L N	L %	Blank N	Blank %		
			Never		1-3 times per sem		4-6 times per sem		7-9 times per sem		10 or more times																			
2007	17	In your experience at McNeese during the academic year 2006-07, about how often were you required to research and integrate the information you gathered from the research into a paper or project?	109	9.8	511	45.9	278	25.0	89	8.0	61	5.5	0	0.0	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	63	5.7
2008	17	In your experience at McNeese during the academic year 2007-08, about how often were you required to research and integrate the information you gathered from the research into a paper or project?	100	9.6	466	44.8	281	27.0	79	7.6	44	4.2	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	69	6.6
2009	17	In your experience at McNeese during the academic year 2008-09, about how often were you required to research and integrate the information you gathered from the research into a paper or project?	82	7.7	459	43.2	299	28.2	103	9.7	57	5.4	0	0.0	2	0.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	60	5.6

Year	Item	Question	A N	A %	B N	B %	C N	C %	D N	D %	E N	E %	F N	F %	G N	G %	H N	H %	I N	I %	J N	J %	K N	K %	L N	L %	Blank N	Blank %
			Never		1-2 times per sem		3-4 times per sem		5 or more times																			
2007	18	In your experience at McNeese during the academic year 2006-07, how often did you address issues relating to diversity (eg. race.ethnicity, gender, religion) in your class discussions or in writing?	422	37.9	349	31.4	158	14.2	115	10.3	4	0.4	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	64	5.8
2008	18	In your experience at McNeese during the academic year 2007-08, how often did you address issues relating to diversity (eg. race.ethnicity, gender, religion) in your class discussions or in writing?	419	40.3	314	30.2	150	14.4	83	8.0	5	0.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	69	6.6
2009	18	In your experience at McNeese during the academic year 2008-09, how often did you address issues relating to diversity (eg. race.ethnicity, gender, religion) in your class discussions or in writing?	398	37.5	327	30.8	168	15.8	107	10.1	0	0.0	2	0.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	60	5.6

			Very Much		Quite a bit		Some		Very little																			
2007	19	To what extent has your experience at this institution improved your ability to write effectively?	158	14.2	310	27.9	446	40.1	135	12.1	3	0.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	61	5.5
2008	19	To what extent has your experience at this institution improved your ability to write effectively?	154	14.8	302	29.0	389	37.4	123	11.8	3	0.3	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	68	6.5
2009	19	To what extent has your experience at this institution improved your ability to write effectively?	169	15.9	341	32.1	370	34.8	121	11.4	2	0.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	59	5.6



Year	Item	Question	Strongly Agree		Agree		Neither		Disagree		Strongly Disagree		Not Enough Info *		G	G	H	H	I	I	J	J	K	K	L	L	Blank	Blank
			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%

2000	21	My academic advisor allows sufficient time to discuss issues or problems pertaining to McNeese.	244	20.9	304	26.0	229	19.6	86	7.4	85	7.3	76	6.5	3	0.3	1	0.1	0	0.0	9	0.8	1	0.1	2	0.2	128	11.0
2002	24	My academic advisor allows sufficient time to discuss issues or problems pertaining to McNeese.	236	18.7	419	33.2	279	22.1	128	10.2	85	6.7	66	5.2	1	0.1	0	0.0	0	0.0	2	0.2	0	0.0	1	0.1	44	3.5
2003	24	My academic advisor allows sufficient time to discuss issues or problems pertaining to McNeese.	165	16.8	352	35.8	215	21.9	89	9.1	76	7.7	66	6.7	2	0.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	17	1.7
2004	18	My academic advisor allows sufficient time to discuss issues or problems pertaining to McNeese.	175	17.4	311	30.9	181	18.0	76	7.6	72	7.2	60	6.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	130	12.9
2007	13	My academic advisor allows sufficient time to discuss issues or problems pertaining to McNeese.	236	21.2	324	29.1	258	23.2	102	9.2	67	6.0	2	0.2	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	123	11.1
2008	13	My academic advisor allows sufficient time to discuss issues or problems pertaining to McNeese.	200	19.2	318	30.6	239	23.0	96	9.2	64	6.2	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	121	11.6
2009	13	My academic advisor allows sufficient time to discuss issues or problems pertaining to McNeese.	247	23.3	335	31.5	268	25.2	71	6.7	33	3.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	107	10.1

2000	14	My academic advisor demonstrates a sincere interest in my success as a college student.	297	25.4	319	27.3	186	15.9	77	6.6	95	8.1	53	4.5	2	0.2	2	0.2	0	0.0	9	0.8	1	0.1	1	0.1	126	10.8
2001	15	My academic advisor demonstrates a sincere interest in my success as a college student.	327	29.6	348	31.5	205	18.6	72	6.5	42	3.8	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	109	9.9
2002	17	My academic advisor demonstrates a sincere interest in my success as a college student.	315	25.0	429	34.0	215	17.0	120	9.5	91	7.2	46	3.6	3	0.2	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	41	3.3
2003	17	My academic advisor demonstrates a sincere interest in my success as a college student.	201	20.5	367	37.4	195	19.9	84	8.6	75	7.6	42	4.3	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	17	1.7
2004	11	My academic advisor demonstrates a sincere interest in my success as a college student.	202	20.1	324	32.2	163	16.2	65	6.5	82	8.2	41	4.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	128	12.7
2005	15	My academic advisor demonstrates a sincere interest in my success as a college student.	309	26.6	351	30.2	218	18.8	77	6.6	56	4.8	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	149	12.8
2007	8	My academic advisor demonstrates a sincere interest in my success as a college student.	297	26.7	345	31.0	187	16.8	95	8.5	60	5.4	2	0.2	1	0.1	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	125	11.2
2008	8	My academic advisor demonstrates a sincere interest in my success as a college student.	260	25.0	327	31.4	187	18.0	93	8.9	57	5.5	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	115	11.1
2009	8	My academic advisor demonstrates a sincere interest in my success as a college student.	324	30.5	348	32.8	185	17.4	68	6.4	30	2.8	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	106	10.0

\* Was not a choice in 2001, 2005 or 2007.

Year	Item	Question	Strongly Agree		Agree		Neither		Disagree		Strongly Disagree		Not Enough Info *		G	G	H	H	I	I	J	J	K	K	L	L	Blank	Blank
			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%

2000	19	My academic advisor encourages me to achieve my educational goals.	279	23.9	332	28.4	201	17.2	63	5.4	87	7.4	59	5.1	3	0.3	2	0.2	1	0.1	9	0.8	1	0.1	1	0.1	130	11.1
2001	20	My academic advisor encourages me to achieve my educational goals.	311	28.2	355	32.2	237	21.5	61	5.5	28	2.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	112	10.1
2002	22	My academic advisor encourages me to achieve my educational goals.	291	23.1	456	36.2	244	19.3	92	7.3	81	6.4	51	4.0	2	0.2	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	43	3.4
2003	22	My academic advisor encourages me to achieve my educational goals.	183	18.6	379	38.6	204	20.8	66	6.7	75	7.6	51	5.2	2	0.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	22	2.2
2004	16	My academic advisor encourages me to achieve my educational goals.	187	18.6	353	35.1	161	16.0	56	5.6	74	7.4	44	4.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	130	12.9
2005	20	My academic advisor encourages me to achieve my educational goals.	288	24.8	382	32.9	237	20.4	62	5.3	38	3.3	1	0.1	1	0.1	0	0.0	1	0.1	0	0.0	1	0.1	0	0.0	150	12.9
2007	11	My academic advisor encourages me to achieve my educational goals.	290	26.1	351	31.5	203	18.2	92	8.3	53	4.8	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	123	11.1
2008	11	My academic advisor encourages me to achieve my educational goals.	241	23.2	326	31.3	232	22.3	70	6.7	52	5.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	118	11.3
2009	11	My academic advisor encourages me to achieve my educational goals.	290	27.3	360	33.9	210	19.8	63	5.9	31	2.9	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	107	10.1

2000	18	My academic advisor encourages me to become a responsible student.	264	22.6	325	27.8	230	19.7	59	5.1	83	7.1	60	5.1	4	0.3	1	0.1	1	0.1	10	0.9	1	0.1	1	0.1	129	11.0
2001	19	My academic advisor encourages me to become a responsible student.	287	26.0	352	31.9	255	23.1	64	5.8	33	3.0	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	112	10.1
2002	21	My academic advisor encourages me to become a responsible student.	266	21.1	444	35.2	268	21.3	104	8.2	81	6.4	51	4.0	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	46	3.6
2003	21	My academic advisor encourages me to become a responsible student.	185	18.8	353	35.9	224	22.8	72	7.3	71	7.2	55	5.6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	22	2.2
2004	15	My academic advisor encourages me to become a responsible student.	181	18.0	349	34.7	160	15.9	65	6.5	70	7.0	47	4.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	133	13.2
2005	19	My academic advisor encourages me to become a responsible student.	245	21.1	383	33.0	268	23.1	72	6.2	41	3.5	1	0.1	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	149	12.8

2000	13	My academic advisor encourages me to visit with him/her.	270	23.1	325	27.8	191	16.4	95	8.1	94	8.0	49	4.2	3	0.3	3	0.2	1	0.1	9	0.8	1	0.1	1	0.1	126	10.8
2002	16	My academic advisor encourages me to visit with him/her.	283	22.4	412	32.7	233	18.5	144	11.4	99	7.9	43	3.4	0	0.0	2	0.2	0	0.0	1	0.1	0	0.0	0	0.0	44	3.5
2003	16	My academic advisor encourages me to visit with him/her.	193	19.7	352	35.8	177	18.0	115	11.7	80	8.1	48	4.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	16	1.6
2004	10	My academic advisor encourages me to visit with him/her.	198	19.7	318	31.6	175	17.4	65	6.5	85	8.5	36	3.6	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	127	12.6

\* Was not a choice in 2001,2005 or 2007.

Year	Item	Question	Strongly Agree		Agree		Neither		Disagree		Strongly Disagree		Not Enough Info *		G	G	H	H	I	I	J	J	K	K	L	L	Blank	Blank
			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%

2000	10	My academic advisor helps me explore careers in my field of interest.	184	15.8	278	23.8	234	20.0	120	10.3	117	10.0	93	8.0	2	0.2	0	0.0	0	0.0	7	0.6	1	0.1	1	0.1	131	11.2
2001	12	My academic advisor helps me explore career choices related to my major field of study.	224	20.3	319	28.9	258	23.4	138	12.5	56	5.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0.0	0.0	0	0.0	109	9.9
2002	13	My academic advisor helps me explore careers in my field of interest.	188	14.9	337	26.7	274	21.7	193	15.3	110	8.7	104	8.2	0	0.0	2	0.2	1	0.1	1	0.1	1	0.1	0	0.0	50	4.0
2003	13	My academic advisor helps me explore careers in my field of interest.	124	12.6	307	31.3	204	20.8	139	14.2	106	10.8	82	8.4	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	19	1.9
2004	7	My academic advisor helps me explore careers in my field of interest.	135	13.4	275	27.4	195	19.4	109	10.8	97	9.7	64	6.4	1	0.1	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	128	12.7
2005	12	My academic advisor helps me explore career choices related to my major field of study.	226	19.5	317	27.3	287	24.7	118	10.2	66	5.7	1	0.1	1	0.1	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	144	12.4
2007	6	My academic advisor helps me explore career choices related to my major field of study.	204	18.3	299	26.9	262	23.5	143	12.8	88	7.9	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	116	10.4
2008	6	My academic advisor helps me explore career choices related to my major field of study.	184	17.7	270	26.0	241	23.2	160	15.4	69	6.6	2	0.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	114	11.0
2009	6	My academic advisor helps me explore career choices related to my major field of study.	224	21.1	305	28.7	272	25.6	113	10.6	44	4.1	1	0.1	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	102	9.6

2000	11	My academic advisor helps me understand the relationship between academic choices and career consequences.	173	14.8	280	24.0	244	20.9	127	10.9	113	9.7	85	7.3	4	0.3	2	0.2	0	0.0	9	0.8	1	0.1	1	0.1	129	11.0
2001	13	My academic advisor helps me understand the relationship between academic courses and career consequences.	201	18.2	312	28.3	284	25.7	145	13.1	50	4.5	2	0.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	110	10.0
2002	14	My academic advisor helps me understand the relationship between academic choices and career consequences.	172	13.6	331	26.2	293	23.2	215	17.0	101	8.0	100	7.9	3	0.2	2	0.2	0	0.0	2	0.2	0	0.0	0	0.0	42	3.3
2003	14	My academic advisor helps me understand the relationship between academic choices and career consequences.	121	12.3	314	32.0	207	21.1	141	14.4	101	10.3	79	8.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	19	1.9
2004	8	My academic advisor helps me understand the relationship between academic choices and career consequences.	132	13.1	279	27.8	209	20.8	99	9.9	89	8.9	70	7.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	126	12.5
2005	13	My academic advisor helps me understand the relationship between academic choices and career consequences.	193	16.6	331	28.5	293	25.2	128	11.0	66	5.7	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	149	12.8
2007	7	My academic advisor helps me understand the relationship between academic courses and career consequences.	167	15.0	315	28.3	266	23.9	155	13.9	89	8.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	121	10.9
2008	7	My academic advisor helps me understand the relationship between academic courses and career consequences.	159	15.3	269	25.9	267	25.7	157	15.1	73	7.0	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	114	11.0
2009	7	My academic advisor helps me understand the relationship between academic courses and career consequences.	210	19.8	317	29.8	272	25.6	113	10.6	43	4.0	0	0.0	2	0.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	105	9.9

2000	12	My academic advisor is available during posted office hours.	338	28.9	380	32.5	125	10.7	70	6.0	60	5.1	55	4.7	1	0.1	1	0.1	1	0.1	11	0.9	1	0.1	1	0.1	124	10.6
2001	14	My academic advisor is available during posted office hours.	371	33.6	405	36.7	134	12.1	60	5.4	24	2.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	110	10.0
2002	15	My academic advisor is available during posted office hours.	346	27.4	503	39.9	141	11.2	92	7.3	77	6.1	57	4.5	2	0.2	0	0.0	1	0.1	2	0.2	0	0.0	0	0.0	40	3.2
2003	15	My academic advisor is available during posted office hours.	218	22.2	432	44.0	128	13.0	55	5.6	76	7.7	55	5.6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	18	1.8
2004	9	My academic advisor is available during posted office hours.	225	22.4	388	38.6	107	10.6	43	4.3	67	6.7	45	4.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	130	12.9
2005	14	My academic advisor is available during posted office hours.	339	29.2	416	35.8	173	14.9	50	4.3	34	2.9	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	148	12.7

\* Was not a choice in 2001,2005 or 2007.

Year	Item	Question	Strongly Agree		Agree		Neither		Disagree		Strongly Disagree		Not Enough Info *		G	G	H	H	I	I	J	J	K	K	L	L	Blank	Blank
			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%

2000	20	My academic advisor is familiar with my academic background.	223	19.1	339	29.0	193	16.5	104	8.9	90	7.7	69	5.9	3	0.3	2	0.2	1	0.1	10	0.9	1	0.1	1	0.1	132	11.3
2002	23	My academic advisor is familiar with my academic background.	250	19.8	421	33.4	264	20.9	135	10.7	89	7.1	54	4.3	2	0.2	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	45	3.6
2003	23	My academic advisor is familiar with my academic background.	151	15.4	345	36.0	207	21.1	98	10.0	87	8.9	65	6.6	2	0.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	18	1.8
2004	17	My academic advisor is familiar with my academic background.	174	17.3	322	32.0	172	17.1	83	8.3	76	7.6	49	4.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	129	12.8
2007	12	My academic advisor is familiar with my academic background.	247	22.2	321	28.8	236	21.2	127	11.4	56	5.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	125	11.2
2008	12	My academic advisor is familiar with my academic background.	202	19.4	313	30.1	246	23.7	95	9.1	64	6.2	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	118	11.3
2009	12	My academic advisor is familiar with my academic background.	264	24.9	351	33.1	230	21.7	76	7.2	34	3.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	107	10.1

2000	16	My academic advisor keeps me up to date on changes in McNeese academic and degree requirements.	221	18.9	299	25.6	207	17.7	125	10.7	101	8.6	70	6.0	3	0.3	2	0.2	0	0.0	10	0.9	1	0.1	1	0.1	128	11.0
2001	17	My academic advisor keeps me up to date on changes in McNeese academic and degree requirements.	251	22.7	339	30.7	239	21.6	116	10.5	47	4.3	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	111	10.1
2002	19	My academic advisor keeps me up to date on changes in McNeese academic and degree requirements.	234	18.6	399	31.6	229	18.2	188	14.9	99	7.9	68	5.4	1	0.1	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	42	3.3
2003	19	My academic advisor keeps me up to date on changes in McNeese academic and degree requirements.	152	15.5	333	33.9	211	21.5	113	11.5	93	9.5	60	6.1	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	19	1.9
2004	13	My academic advisor keeps me up to date on changes in McNeese academic and degree requirements.	157	15.6	315	31.3	154	15.3	94	9.4	96	9.6	58	5.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	131	13.0
2005	17	My academic advisor keeps me up to date on changes in McNeese academic and degree requirements.	230	19.8	347	29.9	263	22.7	115	9.9	56	4.8	1	0.1	0	0.0	2	0.2	0	0.0	0	0.0	0	0.0	0	0.0	147	12.7
2007	9	My academic advisor keeps me up to date on changes in McNeese academic and degree requirements.	215	19.3	311	27.9	243	21.8	137	12.3	85	7.6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	122	11.0
2008	9	My academic advisor keeps me up to date on changes in McNeese academic and degree requirements.	190	18.3	283	27.2	220	21.2	149	14.3	78	7.5	1	0.1	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	118	11.3
2009	9	My academic advisor keeps me up to date on changes in McNeese academic and degree requirements.	250	23.5	294	27.7	250	23.5	119	11.2	43	4.0	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	105	9.9

2000	22	My academic advisor listens carefully to what I have to say.	284	24.3	349	29.9	190	16.3	61	5.2	77	6.6	59	5.1	4	0.3	3	0.3	1	0.1	9	0.8	1	0.1	1	0.1	129	11.0
2001	21	My academic advisor listens carefully to what I have to say.	304	27.5	400	36.2	209	18.9	55	5.0	26	2.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	110	10.0
2002	25	My academic advisor listens carefully to what I have to say.	281	22.3	502	39.8	218	17.3	99	7.9	76	6.0	40	3.2	0	0.0	1	0.1	0	0.0	1	0.1	0	0.0	0	0.0	43	3.4
2003	25	My academic advisor listens carefully to what I have to say.	199	20.3	384	39.1	207	21.1	57	5.8	67	6.8	48	4.9	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	19	1.9
2004	19	My academic advisor listens carefully to what I have to say.	183	18.2	380	37.8	151	15.0	51	5.1	70	7.0	38	3.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	132	13.1
2005	21	My academic advisor listens carefully to what I have to say.	298	25.7	397	34.2	218	18.8	60	5.2	35	3.0	2	0.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	151	13.0
2007	14	My academic advisor listens carefully to what I have to say.	292	26.2	374	33.6	206	18.5	67	6.0	47	4.2	1	0.1	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	1	0.1	124	11.1
2008	14	My academic advisor listens carefully to what I have to say.	256	24.6	375	36.1	182	17.5	62	6.0	46	4.4	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	117	11.2
2009	14	My academic advisor listens carefully to what I have to say.	319	30.0	381	35.9	184	17.3	51	4.8	22	2.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	105	9.9

\* Was not a choice in 2001,2005 or 2007.

Year	Item	Question	Strongly Agree		Agree		Neither		Disagree		Strongly Disagree		Not Enough Info *		G	G	H	H	I	I	J	J	K	K	L	L	Blank	Blank
			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%

2000	15	My academic advisor provides a caring, open advising atmosphere.	285	24.4	341	29.2	178	15.2	80	6.8	81	6.9	54	4.6	5	0.4	3	0.3	0	0.0	10	0.9	1	0.1	1	0.1	129	11.0
2001	16	My academic advisor provides a caring, open advising atmosphere.	327	29.6	367	33.2	204	18.5	64	5.8	31	2.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	111	10.1
2002	18	My academic advisor provides a caring, open advising atmosphere.	307	24.3	467	37.0	219	17.4	101	8.0	77	6.1	44	3.5	1	0.1	0	0.0	1	0.1	2	0.2	0	0.0	0	0.0	42	3.3
2003	18	My academic advisor provides a caring, open advising atmosphere.	190	19.3	385	39.2	200	20.4	79	8.0	67	6.8	42	4.3	1	0.1	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	17	1.7
2004	12	My academic advisor provides a caring, open advising atmosphere.	200	19.9	345	34.3	163	16.2	58	5.8	71	7.1	38	3.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	130	12.9
2005	16	My academic advisor provides a caring, open advising atmosphere.	296	25.5	386	33.2	215	18.5	65	5.6	46	4.0	0	0.0	2	0.2	0	0.0	2	0.2	0	0.0	0	0.0	0	0.0	149	12.8

2000	17	My academic advisor refers me to other sources from which I can obtain assistatnce.	211	18.1	308	26.4	228	19.5	107	9.2	99	8.5	68	5.8	3	0.3	3	0.3	1	0.1	10	0.9	1	0.1	1	0.1	128	11.0
2001	18	My academic advisor refers me to other campus sources from which I can obtain assistatnce.	238	21.6	310	28.1	295	26.7	102	9.2	46	4.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	113	10.2
2002	20	My academic advisor refers me to other sources from which I can obtain assistatnce.	219	17.4	412	32.7	270	21.4	152	12.1	94	7.5	69	5.5	0	0.0	0	0.0	1	0.1	2	0.2	0	0.0	0	0.0	42	3.3
2003	20	My academic advisor refers me to other sources from which I can obtain assistatnce.	156	15.9	343	34.9	208	21.2	109	11.1	80	8.1	64	6.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	22	2.2
2004	14	My academic advisor refers me to other sources from which I can obtain assistatnce.	166	16.5	327	32.5	163	16.2	87	8.7	76	7.6	56	5.6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	130	12.9
2005	18	My academic advisor refers me to other campus sources from which I can obtain assistatnce.	211	18.2	338	29.1	306	26.4	104	9.0	51	4.4	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	150	12.9
2007	10	My academic advisor refers me to other campus sources from which I can obtain assistatnce.	176	15.8	278	25.0	294	26.4	160	14.4	82	7.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	123	11.1
2008	10	My academic advisor refers me to other campus sources from which I can obtain assistatnce.	162	15.6	246	23.7	276	26.5	153	14.7	82	7.9	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	120	11.5
2009	10	My academic advisor refers me to other campus sources from which I can obtain assistatnce.	205	19.3	295	27.8	281	26.5	131	12.3	44	4.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	106	10.0

2000	23	My academic advisor respects my opinions and feelings.	256	21.9	358	30.7	207	17.7	62	5.3	68	5.8	63	5.4	6	0.5	1	0.1	1	0.1	10	0.9	1	0.1	1	0.1	135	11.5
2001	22	My academic advisor shows respect for my opinions and feelings.	305	27.6	372	33.7	247	22.4	44	4.0	25	2.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	111	10.1
2002	26	My academic advisor respects my opinions and feelings.	285	22.6	481	38.1	254	20.1	75	5.9	67	5.3	55	4.4	0	0.0	1	0.1	0	0.0	1	0.1	0	0.0	0	0.0	42	3.3
2003	26	My academic advisor respects my opinions and feelings.	184	18.7	395	40.2	211	21.5	56	5.7	61	6.2	56	5.7	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	18	1.8
2004	20	My academic advisor respects my opinions and feelings.	189	18.8	372	37.0	169	16.8	40	4.0	61	6.1	43	4.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	131	13.0
2005	22	My academic advisor respects my opinions and feelings.	286	24.6	403	34.7	242	20.8	43	3.7	38	3.3	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	148	12.7
2007	15	My academic advisor shows respect for my opinions and feelings.	306	27.5	384	34.5	215	19.3	40	3.6	43	3.9	2	0.2	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	122	11.0
2008	15	My academic advisor shows respect for my opinions and feelings.	273	26.2	378	36.3	189	18.2	40	3.8	42	4.0	0	0.0	2	0.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	116	11.2
2009	15	My academic advisor shows respect for my opinions and feelings.	330	31.1	390	36.7	182	17.1	32	3.0	22	2.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	106	10.0

\* Was not a choice in 2001,2005 or 2007.

Year	Item	Question	Strongly Agree		Agree		Neither		Disagree		Strongly Disagree		Not Enough Info *		G	G	H	H	I	I	J	J	K	K	L	L	Blank	Blank
			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2000	24	My academic advisor shows concern for my personal growth and development.	237	20.3	307	26.3	245	21.0	75	6.4	85	7.3	67	5.7	5	0.4	2	0.2	0	0.0	8	0.7	1	0.1	0	0.0	136	11.6
2001	23	My academic advisor shows concern for my personal growth and development.	267	24.2	337	30.5	292	26.4	68	6.2	29	2.6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	111	10.1
2002	27	My academic advisor shows concern for my personal growth and development.	262	20.8	401	31.8	323	25.6	95	7.5	72	5.7	62	4.9	0	0.0	0	0.0	1	0.1	1	0.1	0	0.0	0	0.0	44	3.5
2003	27	My academic advisor shows concern for my personal growth and development.	154	15.7	341	34.7	249	25.4	86	8.8	71	7.2	59	6.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	21	2.1
2004	21	My academic advisor shows concern for my personal growth and development.	179	17.8	303	30.1	218	21.7	55	5.5	69	6.9	48	4.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	133	13.2
2005	23	My academic advisor shows concern for my personal growth and development.	256	22.0	345	29.7	305	26.3	63	5.4	43	3.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	149	12.8
2000	25	The courses I have taken at McNeese have caused me to have an increased awareness of cultural differences.	207	17.7	326	27.9	263	22.5	94	8.0	69	5.9	55	4.7	6	0.5	2	0.2	1	0.1	9	0.8	0	0.0	1	0.1	135	11.6
2002	28	The courses I have taken at McNeese have caused me to have an increased awareness of cultural differences.	224	17.8	470	37.3	301	23.9	97	7.7	76	6.0	48	3.8	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	44	3.5
2003	28	The courses I have taken at McNeese have caused me to have an increased awareness of cultural differences.	142	14.5	356	36.3	256	26.1	85	8.7	81	8.2	41	4.2	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	20	2.0
2004	22	The courses I have taken at McNeese have caused me to have an increased awareness of cultural differences.	172	17.1	321	31.9	226	22.5	67	6.7	60	6.0	27	2.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	132	13.1
2001	25	The courses I have taken at McNeese have improved my creative and critical thinking ability.	316	28.6	490	44.4	182	16.5	46	4.2	26	2.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	44	4.0
2005	25	The courses I have taken at McNeese have improved my creative and critical thinking ability.	283	24.4	510	43.9	220	18.9	35	3.0	19	1.6	1	0.1	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	92	7.9
2000	26	The courses I have taken at McNeese have increased my intellectual curiosity.	303	25.9	398	34.1	156	13.4	56	4.8	42	3.6	31	2.7	4	0.3	3	0.3	3	0.3	7	0.6	0	0.0	1	0.1	164	14.0
2002	29	The courses I have taken at McNeese have increased my intellectual curiosity.	318	25.2	544	43.1	211	16.7	47	3.7	64	5.1	24	1.9	1	0.1	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	51	4.0
2003	29	The courses I have taken at McNeese have increased my intellectual curiosity.	227	23.1	418	42.6	189	19.2	47	4.8	56	5.7	18	1.8	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	26	2.6
2004	23	The courses I have taken at McNeese have increased my intellectual curiosity.	221	22.0	404	40.2	132	13.1	35	3.5	55	5.5	16	1.6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	142	14.1
2001	24	The courses I have taken at McNeese have raised my interest in opportunities in the "information technology age."	258	23.4	401	36.3	290	26.3	77	7.0	37	3.4	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	40	3.6
2005	24	The courses I have taken at McNeese have raised my interest in opportunities in the "information technology age."	213	18.3	420	36.2	338	29.1	71	6.1	30	2.6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	88	7.6
2001	26	In general, my experience at McNeese has been a positive one.	323	29.3	511	46.3	141	12.8	32	2.9	32	2.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	65	5.9
2005	26	In general, my experience at McNeese has been a positive one.	344	29.6	517	44.5	147	12.7	38	3.3	16	1.4	2	0.2	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	1	0.1	95	8.2

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			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2007	20	My experiences at McNeese have improved my ability to communicate effectively in oral and written English.	197	17.7	482	43.3	270	24.3	72	6.5	25	2.2	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	65	5.8
2008	20	My experiences at McNeese have improved my ability to communicate effectively in oral and written English.	194	18.7	433	41.6	251	24.1	80	7.7	11	1.1	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	70	6.7
2009	20	My experiences at McNeese have improved my ability to communicate effectively in oral and written English.	232	21.8	465	43.8	235	22.1	46	4.3	21	2.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	63	5.9
2007	21	My experiences at McNeese have improved my ability to read with comprehension.	181	16.3	434	39.0	318	28.6	85	7.6	29	2.6	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	65	5.8
2008	21	My experiences at McNeese have improved my ability to read with comprehension.	178	17.1	409	39.3	289	27.8	80	7.7	15	1.4	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	68	6.5
2009	21	My experiences at McNeese have improved my ability to read with comprehension.	204	19.2	444	41.8	282	26.6	52	4.9	20	1.9	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	59	5.6
2007	22	My experiences at McNeese have improved my ability to reason abstractly and to think critically.	245	22.0	509	45.7	231	20.8	48	4.3	16	1.4	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	63	5.7
2008	22	My experiences at McNeese have improved my ability to reason abstractly and to think critically.	226	21.7	461	44.3	224	21.5	46	4.4	10	1.0	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	72	6.9
2009	22	My experiences at McNeese have improved my ability to reason abstractly and to think critically.	239	22.5	503	47.4	204	19.2	48	4.5	10	0.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	58	5.5
2007	23	My experiences at McNeese have improved my ability to understand numerical data and statistics.	208	18.7	445	40.0	285	25.6	87	7.8	23	2.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	65	5.8
2008	23	My experiences at McNeese have improved my ability to understand numerical data and statistics.	184	17.7	438	42.1	257	24.7	68	6.5	20	1.9	1	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	71	6.8
2009	23	My experiences at McNeese have improved my ability to understand numerical data and statistics.	196	18.5	452	42.6	268	25.2	69	6.5	18	1.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	59	5.6
2007	24	My experiences at McNeese have improved my knowledge of the scientific method.	190	17.1	452	40.6	313	28.1	75	6.7	18	1.6	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	64	5.8
2008	24	My experiences at McNeese have improved my knowledge of the scientific method.	204	19.6	424	40.8	264	25.4	55	5.3	20	1.9	1	0.1	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	71	6.8
2009	24	My experiences at McNeese have improved my knowledge of the scientific method.	205	19.3	466	43.9	257	24.2	56	5.3	16	1.5	2	0.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	60	5.6
2007	25	My experiences at McNeese have improved my familiarity with key technological and informational applications.	186	16.7	501	45.0	271	24.3	63	5.7	25	2.2	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	65	5.8
2008	25	My experiences at McNeese have improved my familiarity with key technological and informational applications.	196	18.8	441	42.4	266	25.6	50	4.8	14	1.3	1	0.1	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	71	6.8
2009	25	My experiences at McNeese have improved my familiarity with key technological and informational applications.	207	19.5	472	44.4	263	24.8	47	4.4	9	0.8	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	62	5.8

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Year	Item	Question	Strongly Agree		Agree		Neither		Disagree		Strongly Disagree		Not Enough Info *		G	G	H	H	I	I	J	J	K	K	L	L	Blank	Blank
			N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2007	26	My experiences at McNeese have improved my ability to learn independently.	285	25.6	518	46.5	189	17.0	40	3.6	14	1.3	2	0.2	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	64	5.8
2008	26	My experiences at McNeese have improved my ability to learn independently.	303	29.1	436	41.9	188	18.1	28	2.7	12	1.2	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	72	6.9
2009	26	My experiences at McNeese have improved my ability to learn independently.	301	28.3	484	45.6	177	16.7	24	2.3	14	1.3	2	0.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	60	5.6
2007	27	My experiences at McNeese have improved my recognition and appreciation of cultural diversity.	195	17.5	410	36.8	356	32.0	58	5.2	28	2.5	1	0.1	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	64	5.8
2008	27	My experiences at McNeese have improved my recognition and appreciation of cultural diversity.	201	19.3	377	36.2	311	29.9	59	5.7	17	1.6	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	73	7.0
2009	27	My experiences at McNeese have improved my recognition and appreciation of cultural diversity.	232	21.8	427	40.2	288	27.1	33	3.1	21	2.0	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	60	5.6
2007	28	My experiences at McNeese have helped me to develop a personal value system while retaining a tolerance for others.	193	17.3	448	40.3	326	29.3	59	5.3	22	2.0	1	0.1	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	63	5.7
2008	28	My experiences at McNeese have helped me to develop a personal value system while retaining a tolerance for others.	194	18.7	395	38.0	317	30.5	48	4.6	14	1.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	72	6.9
2009	28	My experiences at McNeese have helped me to develop a personal value system while retaining a tolerance for others.	230	21.7	432	40.7	302	28.4	24	2.3	10	0.9	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	63	5.9
2007	29	My experiences at McNeese have increased my understanding of the nature and value of the fine and performing arts.	180	16.2	375	33.7	364	32.7	97	8.7	32	2.9	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	63	5.7
2008	29	My experiences at McNeese have increased my understanding of the nature and value of the fine and performing arts.	173	16.6	318	30.6	347	33.4	89	8.6	38	3.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	74	7.1
2009	29	My experiences at McNeese have increased my understanding of the nature and value of the fine and performing arts.	198	18.6	365	34.4	337	31.7	76	7.2	24	2.3	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	61	5.7
2007	30	My experiences at McNeese have increased my understanding of the American political and economic system.	151	13.6	356	32.0	373	33.5	115	10.3	46	4.1	2	0.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1	69	6.2
2008	30	My experiences at McNeese have increased my understanding of the American political and economic system.	140	13.5	329	31.6	340	32.7	116	11.2	41	3.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	74	7.1
2009	30	My experiences at McNeese have increased my understanding of the American political and economic system.	199	18.7	355	33.4	317	29.8	90	8.5	34	3.2	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	65	6.1

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