

| Year | Item | Question | Very Sat N | Very Sat % | Satisfied N | Satisfied % | Neutral N | Neutral % | Dis- satisfied N | Dis- satisfied % | Very Dissat N | Very Dissat % | Doesn't Apply N | Doesn't Apply % | Blank N | Blank % | McNeese Average | National Norms |
|------|------|-------------|---------------|---------------|----------------|----------------|--------------|--------------|------------------------|------------------------|---------------------|---------------------|-----------------------|-----------------------|------------|------------|--------------------|-------------------|
| 2000 | 25 | Study Areas | 134 | 11.5 | 597 | 51.1 | 257 | 22.0 | 117 | 10.0 | 19 | 1.6 | 34 | 2.9 | 10 | 0.9 | 3.63 | 3.70 |
| 2001 | 25 | Study Areas | 119 | 10.8 | 550 | 49.8 | 270 | 24.5 | 90 | 8.2 | 27 | 2.4 | 37 | 3.4 | 11 | 1.0 | 3.61 | 3.71 |
| 2002 | 25 | Study Areas | 157 | 12.5 | 664 | 52.7 | 284 | 22.5 | 84 | 6.7 | 16 | 1.3 | 35 | 2.8 | 21 | 1.7 | 3.72 | 3.71 |
| 2003 | 25 | Study Areas | 109 | 11.1 | 506 | 51.5 | 232 | 23.6 | 89 | 9.1 | 6 | 0.6 | 32 | 3.3 | 8 | 0.8 | 3.66 | 3.71 |
| 2004 | 25 | Study Areas | 145 | 14.4 | 550 | 54.7 | 212 | 21.1 | 60 | 6.0 | 13 | 1.3 | 24 | 2.4 | 1 | 0.1 | 3.77 | 3.72 |
| 2005 | 25 | Study Areas | 150 | 12.9 | 616 | 53.1 | 255 | 22.0 | 80 | 6.9 | 13 | 1.1 | 19 | 1.6 | 28 | 2.4 | 3.73 | 3.75 |
| 2007 | 25 | Study Areas | 148 | 13.3 | 520 | 46.7 | 284 | 25.5 | 94 | 8.4 | 20 | 1.8 | 23 | 2.1 | 24 | 2.2 | 3.64 | 3.77 |
| 2008 | 25 | Study Areas | 112 | 10.8 | 506 | 48.7 | 255 | 24.5 | 92 | 8.8 | 30 | 2.9 | 24 | 2.3 | 21 | 2.0 | 3.58 | 3.77 |
| 2009 | 25 | Study Areas | 153 | 14.4 | 521 | 49.1 | 249 | 23.4 | 69 | 6.5 | 24 | 2.3 | 24 | 2.3 | 22 | 2.1 | 3.70 | 3.77 |

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|------|----|---------------|-----|------|-----|------|-----|------|----|-----|----|-----|-----|------|----|-----|------|------|
| 2000 | 26 | Student Union | 98 | 8.4 | 498 | 42.6 | 333 | 28.5 | 91 | 7.8 | 37 | 3.2 | 98 | 8.4 | 13 | 1.1 | 3.50 | 3.53 |
| 2001 | 26 | Student Union | 78 | 7.1 | 440 | 39.9 | 338 | 30.6 | 80 | 7.2 | 27 | 2.4 | 124 | 11.2 | 17 | 1.5 | 3.48 | 3.57 |
| 2002 | 26 | Student Union | 92 | 7.3 | 503 | 39.9 | 391 | 31.0 | 80 | 6.3 | 31 | 2.5 | 139 | 11.0 | 25 | 2.0 | 3.50 | 3.55 |
| 2003 | 26 | Student Union | 65 | 6.6 | 392 | 39.9 | 319 | 32.5 | 80 | 8.1 | 13 | 1.3 | 104 | 10.6 | 9 | 0.9 | 3.48 | 3.58 |
| 2004 | 26 | Student Union | 109 | 10.8 | 406 | 40.4 | 310 | 30.8 | 62 | 6.2 | 20 | 2.0 | 94 | 9.4 | 4 | 0.4 | 3.58 | 3.60 |
| 2005 | 26 | Student Union | 103 | 8.9 | 480 | 41.3 | 373 | 32.1 | 72 | 6.2 | 19 | 1.6 | 88 | 7.6 | 26 | 2.2 | 3.55 | 3.62 |
| 2007 | 26 | Student Union | 118 | 10.6 | 449 | 40.3 | 347 | 31.2 | 85 | 7.6 | 24 | 2.2 | 64 | 5.8 | 26 | 2.3 | 3.54 | 3.60 |
| 2008 | 26 | Student Union | 127 | 12.2 | 448 | 43.1 | 319 | 30.7 | 54 | 5.2 | 12 | 1.2 | 59 | 5.7 | 21 | 2.0 | 3.65 | 3.61 |
| 2009 | 26 | Student Union | 164 | 15.4 | 461 | 43.4 | 304 | 28.6 | 47 | 4.4 | 11 | 1.0 | 54 | 5.1 | 21 | 2.0 | 3.73 | 3.61 |

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|------|----|------------------|-----|------|-----|------|-----|------|-----|------|----|-----|---|-----|----|-----|------|------|
| 2000 | 27 | Campus Bookstore | 143 | 12.2 | 585 | 50.1 | 193 | 16.5 | 133 | 11.4 | 97 | 8.3 | 3 | 0.3 | 14 | 1.2 | 3.47 | 3.55 |
| 2001 | 27 | Campus Bookstore | 137 | 12.4 | 552 | 50.0 | 224 | 20.3 | 111 | 10.1 | 65 | 5.9 | 2 | 0.2 | 13 | 1.2 | 3.54 | 3.55 |
| 2002 | 27 | Campus Bookstore | 156 | 12.4 | 629 | 49.9 | 242 | 19.2 | 132 | 10.5 | 75 | 5.9 | 4 | 0.3 | 23 | 1.8 | 3.53 | 3.55 |
| 2003 | 27 | Campus Bookstore | 110 | 11.2 | 517 | 52.6 | 192 | 19.6 | 110 | 11.2 | 45 | 4.6 | 0 | 0.0 | 8 | 0.8 | 3.55 | 3.53 |
| 2004 | 27 | Campus Bookstore | 162 | 16.1 | 531 | 52.8 | 176 | 17.5 | 85 | 8.5 | 49 | 4.9 | 0 | 0.0 | 2 | 0.2 | 3.67 | 3.54 |
| 2005 | 27 | Campus Bookstore | 146 | 12.6 | 609 | 52.5 | 212 | 18.3 | 105 | 9.0 | 61 | 5.3 | 1 | 0.1 | 27 | 2.3 | 3.59 | 3.54 |
| 2007 | 27 | Campus Bookstore | 166 | 14.9 | 566 | 50.9 | 209 | 18.8 | 93 | 8.4 | 51 | 4.6 | 2 | 0.2 | 26 | 2.3 | 3.65 | 3.56 |
| 2008 | 27 | Campus Bookstore | 156 | 15.0 | 529 | 50.9 | 222 | 21.3 | 74 | 7.1 | 35 | 3.4 | 1 | 0.1 | 23 | 2.2 | 3.69 | 3.59 |
| 2009 | 27 | Campus Bookstore | 187 | 17.6 | 520 | 49.0 | 226 | 21.3 | 78 | 7.3 | 32 | 3.0 | 3 | 0.3 | 16 | 1.5 | 3.72 | 3.60 |

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|------|----|---------------------------------|----|-----|-----|------|-----|------|----|-----|----|-----|-----|------|----|-----|------|------|
| 2000 | 28 | Availability Of Student Housing | 50 | 4.3 | 213 | 18.2 | 298 | 25.5 | 67 | 5.7 | 31 | 2.7 | 489 | 41.9 | 20 | 1.7 | 3.28 | 3.39 |
| 2001 | 28 | Availability Of Student Housing | 41 | 3.7 | 189 | 17.1 | 266 | 24.1 | 53 | 4.8 | 27 | 2.4 | 510 | 46.2 | 18 | 1.6 | 3.28 | 3.39 |
| 2002 | 28 | Availability Of Student Housing | 53 | 4.2 | 201 | 15.9 | 323 | 25.6 | 91 | 7.2 | 39 | 3.1 | 528 | 41.9 | 26 | 2.1 | 3.20 | 3.32 |
| 2003 | 28 | Availability Of Student Housing | 54 | 5.5 | 233 | 23.7 | 260 | 26.5 | 41 | 4.2 | 11 | 1.1 | 372 | 37.9 | 11 | 1.1 | 3.46 | 3.30 |
| 2004 | 28 | Availability Of Student Housing | 61 | 6.1 | 217 | 21.6 | 257 | 25.6 | 55 | 5.5 | 19 | 1.9 | 389 | 38.7 | 7 | 0.7 | 3.40 | 3.29 |
| 2005 | 28 | Availability Of Student Housing | 55 | 4.7 | 246 | 21.2 | 321 | 27.6 | 53 | 4.6 | 19 | 1.6 | 439 | 37.8 | 28 | 2.4 | 3.38 | 3.40 |
| 2007 | 28 | Availability Of Student Housing | 37 | 3.3 | 174 | 15.6 | 317 | 28.5 | 70 | 6.3 | 29 | 2.6 | 460 | 41.3 | 26 | 2.3 | 3.19 | 3.39 |
| 2008 | 28 | Availability Of Student Housing | 58 | 5.6 | 161 | 15.5 | 309 | 29.7 | 25 | 2.4 | 21 | 2.0 | 439 | 42.2 | 27 | 2.6 | 3.37 | 3.42 |
| 2009 | 28 | Availability Of Student Housing | 65 | 6.1 | 166 | 15.6 | 291 | 27.4 | 60 | 5.6 | 30 | 2.8 | 422 | 39.7 | 28 | 2.6 | 3.29 | 3.44 |

| Year | Item | Question | Very Sat N | Very Sat % | Satisfied N | Satisfied % | Neutral N | Neutral % | Dis- satisfied N | Dis- satisfied % | Very Dissat N | Very Dissat % | Doesn't Apply N | Doesn't Apply % | Blank N | Blank % | McNeese Average | National Norms |
|------|------|--|---------------|---------------|----------------|----------------|--------------|--------------|------------------------|------------------------|---------------------|---------------------|-----------------------|-----------------------|------------|------------|--------------------|-------------------|
| 2000 | 29 | General Condition Of Buildings And Grounds | 70 | 6.0 | 444 | 38.0 | 351 | 30.1 | 194 | 16.6 | 80 | 6.8 | 11 | 0.9 | 18 | 1.5 | 3.20 | 3.68 |
| 2001 | 29 | General Condition Of Buildings And Grounds | 70 | 6.3 | 413 | 37.4 | 343 | 31.1 | 193 | 17.5 | 63 | 5.7 | 8 | 0.7 | 14 | 1.3 | 3.22 | 3.63 |
| 2002 | 29 | General Condition Of Buildings And Grounds | 63 | 5.0 | 465 | 36.9 | 408 | 32.4 | 225 | 17.8 | 76 | 6.0 | 5 | 0.4 | 19 | 1.5 | 3.17 | 3.61 |
| 2003 | 29 | General Condition Of Buildings And Grounds | 59 | 6.0 | 386 | 39.3 | 288 | 29.3 | 184 | 18.7 | 53 | 5.4 | 5 | 0.5 | 7 | 0.7 | 3.22 | 3.59 |
| 2004 | 29 | General Condition Of Buildings And Grounds | 90 | 9.0 | 402 | 40.0 | 305 | 30.3 | 164 | 16.3 | 35 | 3.5 | 3 | 0.3 | 6 | 0.6 | 3.35 | 3.57 |
| 2005 | 29 | General Condition Of Buildings And Grounds | 72 | 6.2 | 427 | 36.8 | 369 | 31.8 | 211 | 18.2 | 52 | 4.5 | 5 | 0.4 | 25 | 2.2 | 3.23 | 3.65 |
| 2007 | 29 | General Condition Of Buildings And Grounds | 64 | 5.8 | 321 | 28.8 | 337 | 30.3 | 244 | 21.9 | 117 | 10.5 | 3 | 0.3 | 27 | 2.4 | 2.97 | 3.68 |
| 2008 | 29 | General Condition Of Buildings And Grounds | 74 | 7.1 | 317 | 30.5 | 321 | 30.9 | 212 | 20.4 | 83 | 8.0 | 9 | 0.9 | 24 | 2.3 | 3.09 | 3.65 |
| 2009 | 29 | General Condition Of Buildings And Grounds | 90 | 8.5 | 371 | 34.9 | 310 | 28.2 | 183 | 17.2 | 83 | 7.8 | 7 | 0.7 | 18 | 1.7 | 3.19 | 3.65 |

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|------|----|---------------------------------|-----|------|-----|------|-----|------|-----|------|----|-----|---|-----|----|-----|------|------|
| 2000 | 30 | General Registration Procedures | 92 | 7.9 | 451 | 38.6 | 309 | 26.5 | 205 | 17.6 | 92 | 7.9 | 3 | 0.3 | 16 | 1.4 | 3.21 | 3.55 |
| 2001 | 30 | General Registration Procedures | 81 | 7.3 | 510 | 46.2 | 324 | 29.3 | 124 | 11.2 | 48 | 4.3 | 2 | 0.2 | 15 | 1.4 | 3.42 | 3.56 |
| 2002 | 30 | General Registration Procedures | 101 | 8.0 | 624 | 49.5 | 362 | 28.7 | 102 | 8.1 | 40 | 3.2 | 8 | 0.6 | 24 | 1.9 | 3.52 | 3.55 |
| 2003 | 30 | General Registration Procedures | 73 | 7.4 | 485 | 49.4 | 276 | 28.1 | 94 | 9.6 | 39 | 4.0 | 5 | 0.5 | 10 | 1.0 | 3.47 | 3.54 |
| 2004 | 30 | General Registration Procedures | 116 | 11.5 | 480 | 47.8 | 293 | 29.2 | 91 | 9.1 | 17 | 1.7 | 1 | 0.1 | 7 | 0.7 | 3.59 | 3.53 |
| 2005 | 30 | General Registration Procedures | 117 | 10.1 | 556 | 47.9 | 350 | 30.1 | 79 | 6.8 | 21 | 1.8 | 6 | 0.5 | 32 | 2.8 | 3.60 | 3.63 |
| 2007 | 30 | General Registration Procedures | 110 | 9.9 | 520 | 46.7 | 377 | 33.9 | 60 | 5.4 | 14 | 1.3 | 5 | 0.4 | 27 | 2.4 | 3.60 | 3.66 |
| 2008 | 30 | General Registration Procedures | 107 | 10.3 | 476 | 45.8 | 336 | 32.3 | 74 | 7.1 | 21 | 2.0 | 4 | 0.4 | 22 | 2.1 | 3.57 | 3.67 |
| 2009 | 30 | General Registration Procedures | 120 | 11.3 | 492 | 46.3 | 334 | 31.5 | 72 | 6.8 | 23 | 2.2 | 1 | 0.1 | 20 | 1.9 | 3.59 | 3.68 |

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|------|----|--|----|-----|-----|------|-----|------|-----|------|-----|------|---|-----|----|-----|------|------|
| 2000 | 31 | Availability Of The Courses You Want, At Times You Can Take Them | 71 | 6.1 | 360 | 30.8 | 257 | 22.0 | 327 | 28.0 | 139 | 11.9 | 5 | 0.4 | 9 | 0.8 | 2.91 | 3.00 |
| 2001 | 31 | Availability Of The Courses You Want, At Times You Can Take Them | 68 | 6.2 | 328 | 29.7 | 279 | 25.3 | 297 | 26.9 | 117 | 10.6 | 2 | 0.2 | 13 | 1.2 | 2.94 | 3.01 |
| 2002 | 31 | Availability Of The Courses You Want, At Times You Can Take Them | 72 | 5.7 | 419 | 33.2 | 325 | 25.8 | 309 | 24.5 | 114 | 9.0 | 2 | 0.2 | 20 | 1.6 | 3.02 | 2.99 |
| 2003 | 31 | Availability Of The Courses You Want, At Times You Can Take Them | 47 | 4.8 | 299 | 30.4 | 250 | 25.5 | 276 | 28.1 | 99 | 10.1 | 0 | 0.0 | 11 | 1.1 | 2.92 | 2.98 |
| 2004 | 31 | Availability Of The Courses You Want, At Times You Can Take Them | 79 | 7.9 | 326 | 32.4 | 250 | 24.9 | 262 | 26.1 | 84 | 8.4 | 0 | 0.0 | 4 | 0.4 | 3.05 | 2.96 |
| 2005 | 31 | Availability Of The Courses You Want, At Times You Can Take | 71 | 6.1 | 391 | 33.7 | 316 | 27.2 | 246 | 21.2 | 104 | 9.0 | 3 | 0.3 | 30 | 2.6 | 3.07 | 3.15 |
| 2007 | 31 | Availability Of The Courses You Want, At Times You Can Take | 94 | 8.4 | 367 | 33.0 | 280 | 25.2 | 267 | 24.0 | 80 | 7.2 | 1 | 0.1 | 24 | 2.2 | 3.12 | 3.19 |
| 2008 | 31 | Availability Of The Courses You Want, At Times You Can Take | 76 | 7.3 | 318 | 30.6 | 285 | 27.4 | 242 | 23.3 | 93 | 8.9 | 2 | 0.2 | 24 | 2.3 | 3.04 | 3.21 |
| 2009 | 31 | Availability Of The Courses You Want, At Times You Can Take | 93 | 8.8 | 336 | 31.6 | 275 | 25.9 | 270 | 25.4 | 68 | 6.4 | 1 | 0.1 | 19 | 1.8 | 3.11 | 3.22 |

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|------|----|------------------------------------|-----|------|-----|------|-----|------|----|-----|----|-----|----|-----|----|-----|------|------|
| 2000 | 32 | Academic Calendar For This College | 174 | 14.9 | 649 | 55.6 | 255 | 21.8 | 46 | 3.9 | 19 | 1.6 | 15 | 1.3 | 10 | 0.9 | 3.80 | 3.77 |
| 2001 | 32 | Academic Calendar For This College | 188 | 17.0 | 614 | 55.6 | 240 | 21.7 | 29 | 2.6 | 11 | 1.0 | 6 | 0.5 | 16 | 1.4 | 3.87 | 3.80 |
| 2002 | 32 | Academic Calendar For This College | 178 | 14.1 | 720 | 57.1 | 294 | 23.3 | 24 | 1.9 | 8 | 0.6 | 11 | 0.9 | 26 | 2.1 | 3.85 | 3.78 |
| 2003 | 32 | Academic Calendar For This College | 130 | 13.2 | 542 | 55.2 | 240 | 24.4 | 43 | 4.4 | 12 | 1.2 | 3 | 0.3 | 12 | 1.2 | 3.76 | 3.76 |
| 2004 | 32 | Academic Calendar For This College | 146 | 14.5 | 548 | 54.5 | 240 | 23.9 | 41 | 4.1 | 10 | 1.0 | 11 | 1.1 | 9 | 0.9 | 3.79 | 3.76 |
| 2005 | 32 | Academic Calendar For This College | 173 | 14.9 | 615 | 53.0 | 296 | 25.5 | 30 | 2.6 | 6 | 0.5 | 8 | 0.7 | 33 | 2.8 | 3.82 | 3.84 |
| 2007 | 32 | Academic Calendar For This College | 179 | 16.1 | 591 | 53.1 | 282 | 25.3 | 19 | 1.7 | 9 | 0.8 | 4 | 0.4 | 29 | 2.6 | 3.84 | 3.85 |
| 2008 | 32 | Academic Calendar For This College | 165 | 15.9 | 546 | 52.5 | 260 | 25.0 | 29 | 2.8 | 10 | 1.0 | 2 | 0.2 | 28 | 2.7 | 3.82 | 3.85 |
| 2009 | 32 | Academic Calendar For This College | 161 | 15.2 | 558 | 52.5 | 268 | 25.2 | 43 | 4.0 | 11 | 1.0 | 4 | 0.4 | 17 | 1.6 | 3.78 | 3.85 |

| Year | Item | Question | Very Sat N | Very Sat % | Satisfied N | Satisfied % | Neutral N | Neutral % | Dis- satisfied N | Dis- satisfied % | Very Dissat N | Very Dissat % | Doesn't Apply N | Doesn't Apply % | Blank N | Blank % | McNeese Average | National Norms |
|------|------|------------------------------------|---------------|---------------|----------------|----------------|--------------|--------------|------------------------|------------------------|---------------------|---------------------|-----------------------|-----------------------|------------|------------|--------------------|-------------------|
| 2000 | 33 | Billing And Fee Payment Procedures | 126 | 10.8 | 538 | 46.1 | 231 | 19.8 | 171 | 14.6 | 86 | 7.4 | 6 | 0.5 | 10 | 0.9 | 3.39 | 3.56 |
| 2001 | 33 | Billing And Fee Payment Procedures | 133 | 12.0 | 527 | 47.7 | 264 | 23.9 | 107 | 9.7 | 41 | 3.7 | 18 | 1.6 | 14 | 1.3 | 3.56 | 3.58 |
| 2002 | 33 | Billing And Fee Payment Procedures | 126 | 10.0 | 626 | 49.6 | 356 | 28.2 | 77 | 6.1 | 40 | 3.2 | 13 | 1.0 | 23 | 1.8 | 3.59 | 3.57 |
| 2003 | 33 | Billing And Fee Payment Procedures | 116 | 11.8 | 515 | 52.4 | 238 | 24.2 | 74 | 7.5 | 23 | 2.3 | 6 | 0.6 | 10 | 1.0 | 3.65 | 3.56 |
| 2004 | 33 | Billing And Fee Payment Procedures | 148 | 14.7 | 534 | 53.1 | 252 | 25.1 | 47 | 4.7 | 14 | 1.4 | 7 | 0.7 | 3 | 0.3 | 3.76 | 3.55 |
| 2005 | 33 | Billing And Fee Payment Procedures | 144 | 12.4 | 607 | 52.3 | 288 | 24.8 | 60 | 5.2 | 27 | 2.3 | 8 | 0.7 | 27 | 2.3 | 3.69 | 3.53 |
| 2007 | 33 | Billing And Fee Payment Procedures | 151 | 13.6 | 569 | 51.1 | 284 | 25.5 | 43 | 3.9 | 27 | 2.4 | 12 | 1.1 | 27 | 2.4 | 3.72 | 3.54 |
| 2008 | 33 | Billing And Fee Payment Procedures | 137 | 13.2 | 480 | 46.2 | 282 | 27.1 | 79 | 7.6 | 31 | 3.0 | 8 | 0.8 | 23 | 2.2 | 3.61 | 3.53 |
| 2009 | 33 | Billing And Fee Payment Procedures | 139 | 13.1 | 501 | 47.2 | 293 | 27.6 | 75 | 7.1 | 30 | 2.8 | 7 | 0.7 | 17 | 1.6 | 3.62 | 3.54 |

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|------|----|----------------------------------|-----|------|-----|------|-----|------|-----|------|----|-----|----|-----|----|-----|------|------|
| 2000 | 34 | Concern For You As An Individual | 97 | 8.3 | 439 | 37.6 | 389 | 33.3 | 160 | 13.7 | 55 | 4.7 | 17 | 1.5 | 11 | 0.9 | 3.32 | 3.37 |
| 2001 | 34 | Concern For You As An Individual | 102 | 9.2 | 440 | 39.9 | 404 | 36.6 | 90 | 8.2 | 41 | 3.7 | 12 | 1.1 | 15 | 1.4 | 3.44 | 3.39 |
| 2002 | 34 | Concern For You As An Individual | 113 | 9.0 | 515 | 40.8 | 451 | 35.8 | 101 | 8.0 | 45 | 3.6 | 12 | 1.0 | 24 | 1.9 | 3.45 | 3.41 |
| 2003 | 34 | Concern For You As An Individual | 80 | 8.1 | 390 | 39.7 | 368 | 37.5 | 93 | 9.5 | 31 | 3.2 | 8 | 0.8 | 12 | 1.2 | 3.41 | 3.41 |
| 2004 | 34 | Concern For You As An Individual | 119 | 11.8 | 411 | 40.9 | 356 | 35.4 | 73 | 7.3 | 27 | 2.7 | 11 | 1.1 | 8 | 0.8 | 3.53 | 3.41 |
| 2005 | 34 | Concern For You As An Individual | 118 | 10.2 | 453 | 39.0 | 414 | 35.7 | 101 | 8.7 | 36 | 3.1 | 10 | 0.9 | 29 | 2.5 | 3.46 | 3.56 |
| 2007 | 34 | Concern For You As An Individual | 116 | 10.4 | 401 | 36.0 | 407 | 36.6 | 119 | 10.7 | 34 | 3.1 | 12 | 1.1 | 24 | 2.2 | 3.41 | 3.57 |
| 2008 | 34 | Concern For You As An Individual | 106 | 10.2 | 363 | 34.9 | 404 | 38.8 | 91 | 8.8 | 42 | 4.0 | 11 | 1.1 | 23 | 2.2 | 3.40 | 3.58 |
| 2009 | 34 | Concern For You As An Individual | 126 | 11.9 | 401 | 37.8 | 367 | 34.6 | 101 | 9.5 | 35 | 3.3 | 7 | 0.7 | 25 | 2.4 | 3.47 | 3.60 |

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|------|----|--|-----|------|-----|------|-----|------|-----|-----|----|-----|----|-----|----|-----|------|------|
| 2000 | 35 | Attitude Of College Nonteaching Staff Towards Students | 139 | 11.9 | 498 | 42.6 | 350 | 30.0 | 100 | 8.6 | 36 | 3.1 | 31 | 2.7 | 14 | 1.2 | 3.54 | 3.50 |
| 2001 | 35 | Attitude Of College Nonteaching Staff Towards Students | 138 | 12.5 | 474 | 42.9 | 351 | 31.8 | 72 | 6.5 | 27 | 2.4 | 25 | 2.3 | 17 | 1.5 | 3.59 | 3.52 |
| 2002 | 35 | Attitude Of College Nonteaching Staff Towards Students | 139 | 11.0 | 563 | 44.6 | 411 | 32.6 | 73 | 5.8 | 21 | 1.7 | 29 | 2.3 | 25 | 2.0 | 3.60 | 3.54 |
| 2003 | 35 | Attitude Of College Nonteaching Staff Towards Students | 95 | 9.7 | 438 | 44.6 | 345 | 35.1 | 55 | 5.6 | 16 | 1.6 | 21 | 2.1 | 12 | 1.2 | 3.57 | 3.54 |
| 2004 | 35 | Attitude Of College Nonteaching Staff Towards Students | 132 | 13.1 | 445 | 44.3 | 324 | 32.2 | 60 | 6.0 | 23 | 2.3 | 13 | 1.3 | 8 | 0.8 | 3.61 | 3.52 |
| 2005 | 35 | Attitude Of College Nonteaching Staff Towards Students | 129 | 11.1 | 476 | 41.0 | 405 | 34.9 | 61 | 5.3 | 32 | 2.8 | 26 | 2.2 | 32 | 2.8 | 3.55 | 3.65 |
| 2007 | 35 | Attitude Of College Nonteaching Staff Towards Students | 133 | 11.9 | 459 | 41.2 | 374 | 33.6 | 67 | 6.0 | 31 | 2.8 | 24 | 2.2 | 25 | 2.2 | 3.56 | 3.68 |
| 2008 | 35 | Attitude Of College Nonteaching Staff Towards Students | 132 | 12.7 | 395 | 38.0 | 381 | 36.6 | 46 | 4.4 | 32 | 3.1 | 29 | 2.8 | 25 | 2.4 | 3.56 | 3.69 |
| 2009 | 35 | Attitude Of College Nonteaching Staff Towards Students | 140 | 13.2 | 446 | 42.0 | 362 | 34.1 | 55 | 5.2 | 14 | 1.3 | 22 | 2.1 | 23 | 2.2 | 3.63 | 3.70 |

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|------|----|--------------------------------|-----|------|-----|------|-----|------|----|-----|----|-----|----|-----|----|-----|------|------|
| 2000 | 36 | Racial Harmony At This College | 122 | 10.4 | 527 | 45.1 | 359 | 30.7 | 91 | 7.8 | 28 | 2.4 | 27 | 2.3 | 14 | 1.2 | 3.55 | 3.62 |
| 2001 | 36 | Racial Harmony At This College | 127 | 11.5 | 495 | 44.8 | 358 | 32.4 | 51 | 4.6 | 31 | 2.8 | 27 | 2.4 | 15 | 1.4 | 3.60 | 3.66 |
| 2002 | 36 | Racial Harmony At This College | 141 | 11.2 | 607 | 48.1 | 375 | 29.7 | 60 | 4.8 | 35 | 2.8 | 19 | 1.5 | 24 | 1.9 | 3.62 | 3.71 |
| 2003 | 36 | Racial Harmony At This College | 117 | 11.9 | 472 | 48.1 | 312 | 31.8 | 40 | 4.1 | 15 | 1.5 | 16 | 1.6 | 10 | 1.0 | 3.67 | 3.72 |
| 2004 | 36 | Racial Harmony At This College | 155 | 15.4 | 480 | 47.8 | 281 | 28.0 | 38 | 3.8 | 18 | 1.8 | 27 | 2.7 | 6 | 0.6 | 3.74 | 3.72 |
| 2005 | 36 | Racial Harmony At This College | 135 | 11.6 | 516 | 44.1 | 384 | 33.1 | 54 | 4.7 | 17 | 1.5 | 28 | 2.4 | 31 | 2.7 | 3.63 | 3.75 |
| 2007 | 36 | Racial Harmony At This College | 159 | 14.3 | 516 | 46.4 | 325 | 29.2 | 49 | 4.4 | 16 | 1.4 | 24 | 2.2 | 24 | 2.2 | 3.71 | 3.76 |
| 2008 | 36 | Racial Harmony At This College | 150 | 14.4 | 483 | 46.4 | 310 | 29.8 | 33 | 3.2 | 15 | 1.4 | 23 | 2.2 | 26 | 2.5 | 3.73 | 3.76 |
| 2009 | 36 | Racial Harmony At This College | 175 | 16.5 | 486 | 45.8 | 292 | 27.5 | 41 | 3.9 | 21 | 2.0 | 24 | 2.3 | 23 | 2.2 | 3.74 | 3.77 |

| Year | Item | Question | Very Sat N | Very Sat % | Satisfied N | Satisfied % | Neutral N | Neutral % | Dis- satisfied N | Dis- satisfied % | Very Dissat N | Very Dissat % | Doesn't Apply N | Doesn't Apply % | Blank N | Blank % | McNeese Average | National Norms |
|------|------|--------------------------------------|---------------|---------------|----------------|----------------|--------------|--------------|------------------------|------------------------|---------------------|---------------------|-----------------------|-----------------------|------------|------------|--------------------|-------------------|
| 2000 | 37 | Opportunities For Student Employment | 74 | 6.3 | 326 | 27.9 | 355 | 30.4 | 87 | 7.4 | 27 | 2.3 | 284 | 24.3 | 15 | 1.3 | 3.38 | 3.40 |
| 2001 | 37 | Opportunities For Student Employment | 85 | 7.7 | 291 | 26.4 | 350 | 31.7 | 82 | 7.4 | 24 | 2.2 | 252 | 22.8 | 20 | 1.8 | 3.40 | 3.42 |
| 2002 | 37 | Opportunities For Student Employment | 69 | 5.5 | 342 | 27.1 | 391 | 31.0 | 74 | 5.9 | 34 | 2.7 | 328 | 26.0 | 23 | 1.8 | 3.37 | 3.42 |
| 2003 | 37 | Opportunities For Student Employment | 53 | 5.4 | 280 | 28.5 | 335 | 34.1 | 53 | 5.4 | 19 | 1.9 | 233 | 23.7 | 9 | 0.9 | 3.40 | 3.41 |
| 2004 | 37 | Opportunities For Student Employment | 73 | 7.3 | 260 | 25.9 | 356 | 35.4 | 65 | 6.5 | 22 | 2.2 | 223 | 22.2 | 6 | 0.6 | 3.38 | 3.40 |
| 2005 | 37 | Opportunities For Student Employment | 81 | 7.0 | 304 | 26.2 | 374 | 32.2 | 91 | 7.8 | 28 | 2.4 | 250 | 21.5 | 33 | 2.8 | 3.36 | 3.47 |
| 2007 | 37 | Opportunities For Student Employment | 79 | 7.1 | 306 | 27.5 | 328 | 29.5 | 64 | 5.8 | 19 | 1.7 | 291 | 26.1 | 26 | 2.3 | 3.45 | 3.48 |
| 2008 | 37 | Opportunities For Student Employment | 89 | 8.6 | 258 | 24.8 | 339 | 32.6 | 57 | 5.5 | 19 | 1.8 | 254 | 24.4 | 24 | 2.3 | 3.45 | 3.50 |
| 2009 | 37 | Opportunities For Student Employment | 88 | 8.3 | 266 | 25.0 | 340 | 32.0 | 61 | 5.7 | 22 | 2.1 | 260 | 24.5 | 25 | 2.4 | 3.43 | 3.52 |

| | | | | | | | | | | | | | | | | | | |
|------|----|---|-----|------|-----|------|-----|------|----|-----|----|-----|-----|------|----|-----|------|------|
| 2000 | 38 | Opportunities For Personal Involvement In Campus Activities | 114 | 9.8 | 457 | 39.1 | 388 | 33.2 | 46 | 3.9 | 15 | 1.3 | 130 | 11.1 | 18 | 1.5 | 3.60 | 3.65 |
| 2001 | 38 | Opportunities For Personal Involvement In Campus Activities | 125 | 11.3 | 423 | 38.3 | 352 | 31.9 | 43 | 3.9 | 15 | 1.4 | 126 | 11.4 | 20 | 1.8 | 3.63 | 3.65 |
| 2002 | 38 | Opportunities For Personal Involvement In Campus Activities | 109 | 8.6 | 509 | 40.4 | 413 | 32.8 | 46 | 3.6 | 14 | 1.1 | 142 | 11.3 | 28 | 2.2 | 3.60 | 3.67 |
| 2003 | 38 | Opportunities For Personal Involvement In Campus Activities | 76 | 7.7 | 385 | 39.2 | 355 | 36.2 | 33 | 3.4 | 13 | 1.3 | 108 | 11.0 | 12 | 1.2 | 3.55 | 3.67 |
| 2004 | 38 | Opportunities For Personal Involvement In Campus Activities | 120 | 11.9 | 400 | 39.8 | 316 | 31.4 | 38 | 3.8 | 9 | 0.9 | 113 | 11.2 | 9 | 0.9 | 3.66 | 3.67 |
| 2005 | 38 | Opportunities For Personal Involvement In Campus Activities | 125 | 10.8 | 439 | 37.8 | 391 | 33.7 | 63 | 5.4 | 6 | 0.5 | 105 | 9.0 | 32 | 2.8 | 3.60 | 3.76 |
| 2007 | 38 | Opportunities For Personal Involvement In Campus Activities | 121 | 10.9 | 416 | 37.4 | 371 | 33.3 | 48 | 4.3 | 13 | 1.2 | 115 | 10.3 | 29 | 2.6 | 3.60 | 3.77 |
| 2008 | 38 | Opportunities For Personal Involvement In Campus Activities | 137 | 13.2 | 379 | 36.4 | 339 | 32.6 | 46 | 4.4 | 9 | 0.9 | 106 | 10.2 | 24 | 2.3 | 3.65 | 3.78 |
| 2009 | 38 | Opportunities For Personal Involvement In Campus Activities | 148 | 13.9 | 402 | 37.9 | 351 | 33.1 | 36 | 3.4 | 3 | 0.3 | 96 | 9.0 | 26 | 2.4 | 3.70 | 3.79 |

| | | | | | | | | | | | | | | | | | | |
|------|----|--------------------|----|-----|-----|------|-----|------|----|-----|----|-----|-----|------|----|-----|------|------|
| 2000 | 39 | Student Government | 70 | 6.0 | 320 | 27.4 | 461 | 39.5 | 45 | 3.9 | 33 | 2.8 | 220 | 18.8 | 19 | 1.6 | 3.38 | 3.33 |
| 2001 | 39 | Student Government | 68 | 6.2 | 287 | 26.0 | 440 | 39.9 | 38 | 3.4 | 32 | 2.9 | 220 | 19.9 | 19 | 1.7 | 3.37 | 3.36 |
| 2002 | 39 | Student Government | 75 | 5.9 | 318 | 25.2 | 523 | 41.5 | 40 | 3.2 | 17 | 1.3 | 257 | 20.4 | 31 | 2.5 | 3.40 | 3.39 |
| 2003 | 39 | Student Government | 53 | 5.4 | 271 | 27.6 | 409 | 41.6 | 32 | 3.3 | 20 | 2.0 | 187 | 19.0 | 10 | 1.0 | 3.39 | 3.41 |
| 2004 | 39 | Student Government | 70 | 7.0 | 293 | 29.2 | 394 | 39.2 | 35 | 3.5 | 23 | 2.3 | 174 | 17.3 | 16 | 1.6 | 3.43 | 3.40 |
| 2005 | 39 | Student Government | 77 | 6.6 | 281 | 24.2 | 478 | 41.2 | 66 | 5.7 | 16 | 1.4 | 210 | 18.1 | 33 | 2.8 | 3.37 | 3.44 |
| 2007 | 39 | Student Government | 95 | 8.5 | 294 | 26.4 | 443 | 39.8 | 39 | 3.5 | 18 | 1.6 | 196 | 17.6 | 28 | 2.5 | 3.46 | 3.46 |
| 2008 | 39 | Student Government | 89 | 8.6 | 256 | 24.6 | 429 | 41.2 | 36 | 3.5 | 17 | 1.6 | 185 | 17.8 | 28 | 2.7 | 3.44 | 3.48 |
| 2009 | 39 | Student Government | 87 | 8.2 | 282 | 26.6 | 432 | 40.7 | 23 | 2.2 | 11 | 1.0 | 198 | 18.6 | 29 | 2.7 | 3.49 | 3.49 |

| | | | | | | | | | | | | | | | | | | |
|------|----|-----------------------------------|-----|------|-----|------|-----|------|----|-----|----|-----|-----|------|----|-----|------|------|
| 2000 | 40 | Religious Activities And Programs | 108 | 9.2 | 381 | 32.6 | 421 | 36.0 | 40 | 3.4 | 13 | 1.1 | 187 | 16.0 | 18 | 1.5 | 3.55 | 3.44 |
| 2001 | 40 | Religious Activities And Programs | 100 | 9.1 | 342 | 31.0 | 404 | 36.6 | 35 | 3.2 | 16 | 1.4 | 185 | 16.8 | 22 | 2.0 | 3.53 | 3.48 |
| 2002 | 40 | Religious Activities And Programs | 109 | 8.6 | 407 | 32.3 | 453 | 35.9 | 36 | 2.9 | 13 | 1.0 | 215 | 17.0 | 28 | 2.2 | 3.55 | 3.50 |
| 2003 | 40 | Religious Activities And Programs | 110 | 11.2 | 298 | 30.3 | 369 | 37.6 | 21 | 2.1 | 8 | 0.8 | 162 | 16.5 | 14 | 1.4 | 3.60 | 3.52 |
| 2004 | 40 | Religious Activities And Programs | 126 | 12.5 | 357 | 35.5 | 333 | 33.1 | 23 | 2.3 | 12 | 1.2 | 144 | 14.3 | 10 | 1.0 | 3.66 | 3.51 |
| 2005 | 40 | Religious Activities And Programs | 121 | 10.4 | 393 | 33.9 | 412 | 35.5 | 31 | 2.7 | 9 | 0.8 | 157 | 13.5 | 38 | 3.3 | 3.61 | 3.59 |
| 2007 | 40 | Religious Activities And Programs | 115 | 10.3 | 359 | 32.3 | 423 | 38.0 | 30 | 2.7 | 9 | 0.8 | 149 | 13.4 | 28 | 2.5 | 3.58 | 3.57 |
| 2008 | 40 | Religious Activities And Programs | 117 | 11.2 | 312 | 30.0 | 399 | 38.4 | 19 | 1.8 | 7 | 0.7 | 159 | 15.3 | 27 | 2.6 | 3.60 | 3.59 |
| 2009 | 40 | Religious Activities And Programs | 121 | 11.4 | 330 | 31.1 | 387 | 36.4 | 19 | 1.8 | 11 | 1.0 | 161 | 15.2 | 33 | 3.1 | 3.61 | 3.60 |

| Year | Item | Question | Very Sat N | Very Sat % | Satisfied N | Satisfied % | Neutral N | Neutral % | Dis- satisfied N | Dis- satisfied % | Very Dissat N | Very Dissat % | Doesn't Apply N | Doesn't Apply % | Blank N | Blank % | McNeese Average | National Norms |
|------|------|---|---------------|---------------|----------------|----------------|--------------|--------------|------------------------|------------------------|---------------------|---------------------|-----------------------|-----------------------|------------|------------|--------------------|-------------------|
| 2000 | 41 | Campus Media (Student Newspapr, Campus Radio) | 107 | 9.2 | 499 | 42.7 | 346 | 29.6 | 84 | 7.2 | 37 | 3.2 | 76 | 6.5 | 19 | 1.6 | 3.52 | 3.50 |
| 2001 | 41 | Campus Media (Student Newspapr, Campus Radio) | 97 | 8.8 | 415 | 37.6 | 338 | 30.6 | 91 | 8.2 | 44 | 4.0 | 102 | 9.2 | 17 | 1.5 | 3.44 | 3.53 |
| 2002 | 41 | Campus Media (Student Newspapr, Campus Radio) | 76 | 6.0 | 446 | 35.4 | 421 | 33.4 | 104 | 8.2 | 54 | 4.3 | 131 | 10.4 | 29 | 2.3 | 3.35 | 3.54 |
| 2003 | 41 | Campus Media (Student Newspapr, Campus Radio) | 84 | 8.6 | 397 | 40.4 | 328 | 33.4 | 55 | 5.6 | 25 | 2.5 | 81 | 8.2 | 12 | 1.2 | 3.52 | 3.55 |
| 2004 | 41 | Campus Media (Student Newspapr, Campus Radio) | 100 | 10.0 | 425 | 42.3 | 310 | 30.8 | 71 | 7.1 | 32 | 3.2 | 62 | 6.2 | 5 | 0.5 | 3.52 | 3.56 |
| 2005 | 41 | Campus Media (Student Newspapr, Campus Radio) | 108 | 9.3 | 439 | 37.8 | 368 | 31.7 | 80 | 6.9 | 47 | 4.0 | 87 | 7.5 | 32 | 2.8 | 3.46 | 3.55 |
| 2007 | 41 | Campus Media (Student Newspapr, Campus Radio) | 100 | 9.0 | 391 | 35.1 | 388 | 34.9 | 85 | 7.6 | 31 | 2.8 | 91 | 8.2 | 27 | 2.4 | 3.45 | 3.54 |
| 2008 | 41 | Campus Media (Student Newspapr, Campus Radio) | 104 | 10.0 | 349 | 33.6 | 368 | 35.4 | 70 | 6.7 | 26 | 2.5 | 101 | 9.7 | 22 | 2.1 | 3.47 | 3.54 |
| 2009 | 41 | Campus Media (Student Newspapr, Campus Radio) | 97 | 9.1 | 358 | 33.7 | 387 | 36.4 | 74 | 7.0 | 24 | 2.3 | 98 | 9.2 | 24 | 2.3 | 3.46 | 3.55 |

| | | | | | | | | | | | | | | | | | | |
|------|----|-------------------------|-----|------|-----|------|-----|------|----|-----|----|-----|---|-----|----|-----|------|------|
| 2000 | 42 | This College in General | 151 | 12.9 | 654 | 56.0 | 240 | 20.5 | 85 | 7.3 | 25 | 2.1 | 2 | 0.2 | 11 | 0.9 | 3.71 | 3.89 |
| 2001 | 42 | This College in General | 155 | 14.0 | 616 | 55.8 | 237 | 21.5 | 55 | 5.0 | 28 | 2.5 | 1 | 0.1 | 12 | 1.1 | 3.75 | 3.88 |
| 2002 | 42 | This College in General | 156 | 12.4 | 705 | 55.9 | 285 | 22.6 | 77 | 6.1 | 17 | 1.3 | 0 | 0.0 | 21 | 1.7 | 3.73 | 3.88 |
| 2003 | 42 | This College in General | 131 | 13.3 | 571 | 58.1 | 214 | 21.8 | 50 | 5.1 | 6 | 0.6 | 1 | 0.1 | 9 | 0.9 | 3.79 | 3.87 |
| 2004 | 42 | This College in General | 183 | 18.2 | 555 | 55.2 | 203 | 20.2 | 49 | 4.9 | 13 | 1.3 | 0 | 0.0 | 2 | 0.2 | 3.84 | 3.88 |
| 2005 | 42 | This College in General | 184 | 15.8 | 641 | 55.2 | 236 | 20.3 | 48 | 4.1 | 20 | 1.7 | 5 | 0.4 | 27 | 2.3 | 3.82 | 3.95 |
| 2007 | 42 | This College in General | 179 | 16.1 | 581 | 52.2 | 233 | 20.9 | 65 | 5.8 | 30 | 2.7 | 3 | 0.3 | 22 | 2.0 | 3.75 | 3.94 |
| 2008 | 42 | This College in General | 182 | 17.5 | 512 | 49.2 | 247 | 23.8 | 57 | 5.5 | 19 | 1.8 | 1 | 0.1 | 22 | 2.1 | 3.77 | 3.93 |
| 2009 | 42 | This College in General | 215 | 20.2 | 509 | 47.9 | 247 | 23.3 | 48 | 4.5 | 19 | 1.8 | 5 | 0.5 | 19 | 1.8 | 3.82 | 3.94 |

| Year | Item | Question | A N | A % | B N | B % | C N | C % | D N | D % | E N | E % | F N | F % | G N | G % | H N | H % | I N | I % | J N | J % | K N | K % | L N | L % | Blank N | Blank % |
|------|------|----------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|------------|------------|
|------|------|----------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|------------|------------|

| | | | Before 7th | 7th | 8th | 9th | 10th | 11th | 12th | After 12th | | | | | | | | | | | | | | | | | | |
|------|---|---|------------|------|-----|-----|------|------|------|------------|----|-----|----|-----|----|-----|-----|------|---|-----|---|-----|---|-----|---|-----|----|-----|
| 2001 | 2 | At what grade level did you decide to attend college? | 586 | 53.1 | 36 | 3.3 | 42 | 3.8 | 89 | 8.1 | 50 | 4.5 | 51 | 4.6 | 75 | 6.8 | 149 | 13.5 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 26 | 2.4 |
| 2002 | 2 | At what grade level did you decide to attend college? | 728 | 57.7 | 30 | 2.4 | 54 | 4.3 | 100 | 7.9 | 54 | 4.3 | 54 | 4.3 | 69 | 5.5 | 144 | 11.4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 28 | 2.2 |
| 2003 | 2 | At what grade level did you decide to attend college? | 533 | 54.3 | 40 | 4.1 | 34 | 3.5 | 80 | 8.1 | 51 | 5.2 | 55 | 5.6 | 48 | 4.9 | 134 | 13.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 7 | 0.7 |
| 2005 | 2 | At what grade level did you decide to attend college? | 634 | 54.6 | 36 | 3.1 | 49 | 4.2 | 90 | 7.8 | 47 | 4.0 | 39 | 3.4 | 52 | 4.5 | 172 | 14.8 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 42 | 3.6 |

| | | | None Met | | | | | | | | | | | | Met All | | | | | | | | | | | | | |
|------|---|---|----------|-----|----|-----|----|-----|----|-----|-----|------|-----|------|---------|------|-----|------|-----|-----|-----|-----|---|-----|---|-----|----|-----|
| 2000 | 2 | Considering all of the expectations you may have had about the service, to what extent have the services met your expectations? | 25 | 2.1 | 32 | 2.7 | 76 | 6.5 | 82 | 7.0 | 149 | 12.8 | 169 | 14.5 | 172 | 14.7 | 202 | 17.3 | 103 | 8.8 | 106 | 9.1 | 5 | 0.4 | 2 | 0.2 | 45 | 3.9 |

| | | | Family | Friends | Alumni | HS Tchr/ Cons | Catalog/ Brochure | TV/Radio | News- paper | Internet | Other | | | | | | | | | | | | | | | | | |
|------|---|---|--------|---------|--------|------------------|----------------------|----------|----------------|----------|-------|------|---|-----|---|-----|-----|-----|-----|------|---|-----|---|-----|---|-----|----|-----|
| 2001 | 5 | From which ONE of the following sources did you learn the most information about this university? | 218 | 19.7 | 185 | 16.8 | 54 | 4.9 | 106 | 9.6 | 320 | 29.0 | 9 | 0.8 | 2 | 0.2 | 28 | 2.5 | 150 | 13.6 | 1 | 0.1 | 0 | 0.0 | 6 | 0.5 | 25 | 2.3 |
| 2002 | 5 | From which ONE of the following sources did you learn the most information about this university? | 255 | 20.2 | 235 | 18.6 | 69 | 5.5 | 122 | 9.7 | 338 | 26.8 | 1 | 0.1 | 1 | 0.1 | 57 | 4.5 | 149 | 11.8 | 0 | 0.0 | 0 | 0.0 | 2 | 0.2 | 32 | 2.5 |
| 2003 | 5 | From which ONE of the following sources did you learn the most information about this university? | 228 | 23.2 | 162 | 16.5 | 51 | 5.2 | 93 | 9.5 | 256 | 26.1 | 3 | 0.3 | 5 | 0.5 | 58 | 5.9 | 116 | 11.8 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 9 | 0.9 |
| 2005 | 5 | From which ONE of the following sources did you learn the most information about this university? | 254 | 21.9 | 207 | 17.8 | 45 | 3.9 | 132 | 11.4 | 208 | 17.9 | 6 | 0.5 | 4 | 0.3 | 113 | 9.7 | 143 | 12.3 | 0 | 0.0 | 0 | 0.0 | 5 | 0.4 | 44 | 3.8 |

| | | | Zero | 1 Class | 2 Classes | 3 Classes | 4 or more Classes | | | | | | | | | | | | | | | | | | | | | |
|------|----|---|------|---------|-----------|-----------|----------------------|------|-----|------|-----|------|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|-----|------|
| 2000 | 7 | How many classes have you taken at McNeese , which require the use of the Internet? | 212 | 18.2 | 234 | 20.0 | 195 | 16.7 | 127 | 10.9 | 339 | 29.0 | 6 | 0.5 | 2 | 0.2 | 2 | 0.2 | 1 | 0.1 | 2 | 0.2 | 1 | 0.1 | 0 | 0.0 | 47 | 4.0 |
| 2001 | 10 | On a semester average, how many classes require the use of the Internet for completing assignments? | 149 | 13.5 | 333 | 30.2 | 320 | 29.0 | 138 | 12.5 | 128 | 11.6 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 33 | 3.0 |
| 2002 | 10 | How many classes have you taken at McNeese , which require the use of the Internet? | 204 | 16.2 | 207 | 16.4 | 190 | 15.1 | 144 | 11.4 | 475 | 37.7 | 4 | 0.3 | 1 | 0.1 | 2 | 0.2 | 0 | 0.0 | 2 | 0.2 | 2 | 0.2 | 0 | 0.0 | 30 | 2.4 |
| 2003 | 10 | How many classes have you taken at McNeese , which require the use of the Internet? | 139 | 14.2 | 158 | 16.1 | 171 | 17.4 | 106 | 10.8 | 398 | 40.5 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 7 | 0.7 |
| 2004 | 4 | How many classes have you taken at McNeese , which require the use of the Internet? | 101 | 10.0 | 112 | 11.1 | 112 | 11.1 | 133 | 13.2 | 429 | 42.7 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 116 | 11.5 |
| 2005 | 10 | On a semester average, how many classes require the use of the Internet for completing assignments? | 67 | 5.8 | 222 | 19.1 | 293 | 25.2 | 213 | 18.3 | 287 | 24.7 | 5 | 0.4 | 4 | 0.3 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 68 | 5.9 |
| 2007 | 4 | On a semester average, how many of your classes require the use of the Internet for completing assignments? | 37 | 3.3 | 138 | 12.4 | 277 | 24.9 | 250 | 22.5 | 381 | 34.2 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 28 | 2.5 |
| 2008 | 4 | On a semester average, how many of your classes require the use of the Internet for completing assignments? | 35 | 3.4 | 125 | 12.0 | 229 | 22.0 | 279 | 26.8 | 328 | 31.5 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 41 | 3.9 |
| 2009 | 4 | On a semester average, how many of your classes require the use of the Internet for completing assignments? | 20 | 1.9 | 86 | 8.1 | 235 | 22.1 | 249 | 23.4 | 432 | 40.7 | 3 | 0.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 0.2 | 0 | 0.0 | 35 | 3.3 |

| Year | Item | Question | A N | A % | B N | B % | C N | C % | D N | D % | E N | E % | F N | F % | G N | G % | H N | H % | I N | I % | J N | J % | K N | K % | L N | L % | Blank N | Blank % |
|------|------|---|--------|--------|---------|--------|---------|--------|----------|--------|-----------|--------|------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|------------|------------|
| | | | Never | | 0-2 hpw | | 3-5 hpw | | 6-10 hpw | | 11-20 hpw | | 21 or more | | | | | | | | | | | | | | | |
| 2000 | 4 | How much do you use the TASC Open Computer Labs each week? | 369 | 31.6 | 357 | 30.6 | 217 | 18.6 | 83 | 7.1 | 39 | 3.3 | 32 | 2.7 | 7 | 0.6 | 6 | 0.5 | 6 | 0.5 | 5 | 0.4 | 0 | 0.0 | 0 | 0.0 | 47 | 4.0 |
| 2001 | 7 | How often do you use the computer labs on campus each week? | 285 | 25.8 | 430 | 38.9 | 236 | 21.4 | 78 | 7.1 | 23 | 2.1 | 23 | 2.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 28 | 2.5 |
| 2002 | 7 | How often do you use the TASC Open Computer Labs each week? | 316 | 25.1 | 529 | 42.0 | 269 | 21.3 | 66 | 5.2 | 31 | 0.3 | 19 | 1.5 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 29 | 2.3 |
| 2003 | 7 | How often do you use the TASC Open Computer Labs each week? | 287 | 29.2 | 402 | 40.9 | 207 | 21.1 | 54 | 5.5 | 13 | 1.3 | 14 | 1.4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 5 | 0.5 |
| 2004 | 1 | How much do you use the TASC Open Computer Labs each week? | 243 | 24.2 | 392 | 39.0 | 217 | 21.6 | 84 | 8.4 | 22 | 2.2 | 22 | 2.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 25 | 2.5 |
| 2005 | 7 | How often do you use the computer labs on campus each week? | 155 | 13.4 | 520 | 44.8 | 283 | 24.4 | 103 | 8.9 | 22 | 1.9 | 10 | 0.9 | 2 | 0.2 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 65 | 5.6 |
| 2007 | 1 | How often do you use McNeese's computer labs on a weekly basis? | 115 | 10.3 | 470 | 42.2 | 311 | 27.9 | 121 | 10.9 | 41 | 3.7 | 31 | 2.8 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 24 | 2.2 |
| 2008 | 1 | How often do you use McNeese's computer labs on a weekly basis? | 93 | 8.9 | 441 | 42.4 | 307 | 29.5 | 118 | 11.3 | 34 | 3.3 | 10 | 1.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 37 | 3.6 |
| 2009 | 1 | How often do you use McNeese's computer labs on a weekly basis? | 80 | 7.5 | 359 | 33.8 | 340 | 32.0 | 175 | 16.5 | 47 | 4.4 | 28 | 2.6 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 32 | 3.0 |

| | | | Do Not Use | | Very Satisfied | | Satisfied | | Neither | | Dis-satisfied | | Very Dis-satisfied | | | | | | | | | | | | | | | |
|------|---|--|------------|------|----------------|------|-----------|------|---------|------|---------------|-----|--------------------|-----|---|-----|---|-----|---|-----|----|-----|---|-----|---|-----|----|-----|
| 2000 | 5 | How satisfied are you with the Dial-Up Internet access provided by LAOL/Lightwire? | 425 | 36.4 | 127 | 10.9 | 278 | 23.8 | 133 | 11.4 | 66 | 5.7 | 55 | 4.7 | 7 | 0.6 | 6 | 0.5 | 3 | 0.3 | 14 | 1.2 | 1 | 0.1 | 2 | 0.2 | 51 | 4.4 |
| 2001 | 8 | How satisfied are you with the dial-up Internet access provided by Xspedius? | 495 | 44.8 | 157 | 14.2 | 234 | 21.2 | 104 | 9.4 | 48 | 4.3 | 32 | 2.9 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 32 | 2.9 |
| 2002 | 8 | How satisfied are you with the Dial-Up Internet access provided by Xspedius? | 471 | 37.4 | 136 | 10.8 | 354 | 28.1 | 137 | 10.9 | 50 | 4.0 | 78 | 6.2 | 2 | 0.2 | 4 | 0.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 29 | 2.3 |
| 2003 | 8 | How satisfied are you with the Dial-Up Internet access provided by Xspedius? | 388 | 39.5 | 102 | 10.4 | 277 | 28.2 | 109 | 11.1 | 49 | 5.0 | 49 | 5.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 7 | 0.7 |
| 2004 | 2 | How satisfied are you with the dial-up Internet access provided by Xspedius? | 370 | 36.8 | 109 | 10.8 | 259 | 25.8 | 122 | 12.1 | 68 | 6.8 | 50 | 5.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 27 | 2.7 |
| 2005 | 8 | How satisfied are you with the dial-up Internet access provided by StructureX? | 435 | 37.5 | 206 | 17.7 | 261 | 22.5 | 109 | 9.4 | 42 | 3.6 | 42 | 3.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 66 | 5.7 |
| 2007 | 2 | How satisfied are you with the dial-up Internet access provided by McNeese? | 445 | 40.0 | 212 | 19.0 | 260 | 23.4 | 85 | 7.6 | 43 | 3.9 | 41 | 3.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 27 | 2.4 |
| 2008 | 2 | How satisfied are you with the dial-up Internet access provided by McNeese? | 422 | 40.6 | 191 | 18.4 | 245 | 23.6 | 87 | 8.4 | 27 | 2.6 | 30 | 2.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 38 | 3.7 |
| 2009 | 2 | How satisfied are you with the dial-up Internet access provided by McNeese? | 388 | 36.5 | 217 | 20.4 | 234 | 22.0 | 82 | 7.7 | 57 | 5.4 | 51 | 4.8 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 32 | 3.0 |

| Year | Item | Question | A N | A % | B N | B % | C N | C % | D N | D % | E N | E % | F N | F % | G N | G % | H N | H % | I N | I % | J N | J % | K N | K % | L N | L % | Blank N | Blank % |
|------|------|--|--------|--------|--------|--------|--------|--------|-------------|--------|--------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|------------|------------|
| | | | Never | | Once | | Twice | | 3 Times | | 4 or more times | | | | | | | | | | | | | | | | | |
| 2000 | 9 | Indicate how many times you visit with your academic advisor each semester. | 74 | 6.3 | 303 | 25.9 | 319 | 27.3 | 179 | 15.3 | 162 | 13.9 | 5 | 0.4 | 3 | 0.3 | 0 | 0.0 | 1 | 0.1 | 3 | 30.0 | 0 | 0.0 | 0 | 0.0 | 119 | 10.2 |
| 2001 | 11 | Indicate the number of times you visit with your academic advisor each semester. | 81 | 7.3 | 311 | 28.2 | 377 | 34.1 | (3 or more) | | 299 | 27.1 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 32 | 2.9 |
| 2002 | 12 | Indicate how many times you visit with your academic advisor each semester. | 68 | 5.4 | 356 | 28.2 | 373 | 29.6 | 192 | 15.2 | 231 | 18.3 | 5 | 0.4 | 0 | 0.0 | 0 | 0.0 | 2 | 0.2 | 1 | 0.1 | 0 | 0.0 | 2 | 0.2 | 31 | 2.5 |
| 2003 | 12 | Indicate how many times you visit with your academic advisor each semester. | 71 | 7.2 | 323 | 32.9 | 291 | 29.6 | 144 | 14.7 | 143 | 14.6 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 9 | 0.9 |
| 2004 | 6 | Indicate how many times you visit with your academic advisor each semester. | 49 | 4.9 | 287 | 28.6 | 304 | 30.2 | 122 | 12.1 | 121 | 12.0 | 1 | 0.1 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 119 | 11.8 |
| 2005 | 11 | Indicate how many times you visit with your academic advisor each semester. | 75 | 6.5 | 386 | 33.2 | 369 | 31.8 | (3 or more) | | 255 | 22.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 71 | 6.1 |
| 2007 | 5 | How many times have you visited with your academic advisor each semester | 96 | 8.6 | 433 | 38.9 | 341 | 30.6 | 102 | 9.2 | 110 | 9.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 31 | 2.8 |
| 2008 | 5 | How many times have you visited with your academic advisor each semester | 107 | 10.3 | 417 | 40.1 | 288 | 27.7 | 101 | 9.7 | 83 | 8.0 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 42 | 4.0 |
| 2009 | 5 | How many times have you visited with your academic advisor each semester | 85 | 8.0 | 420 | 39.5 | 313 | 29.5 | 104 | 9.8 | 102 | 9.6 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 37 | 3.5 |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------|----|---|-------------------------------|------|---------------------|------|------|-----|--------------------------|------|-----------------------------|------|-------|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|-----|------|
| | | | Faculty member/ Instructor | | Depart ment Head | | Dean | | Depart ment Secretary | | Basic Studies Advisor | | Other | | | | | | | | | | | | | | | |
| 2000 | 8 | Indicate who you consider to be your current academic advisor at McNeese. | 443 | 37.9 | 294 | 25.2 | 25 | 2.1 | 53 | 4.5 | 164 | 14.0 | 62 | 5.3 | 3 | 0.3 | 2 | 0.2 | 0 | 0.0 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 120 | 10.3 |
| 2002 | 11 | Indicate who you consider to be your current academic advisor at McNeese. | 568 | 45.0 | 278 | 22.0 | 21 | 1.7 | 137 | 10.9 | 168 | 13.3 | 54 | 4.3 | 1 | 0.1 | 1 | 0.1 | 1 | 0.1 | 2 | 0.2 | 1 | 0.1 | 0 | 0.0 | 29 | 2.3 |
| 2003 | 11 | Indicate who you consider to be your current academic advisor at McNeese. | 436 | 44.4 | 221 | 22.5 | 21 | 2.1 | 94 | 9.6 | 146 | 14.9 | 58 | 5.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 6 | 0.6 |
| 2004 | 5 | Indicate who you consider to be your current academic advisor at McNeese. | 443 | 44.1 | 140 | 13.9 | 9 | 0.9 | 67 | 6.7 | 163 | 16.2 | 61 | 6.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 122 | 12.1 |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------|---|--|-----------------------|-----|----|-----|----|-----|----|-----|-----|------|-----|------|-----|------|-----|------|-----|-----|-----|-----|---|-----|---|-----|----|-----|
| | | | Not Close To Ideal | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2000 | 3 | Now I want you to think of the ideal program for people in your circumstances. How well do you think the services you received compare with the ideal set of services? | 64 | 5.5 | 47 | 4.0 | 91 | 7.8 | 87 | 7.4 | 138 | 11.8 | 166 | 14.2 | 155 | 13.3 | 158 | 13.5 | 103 | 8.8 | 105 | 9.0 | 1 | 1.0 | 0 | 0.0 | 53 | 4.5 |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------|---|---|------------------------|-----|----|-----|----|-----|----|-----|-----|------|-----|------|-----|------|-----|------|----|-----|-----|------|---|-----|---|-----|----|-----|
| | | | Very Dis- satisfied | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2000 | 1 | Overall, how satisfied are you with the services? | 34 | 2.9 | 42 | 3.6 | 78 | 6.7 | 77 | 6.6 | 133 | 11.4 | 165 | 14.1 | 182 | 15.6 | 197 | 16.9 | 90 | 7.7 | 127 | 10.9 | 3 | 0.3 | 0 | 0.0 | 40 | 3.4 |

| Year | Item | Question | A N | A % | B N | B % | C N | C % | D N | D % | E N | E % | F N | F % | G N | G % | H N | H % | I N | I % | J N | J % | K N | K % | L N | L % | Blank N | Blank % |
|------|------|---|------------------------|--------|---------------|--------|-----------------------|--------|-----------------------|--------|--------------------|--------|----------------------------|--------|--------------------------|--------|-------------------|--------|-------------------------|--------|-------------|--------|-----------------|--------|----------------------|--------|------------|------------|
| | | | Better-Educated Person | | Earning Power | | High-Level Occupation | | Indpndnc from parents | | To be with friends | | Mind & intellect abilities | | New & different subjects | | Personal Maturity | | New & Interestng People | | Find Spouse | | Athletic skills | | Nothing Better to do | | | |
| 2001 | 6 | What was your primary reason for attending college? | 339 | 30.7 | 165 | 14.9 | 406 | 36.8 | 11 | 1.0 | 3 | 0.3 | 90 | 8.2 | 9 | 0.8 | 8 | 0.7 | 1 | 0.1 | 3 | 0.3 | 33 | 3.0 | 10 | 0.9 | 26 | 2.4 |
| 2002 | 6 | What was your primary reason for attending college? | 336 | 26.6 | 205 | 16.3 | 472 | 37.4 | 21 | 1.7 | 9 | 0.7 | 99 | 7.9 | 23 | 1.8 | 11 | 0.9 | 1 | 0.1 | 2 | 0.2 | 25 | 2.0 | 24 | 1.9 | 33 | 2.6 |
| 2003 | 6 | What was your primary reason for attending college? | 297 | 30.2 | 163 | 16.6 | 376 | 38.3 | 13 | 1.3 | 6 | 0.6 | 69 | 7.0 | 8 | 0.8 | 6 | 0.6 | 3 | 0.3 | 2 | 0.2 | 20 | 2.0 | 7 | 0.7 | 12 | 1.2 |
| 2005 | 6 | What was your primary reason for attending college? | 336 | 28.9 | 191 | 16.5 | 440 | 37.9 | 17 | 1.5 | 4 | 0.3 | 78 | 6.7 | 8 | 0.7 | 6 | 0.5 | 5 | 0.4 | 2 | 0.2 | 15 | 1.3 | 10 | 0.9 | 49 | 4.2 |

| Year | Item | Question | Longer hours | Desktop publishing software | Image editing software | Web page publishing software | More computers | More scanners | Web cameras | Color printers | Copy machines in labs | Personal file folder on server | Labs are fine | | | | | | | | | | | | | | | |
|------|------|---|--------------|-----------------------------|------------------------|------------------------------|----------------|---------------|-------------|----------------|-----------------------|--------------------------------|---------------|-----|----|-----|-----|------|-----|------|----|-----|-----|------|---|-----|-----|-----|
| 2000 | 6 | Which ONE change would you like to see in the TASC Open Access Computer Labs? | 191 | 16.4 | 34 | 2.9 | 23 | 2.0 | 40 | 3.4 | 117 | 10.0 | 47 | 4.0 | 34 | 2.9 | 127 | 10.9 | 132 | 11.3 | 24 | 2.1 | 290 | 24.8 | 2 | 0.2 | 107 | 9.2 |
| 2001 | 9 | Which ONE change would you like to see in the TASC Open Access Computer Labs? | 243 | 22.0 | 15 | 1.4 | 26 | 2.4 | 15 | 1.4 | 104 | 9.4 | 48 | 4.3 | 26 | 2.4 | 136 | 12.3 | 125 | 11.3 | 20 | 1.8 | 262 | 23.7 | 1 | 0.1 | 83 | 7.5 |
| 2002 | 9 | Which ONE change would you like to see in the TASC Open Access Computer Labs? | 288 | 22.8 | 20 | 1.6 | 19 | 1.5 | 24 | 1.9 | 119 | 9.4 | 44 | 3.5 | 27 | 2.1 | 139 | 11.0 | 173 | 13.7 | 27 | 2.1 | 304 | 24.1 | 2 | 0.2 | 75 | 5.9 |
| 2003 | 9 | Which ONE change would you like to see in the TASC Open Access Computer Labs? | 207 | 21.1 | 18 | 1.8 | 22 | 2.2 | 5 | 0.5 | 81 | 8.2 | 33 | 3.4 | 16 | 1.6 | 121 | 12.3 | 156 | 15.9 | 24 | 2.4 | 265 | 27.0 | 1 | 0.1 | 33 | 3.4 |
| 2004 | 3 | Which ONE change would you like to see in the TASC Open Access Computer Labs? | 200 | 19.9 | 13 | 1.3 | 14 | 1.4 | 11 | 1.1 | 84 | 8.4 | 24 | 2.4 | 15 | 1.5 | 159 | 15.8 | 180 | 17.9 | 22 | 2.2 | 216 | 21.5 | 4 | 0.4 | 63 | 6.3 |
| 2005 | 9 | Which ONE change would you like to see in the TASC Open Access Computer Labs? | 210 | 18.1 | 25 | 2.2 | 25 | 2.2 | 15 | 1.3 | 127 | 10.9 | 37 | 3.2 | 17 | 1.5 | 155 | 13.4 | 148 | 12.7 | 33 | 2.8 | 272 | 23.4 | 3 | 0.3 | 94 | 8.1 |
| 2007 | 3 | Which ONE change would you like to see in the TASC Open Access Computer Labs? | 178 | 16.0 | 13 | 1.2 | 25 | 2.2 | 11 | 1.0 | 144 | 12.9 | 47 | 4.2 | 13 | 1.2 | 174 | 15.6 | 221 | 19.9 | 36 | 3.2 | 210 | 18.9 | 1 | 0.1 | 40 | 3.6 |
| 2008 | 3 | Which ONE change would you like to see in the TASC Open Access Computer Labs? | 207 | 19.9 | 15 | 1.4 | 25 | 2.4 | 6 | 0.6 | 135 | 13.0 | 26 | 2.5 | 10 | 1.0 | 141 | 13.6 | 230 | 22.1 | 19 | 1.8 | 171 | 16.4 | 2 | 0.2 | 53 | 5.1 |
| 2009 | 3 | Which ONE change would you like to see in the TASC Open Access Computer Labs? | 188 | 17.7 | 10 | 0.9 | 24 | 2.3 | 11 | 1.0 | 220 | 20.7 | 30 | 2.8 | 14 | 1.3 | 135 | 12.7 | 195 | 18.4 | 25 | 2.4 | 168 | 15.8 | 0 | 0.0 | 42 | 4.0 |

| Year | Item | Question | Family | Friends | Location | Cost | Reputaion | Programs | Other | | | | | | | | | | | | | | | | | | | |
|------|------|--|--------|---------|----------|------|-----------|----------|-------|------|----|-----|----|-----|-----|------|---|-----|---|-----|---|-----|---|-----|---|-----|----|-----|
| 2001 | 3 | Which ONE of the following most influenced you to stay in Louisiana to attend college? | 369 | 33.4 | 43 | 3.9 | 215 | 19.5 | 245 | 22.2 | 9 | 0.8 | 30 | 2.7 | 152 | 13.8 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 2 | 0.2 | 37 | 3.4 |
| 2002 | 3 | Which ONE of the following most influenced you to stay in Louisiana to attend college? | 428 | 33.9 | 42 | 3.3 | 243 | 19.3 | 307 | 24.3 | 11 | 0.9 | 35 | 2.8 | 157 | 12.5 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 3 | 0.2 | 33 | 2.6 |
| 2003 | 3 | Which ONE of the following most influenced you to stay in Louisiana to attend college? | 347 | 35.3 | 34 | 3.5 | 199 | 20.3 | 145 | 24.9 | 7 | 0.7 | 24 | 2.4 | 113 | 11.5 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 13 | 1.3 |
| 2005 | 3 | Which ONE of the following most influenced you to stay in Louisiana to attend college? | 410 | 35.3 | 42 | 3.6 | 216 | 18.6 | 273 | 23.5 | 9 | 0.8 | 38 | 3.3 | 121 | 10.4 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 51 | 4.4 |

| Year | Item | Question | A N | A % | B N | B % | C N | C % | D N | D % | E N | E % | F N | F % | G N | G % | H N | H % | I N | I % | J N | J % | K N | K % | L N | L % | Blank N | Blank % |
|------|------|---|-----------------------|--------|-------------|--------|---------|--------|---------------------------|--------|----------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|------------|------------|
| | | | Parents/ Guardians | | Relative(s) | | Friends | | University Represtativ | | HS Counslor | | Other | | | | | | | | | | | | | | | |
| 2001 | 1 | Which ONE of the following most influenced your decision to attend college? | 568 | 51.4 | 47 | 4.3 | 52 | 4.7 | 17 | 1.5 | 14 | 1.3 | 381 | 34.5 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 24 | 2.2 |
| 2002 | 1 | Which ONE of the following most influenced your decision to attend college? | 631 | 50.0 | 59 | 4.7 | 58 | 4.6 | 15 | 1.2 | 16 | 1.3 | 457 | 36.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 24 | 1.9 |
| 2003 | 1 | Which ONE of the following most influenced your decision to attend college? | 495 | 50.4 | 54 | 5.5 | 46 | 4.7 | 15 | 1.5 | 20 | 2.0 | 347 | 35.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 5 | 0.5 |
| 2005 | 1 | Which ONE of the following most influenced your decision to attend college? | 613 | 52.8 | 42 | 3.6 | 62 | 5.3 | 12 | 1.0 | 11 | 0.9 | 378 | 32.6 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 42 | 3.6 |

| | | | Academic Reputation | | Availability of program | | Variety of cousers offered | | Location | | Size | | Entrance Requireme nts | | Cost | | Comm unity | | Fin Aid/ Scholar ships | | Friends Attending | | Advice of Parents/ Relatives | | Other | | | |
|------|---|--|------------------------|-----|----------------------------|-----|----------------------------------|-----|----------|------|------|-----|------------------------------|-----|------|-----|---------------|-----|------------------------------|------|----------------------|-----|------------------------------------|-----|-------|------|----|-----|
| 2001 | 4 | Which ONE of the following most strongly influenced your decision to attend this university? | 25 | 2.3 | 98 | 8.9 | 8 | 0.7 | 471 | 42.7 | 31 | 2.8 | 11 | 1.0 | 77 | 7.0 | 14 | 1.3 | 120 | 10.9 | 41 | 3.7 | 65 | 5.9 | 119 | 10.8 | 24 | 2.2 |
| 2002 | 4 | Which ONE of the following most strongly influenced your decision to attend this university? | 25 | 2.0 | 96 | 7.6 | 6 | 0.5 | 540 | 42.8 | 39 | 3.1 | 8 | 0.6 | 124 | 9.8 | 17 | 1.3 | 134 | 10.6 | 46 | 3.6 | 62 | 4.9 | 136 | 10.8 | 28 | 2.2 |
| 2003 | 4 | Which ONE of the following most strongly influenced your decision to attend this university? | 32 | 3.3 | 76 | 7.7 | 15 | 1.5 | 420 | 42.8 | 45 | 4.6 | 13 | 1.3 | 70 | 7.1 | 9 | 0.9 | 110 | 11.2 | 32 | 3.3 | 45 | 4.6 | 108 | 11.0 | 7 | 0.7 |
| 2005 | 4 | Which ONE of the following most strongly influenced your decision to attend this university? | 50 | 4.3 | 98 | 8.4 | 9 | 0.8 | 473 | 40.7 | 39 | 3.4 | 15 | 1.3 | 83 | 7.1 | 22 | 1.9 | 105 | 9.0 | 49 | 4.2 | 64 | 5.5 | 109 | 9.4 | 45 | 3.9 |

| | | | Never | | 1-2 times per sem | | 3-4 times per sem | | 5 or more times | | | | | | | | | | | | | | | | | | | |
|------|----|---|-------|------|----------------------|------|----------------------|------|--------------------|------|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|----|-----|
| 2007 | 16 | In your experience at McNeese during the academic year 2006-07, how often were you required to submit multiple drafts of any essay or assignment? | 287 | 25.8 | 334 | 30.0 | 265 | 23.8 | 161 | 14.5 | 2 | 0.2 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 62 | 5.6 |
| 2008 | 16 | In your experience at McNeese during the academic year 2007-08, how often were you required to submit multiple drafts of any essay or assignment? | 271 | 26.1 | 305 | 29.3 | 232 | 22.3 | 157 | 15.1 | 6 | 0.6 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 68 | 6.5 |
| 2009 | 16 | In your experience at McNeese during the academic year 2008-09, how often were you required to submit multiple drafts of any essay or assignment? | 253 | 23.8 | 341 | 32.1 | 231 | 21.8 | 177 | 16.7 | 2 | 0.2 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 56 | 5.3 |

| Year | Item | Question | A N | A % | B N | B % | C N | C % | D N | D % | E N | E % | F N | F % | G N | G % | H N | H % | I N | I % | J N | J % | K N | K % | L N | L % | Blank N | Blank % | | |
|------|------|---|--------|--------|----------------------|--------|----------------------|--------|----------------------|--------|---------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|------------|------------|----|-----|
| | | | Never | | 1-3 times per sem | | 4-6 times per sem | | 7-9 times per sem | | 10 or more times | | | | | | | | | | | | | | | | | | | |
| 2007 | 17 | In your experience at McNeese during the academic year 2006-07, about how often were you required to research and integrate the information you gathered from the research into a paper or project? | 109 | 9.8 | 511 | 45.9 | 278 | 25.0 | 89 | 8.0 | 61 | 5.5 | 0 | 0.0 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 63 | 5.7 |
| 2008 | 17 | In your experience at McNeese during the academic year 2007-08, about how often were you required to research and integrate the information you gathered from the research into a paper or project? | 100 | 9.6 | 466 | 44.8 | 281 | 27.0 | 79 | 7.6 | 44 | 4.2 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 69 | 6.6 |
| 2009 | 17 | In your experience at McNeese during the academic year 2008-09, about how often were you required to research and integrate the information you gathered from the research into a paper or project? | 82 | 7.7 | 459 | 43.2 | 299 | 28.2 | 103 | 9.7 | 57 | 5.4 | 0 | 0.0 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 60 | 5.6 |

| Year | Item | Question | A N | A % | B N | B % | C N | C % | D N | D % | E N | E % | F N | F % | G N | G % | H N | H % | I N | I % | J N | J % | K N | K % | L N | L % | Blank N | Blank % |
|------|------|--|--------|--------|----------------------|--------|----------------------|--------|--------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|------------|------------|
| | | | Never | | 1-2 times per sem | | 3-4 times per sem | | 5 or more times | | | | | | | | | | | | | | | | | | | |
| 2007 | 18 | In your experience at McNeese during the academic year 2006-07, how often did you address issues relating to diversity (eg. race.ethnicity, gender, religion) in your class discussions or in writing? | 422 | 37.9 | 349 | 31.4 | 158 | 14.2 | 115 | 10.3 | 4 | 0.4 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 64 | 5.8 |
| 2008 | 18 | In your experience at McNeese during the academic year 2007-08, how often did you address issues relating to diversity (eg. race.ethnicity, gender, religion) in your class discussions or in writing? | 419 | 40.3 | 314 | 30.2 | 150 | 14.4 | 83 | 8.0 | 5 | 0.5 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 69 | 6.6 |
| 2009 | 18 | In your experience at McNeese during the academic year 2008-09, how often did you address issues relating to diversity (eg. race.ethnicity, gender, religion) in your class discussions or in writing? | 398 | 37.5 | 327 | 30.8 | 168 | 15.8 | 107 | 10.1 | 0 | 0.0 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 60 | 5.6 |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------|----|--|-----------|-------------|------|-------------|-----|------|-----|------|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|----|-----|
| | | | Very Much | Quite a bit | Some | Very little | | | | | | | | | | | | | | | | | | | | | | |
| 2007 | 19 | To what extent has your experience at this institution improved your ability to write effectively? | 158 | 14.2 | 310 | 27.9 | 446 | 40.1 | 135 | 12.1 | 3 | 0.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 61 | 5.5 |
| 2008 | 19 | To what extent has your experience at this institution improved your ability to write effectively? | 154 | 14.8 | 302 | 29.0 | 389 | 37.4 | 123 | 11.8 | 3 | 0.3 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 68 | 6.5 |
| 2009 | 19 | To what extent has your experience at this institution improved your ability to write effectively? | 169 | 15.9 | 341 | 32.1 | 370 | 34.8 | 121 | 11.4 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 59 | 5.6 |

| Year | Item | Question | Strongly Agree | | Agree | | Neither | | Disagree | | Strongly Disagree | | Not Enough Info * | | G | G | H | H | I | I | J | J | K | K | L | L | Blank | Blank |
|------|------|----------|----------------|---|-------|---|---------|---|----------|---|-------------------|---|-------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|-------|-------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |

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|------|----|---|-----|------|-----|------|-----|------|-----|------|----|-----|----|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|-----|------|
| 2000 | 21 | My academic advisor allows sufficient time to discuss issues or problems pertaining to McNeese. | 244 | 20.9 | 304 | 26.0 | 229 | 19.6 | 86 | 7.4 | 85 | 7.3 | 76 | 6.5 | 3 | 0.3 | 1 | 0.1 | 0 | 0.0 | 9 | 0.8 | 1 | 0.1 | 2 | 0.2 | 128 | 11.0 |
| 2002 | 24 | My academic advisor allows sufficient time to discuss issues or problems pertaining to McNeese. | 236 | 18.7 | 419 | 33.2 | 279 | 22.1 | 128 | 10.2 | 85 | 6.7 | 66 | 5.2 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 2 | 0.2 | 0 | 0.0 | 1 | 0.1 | 44 | 3.5 |
| 2003 | 24 | My academic advisor allows sufficient time to discuss issues or problems pertaining to McNeese. | 165 | 16.8 | 352 | 35.8 | 215 | 21.9 | 89 | 9.1 | 76 | 7.7 | 66 | 6.7 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 17 | 1.7 |
| 2004 | 18 | My academic advisor allows sufficient time to discuss issues or problems pertaining to McNeese. | 175 | 17.4 | 311 | 30.9 | 181 | 18.0 | 76 | 7.6 | 72 | 7.2 | 60 | 6.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 130 | 12.9 |
| 2007 | 13 | My academic advisor allows sufficient time to discuss issues or problems pertaining to McNeese. | 236 | 21.2 | 324 | 29.1 | 258 | 23.2 | 102 | 9.2 | 67 | 6.0 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 123 | 11.1 |
| 2008 | 13 | My academic advisor allows sufficient time to discuss issues or problems pertaining to McNeese. | 200 | 19.2 | 318 | 30.6 | 239 | 23.0 | 96 | 9.2 | 64 | 6.2 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 121 | 11.6 |
| 2009 | 13 | My academic advisor allows sufficient time to discuss issues or problems pertaining to McNeese. | 247 | 23.3 | 335 | 31.5 | 268 | 25.2 | 71 | 6.7 | 33 | 3.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 107 | 10.1 |

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|------|----|---|-----|------|-----|------|-----|------|-----|-----|----|-----|----|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|-----|------|
| 2000 | 14 | My academic advisor demonstrates a sincere interest in my success as a college student. | 297 | 25.4 | 319 | 27.3 | 186 | 15.9 | 77 | 6.6 | 95 | 8.1 | 53 | 4.5 | 2 | 0.2 | 2 | 0.2 | 0 | 0.0 | 9 | 0.8 | 1 | 0.1 | 1 | 0.1 | 126 | 10.8 |
| 2001 | 15 | My academic advisor demonstrates a sincere interest in my success as a college student. | 327 | 29.6 | 348 | 31.5 | 205 | 18.6 | 72 | 6.5 | 42 | 3.8 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 109 | 9.9 |
| 2002 | 17 | My academic advisor demonstrates a sincere interest in my success as a college student. | 315 | 25.0 | 429 | 34.0 | 215 | 17.0 | 120 | 9.5 | 91 | 7.2 | 46 | 3.6 | 3 | 0.2 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 41 | 3.3 |
| 2003 | 17 | My academic advisor demonstrates a sincere interest in my success as a college student. | 201 | 20.5 | 367 | 37.4 | 195 | 19.9 | 84 | 8.6 | 75 | 7.6 | 42 | 4.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 17 | 1.7 |
| 2004 | 11 | My academic advisor demonstrates a sincere interest in my success as a college student. | 202 | 20.1 | 324 | 32.2 | 163 | 16.2 | 65 | 6.5 | 82 | 8.2 | 41 | 4.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 128 | 12.7 |
| 2005 | 15 | My academic advisor demonstrates a sincere interest in my success as a college student. | 309 | 26.6 | 351 | 30.2 | 218 | 18.8 | 77 | 6.6 | 56 | 4.8 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 149 | 12.8 |
| 2007 | 8 | My academic advisor demonstrates a sincere interest in my success as a college student. | 297 | 26.7 | 345 | 31.0 | 187 | 16.8 | 95 | 8.5 | 60 | 5.4 | 2 | 0.2 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 125 | 11.2 |
| 2008 | 8 | My academic advisor demonstrates a sincere interest in my success as a college student. | 260 | 25.0 | 327 | 31.4 | 187 | 18.0 | 93 | 8.9 | 57 | 5.5 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 115 | 11.1 |
| 2009 | 8 | My academic advisor demonstrates a sincere interest in my success as a college student. | 324 | 30.5 | 348 | 32.8 | 185 | 17.4 | 68 | 6.4 | 30 | 2.8 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 106 | 10.0 |

* Was not a choice in 2001, 2005 or 2007.

| Year | Item | Question | Strongly Agree | | Agree | | Neither | | Disagree | | Strongly Disagree | | Not Enough Info * | | G | G | H | H | I | I | J | J | K | K | L | L | Blank | Blank |
|------|------|----------|----------------|---|-------|---|---------|---|----------|---|-------------------|---|-------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|-------|-------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |

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|------|----|--|-----|------|-----|------|-----|------|----|-----|----|-----|----|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|-----|------|
| 2000 | 19 | My academic advisor encourages me to achieve my educational goals. | 279 | 23.9 | 332 | 28.4 | 201 | 17.2 | 63 | 5.4 | 87 | 7.4 | 59 | 5.1 | 3 | 0.3 | 2 | 0.2 | 1 | 0.1 | 9 | 0.8 | 1 | 0.1 | 1 | 0.1 | 130 | 11.1 |
| 2001 | 20 | My academic advisor encourages me to achieve my educational goals. | 311 | 28.2 | 355 | 32.2 | 237 | 21.5 | 61 | 5.5 | 28 | 2.5 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 112 | 10.1 |
| 2002 | 22 | My academic advisor encourages me to achieve my educational goals. | 291 | 23.1 | 456 | 36.2 | 244 | 19.3 | 92 | 7.3 | 81 | 6.4 | 51 | 4.0 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 43 | 3.4 |
| 2003 | 22 | My academic advisor encourages me to achieve my educational goals. | 183 | 18.6 | 379 | 38.6 | 204 | 20.8 | 66 | 6.7 | 75 | 7.6 | 51 | 5.2 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 22 | 2.2 |
| 2004 | 16 | My academic advisor encourages me to achieve my educational goals. | 187 | 18.6 | 353 | 35.1 | 161 | 16.0 | 56 | 5.6 | 74 | 7.4 | 44 | 4.4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 130 | 12.9 |
| 2005 | 20 | My academic advisor encourages me to achieve my educational goals. | 288 | 24.8 | 382 | 32.9 | 237 | 20.4 | 62 | 5.3 | 38 | 3.3 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 150 | 12.9 |
| 2007 | 11 | My academic advisor encourages me to achieve my educational goals. | 290 | 26.1 | 351 | 31.5 | 203 | 18.2 | 92 | 8.3 | 53 | 4.8 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 123 | 11.1 |
| 2008 | 11 | My academic advisor encourages me to achieve my educational goals. | 241 | 23.2 | 326 | 31.3 | 232 | 22.3 | 70 | 6.7 | 52 | 5.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 118 | 11.3 |
| 2009 | 11 | My academic advisor encourages me to achieve my educational goals. | 290 | 27.3 | 360 | 33.9 | 210 | 19.8 | 63 | 5.9 | 31 | 2.9 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 107 | 10.1 |

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|------|----|--|-----|------|-----|------|-----|------|-----|-----|----|-----|----|-----|---|-----|---|-----|---|-----|----|-----|---|-----|---|-----|-----|------|
| 2000 | 18 | My academic advisor encourages me to become a responsible student. | 264 | 22.6 | 325 | 27.8 | 230 | 19.7 | 59 | 5.1 | 83 | 7.1 | 60 | 5.1 | 4 | 0.3 | 1 | 0.1 | 1 | 0.1 | 10 | 0.9 | 1 | 0.1 | 1 | 0.1 | 129 | 11.0 |
| 2001 | 19 | My academic advisor encourages me to become a responsible student. | 287 | 26.0 | 352 | 31.9 | 255 | 23.1 | 64 | 5.8 | 33 | 3.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 112 | 10.1 |
| 2002 | 21 | My academic advisor encourages me to become a responsible student. | 266 | 21.1 | 444 | 35.2 | 268 | 21.3 | 104 | 8.2 | 81 | 6.4 | 51 | 4.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 46 | 3.6 |
| 2003 | 21 | My academic advisor encourages me to become a responsible student. | 185 | 18.8 | 353 | 35.9 | 224 | 22.8 | 72 | 7.3 | 71 | 7.2 | 55 | 5.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 22 | 2.2 |
| 2004 | 15 | My academic advisor encourages me to become a responsible student. | 181 | 18.0 | 349 | 34.7 | 160 | 15.9 | 65 | 6.5 | 70 | 7.0 | 47 | 4.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 133 | 13.2 |
| 2005 | 19 | My academic advisor encourages me to become a responsible student. | 245 | 21.1 | 383 | 33.0 | 268 | 23.1 | 72 | 6.2 | 41 | 3.5 | 1 | 0.1 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 149 | 12.8 |

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|------|----|--|-----|------|-----|------|-----|------|-----|------|----|-----|----|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|-----|------|
| 2000 | 13 | My academic advisor encourages me to visit with him/her. | 270 | 23.1 | 325 | 27.8 | 191 | 16.4 | 95 | 8.1 | 94 | 8.0 | 49 | 4.2 | 3 | 0.3 | 3 | 0.2 | 1 | 0.1 | 9 | 0.8 | 1 | 0.1 | 1 | 0.1 | 126 | 10.8 |
| 2002 | 16 | My academic advisor encourages me to visit with him/her. | 283 | 22.4 | 412 | 32.7 | 233 | 18.5 | 144 | 11.4 | 99 | 7.9 | 43 | 3.4 | 0 | 0.0 | 2 | 0.2 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 44 | 3.5 |
| 2003 | 16 | My academic advisor encourages me to visit with him/her. | 193 | 19.7 | 352 | 35.8 | 177 | 18.0 | 115 | 11.7 | 80 | 8.1 | 48 | 4.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 16 | 1.6 |
| 2004 | 10 | My academic advisor encourages me to visit with him/her. | 198 | 19.7 | 318 | 31.6 | 175 | 17.4 | 65 | 6.5 | 85 | 8.5 | 36 | 3.6 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 127 | 12.6 |

* Was not a choice in 2001,2005 or 2007.

| Year | Item | Question | Strongly Agree | | Agree | | Neither | | Disagree | | Strongly Disagree | | Not Enough Info * | | G | G | H | H | I | I | J | J | K | K | L | L | Blank | Blank |
|------|------|----------|----------------|---|-------|---|---------|---|----------|---|-------------------|---|-------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|-------|-------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |

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|------|----|---|-----|------|-----|------|-----|------|-----|------|-----|------|-----|-----|---|-----|---|-----|---|-----|---|-----|-----|-----|---|-----|-----|------|
| 2000 | 10 | My academic advisor helps me explore careers in my field of interest. | 184 | 15.8 | 278 | 23.8 | 234 | 20.0 | 120 | 10.3 | 117 | 10.0 | 93 | 8.0 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 7 | 0.6 | 1 | 0.1 | 1 | 0.1 | 131 | 11.2 |
| 2001 | 12 | My academic advisor helps me explore career choices related to my major field of study. | 224 | 20.3 | 319 | 28.9 | 258 | 23.4 | 138 | 12.5 | 56 | 5.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 0 | 0.0 | 109 | 9.9 |
| 2002 | 13 | My academic advisor helps me explore careers in my field of interest. | 188 | 14.9 | 337 | 26.7 | 274 | 21.7 | 193 | 15.3 | 110 | 8.7 | 104 | 8.2 | 0 | 0.0 | 2 | 0.2 | 1 | 0.1 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 50 | 4.0 |
| 2003 | 13 | My academic advisor helps me explore careers in my field of interest. | 124 | 12.6 | 307 | 31.3 | 204 | 20.8 | 139 | 14.2 | 106 | 10.8 | 82 | 8.4 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 19 | 1.9 |
| 2004 | 7 | My academic advisor helps me explore careers in my field of interest. | 135 | 13.4 | 275 | 27.4 | 195 | 19.4 | 109 | 10.8 | 97 | 9.7 | 64 | 6.4 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 128 | 12.7 |
| 2005 | 12 | My academic advisor helps me explore career choices related to my major field of study. | 226 | 19.5 | 317 | 27.3 | 287 | 24.7 | 118 | 10.2 | 66 | 5.7 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 144 | 12.4 |
| 2007 | 6 | My academic advisor helps me explore career choices related to my major field of study. | 204 | 18.3 | 299 | 26.9 | 262 | 23.5 | 143 | 12.8 | 88 | 7.9 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 116 | 10.4 |
| 2008 | 6 | My academic advisor helps me explore career choices related to my major field of study. | 184 | 17.7 | 270 | 26.0 | 241 | 23.2 | 160 | 15.4 | 69 | 6.6 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 114 | 11.0 |
| 2009 | 6 | My academic advisor helps me explore career choices related to my major field of study. | 224 | 21.1 | 305 | 28.7 | 272 | 25.6 | 113 | 10.6 | 44 | 4.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 102 | 9.6 |

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|------|----|--|-----|------|-----|------|-----|------|-----|------|-----|------|-----|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|-----|------|
| 2000 | 11 | My academic advisor helps me understand the relationship between academic choices and career consequences. | 173 | 14.8 | 280 | 24.0 | 244 | 20.9 | 127 | 10.9 | 113 | 9.7 | 85 | 7.3 | 4 | 0.3 | 2 | 0.2 | 0 | 0.0 | 9 | 0.8 | 1 | 0.1 | 1 | 0.1 | 129 | 11.0 |
| 2001 | 13 | My academic advisor helps me understand the relationship between academic courses and career consequences. | 201 | 18.2 | 312 | 28.3 | 284 | 25.7 | 145 | 13.1 | 50 | 4.5 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 110 | 10.0 |
| 2002 | 14 | My academic advisor helps me understand the relationship between academic choices and career consequences. | 172 | 13.6 | 331 | 26.2 | 293 | 23.2 | 215 | 17.0 | 101 | 8.0 | 100 | 7.9 | 3 | 0.2 | 2 | 0.2 | 0 | 0.0 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 42 | 3.3 |
| 2003 | 14 | My academic advisor helps me understand the relationship between academic choices and career consequences. | 121 | 12.3 | 314 | 32.0 | 207 | 21.1 | 141 | 14.4 | 101 | 10.3 | 79 | 8.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 19 | 1.9 |
| 2004 | 8 | My academic advisor helps me understand the relationship between academic choices and career consequences. | 132 | 13.1 | 279 | 27.8 | 209 | 20.8 | 99 | 9.9 | 89 | 8.9 | 70 | 7.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 126 | 12.5 |
| 2005 | 13 | My academic advisor helps me understand the relationship between academic choices and career consequences. | 193 | 16.6 | 331 | 28.5 | 293 | 25.2 | 128 | 11.0 | 66 | 5.7 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 149 | 12.8 |
| 2007 | 7 | My academic advisor helps me understand the relationship between academic courses and career consequences. | 167 | 15.0 | 315 | 28.3 | 266 | 23.9 | 155 | 13.9 | 89 | 8.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 121 | 10.9 |
| 2008 | 7 | My academic advisor helps me understand the relationship between academic courses and career consequences. | 159 | 15.3 | 269 | 25.9 | 267 | 25.7 | 157 | 15.1 | 73 | 7.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 114 | 11.0 |
| 2009 | 7 | My academic advisor helps me understand the relationship between academic courses and career consequences. | 210 | 19.8 | 317 | 29.8 | 272 | 25.6 | 113 | 10.6 | 43 | 4.0 | 0 | 0.0 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 105 | 9.9 |

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|------|----|--|-----|------|-----|------|-----|------|----|-----|----|-----|----|-----|---|-----|---|-----|---|-----|----|-----|---|-----|---|-----|-----|------|
| 2000 | 12 | My academic advisor is available during posted office hours. | 338 | 28.9 | 380 | 32.5 | 125 | 10.7 | 70 | 6.0 | 60 | 5.1 | 55 | 4.7 | 1 | 0.1 | 1 | 0.1 | 1 | 0.1 | 11 | 0.9 | 1 | 0.1 | 1 | 0.1 | 124 | 10.6 |
| 2001 | 14 | My academic advisor is available during posted office hours. | 371 | 33.6 | 405 | 36.7 | 134 | 12.1 | 60 | 5.4 | 24 | 2.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 110 | 10.0 |
| 2002 | 15 | My academic advisor is available during posted office hours. | 346 | 27.4 | 503 | 39.9 | 141 | 11.2 | 92 | 7.3 | 77 | 6.1 | 57 | 4.5 | 2 | 0.2 | 0 | 0.0 | 1 | 0.1 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 40 | 3.2 |
| 2003 | 15 | My academic advisor is available during posted office hours. | 218 | 22.2 | 432 | 44.0 | 128 | 13.0 | 55 | 5.6 | 76 | 7.7 | 55 | 5.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 18 | 1.8 |
| 2004 | 9 | My academic advisor is available during posted office hours. | 225 | 22.4 | 388 | 38.6 | 107 | 10.6 | 43 | 4.3 | 67 | 6.7 | 45 | 4.5 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 130 | 12.9 |
| 2005 | 14 | My academic advisor is available during posted office hours. | 339 | 29.2 | 416 | 35.8 | 173 | 14.9 | 50 | 4.3 | 34 | 2.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 148 | 12.7 |

* Was not a choice in 2001,2005 or 2007.

| Year | Item | Question | Strongly Agree | | Agree | | Neither | | Disagree | | Strongly Disagree | | Not Enough Info * | | G | G | H | H | I | I | J | J | K | K | L | L | Blank | Blank |
|------|------|----------|----------------|---|-------|---|---------|---|----------|---|-------------------|---|-------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|-------|-------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------|----|--|-----|------|-----|------|-----|------|-----|------|----|-----|----|-----|---|-----|---|-----|---|-----|----|-----|---|-----|---|-----|-----|------|
| 2000 | 20 | My academic advisor is familiar with my academic background. | 223 | 19.1 | 339 | 29.0 | 193 | 16.5 | 104 | 8.9 | 90 | 7.7 | 69 | 5.9 | 3 | 0.3 | 2 | 0.2 | 1 | 0.1 | 10 | 0.9 | 1 | 0.1 | 1 | 0.1 | 132 | 11.3 |
| 2002 | 23 | My academic advisor is familiar with my academic background. | 250 | 19.8 | 421 | 33.4 | 264 | 20.9 | 135 | 10.7 | 89 | 7.1 | 54 | 4.3 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 45 | 3.6 |
| 2003 | 23 | My academic advisor is familiar with my academic background. | 151 | 15.4 | 345 | 36.0 | 207 | 21.1 | 98 | 10.0 | 87 | 8.9 | 65 | 6.6 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 18 | 1.8 |
| 2004 | 17 | My academic advisor is familiar with my academic background. | 174 | 17.3 | 322 | 32.0 | 172 | 17.1 | 83 | 8.3 | 76 | 7.6 | 49 | 4.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 129 | 12.8 |
| 2007 | 12 | My academic advisor is familiar with my academic background. | 247 | 22.2 | 321 | 28.8 | 236 | 21.2 | 127 | 11.4 | 56 | 5.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 125 | 11.2 |
| 2008 | 12 | My academic advisor is familiar with my academic background. | 202 | 19.4 | 313 | 30.1 | 246 | 23.7 | 95 | 9.1 | 64 | 6.2 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 118 | 11.3 |
| 2009 | 12 | My academic advisor is familiar with my academic background. | 264 | 24.9 | 351 | 33.1 | 230 | 21.7 | 76 | 7.2 | 34 | 3.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 107 | 10.1 |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------|----|---|-----|------|-----|------|-----|------|-----|------|-----|-----|----|-----|---|-----|---|-----|---|-----|----|-----|---|-----|---|-----|-----|------|
| 2000 | 16 | My academic advisor keeps me up to date on changes in McNeese academic and degree requirements. | 221 | 18.9 | 299 | 25.6 | 207 | 17.7 | 125 | 10.7 | 101 | 8.6 | 70 | 6.0 | 3 | 0.3 | 2 | 0.2 | 0 | 0.0 | 10 | 0.9 | 1 | 0.1 | 1 | 0.1 | 128 | 11.0 |
| 2001 | 17 | My academic advisor keeps me up to date on changes in McNeese academic and degree requirements. | 251 | 22.7 | 339 | 30.7 | 239 | 21.6 | 116 | 10.5 | 47 | 4.3 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 111 | 10.1 |
| 2002 | 19 | My academic advisor keeps me up to date on changes in McNeese academic and degree requirements. | 234 | 18.6 | 399 | 31.6 | 229 | 18.2 | 188 | 14.9 | 99 | 7.9 | 68 | 5.4 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 42 | 3.3 |
| 2003 | 19 | My academic advisor keeps me up to date on changes in McNeese academic and degree requirements. | 152 | 15.5 | 333 | 33.9 | 211 | 21.5 | 113 | 11.5 | 93 | 9.5 | 60 | 6.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 19 | 1.9 |
| 2004 | 13 | My academic advisor keeps me up to date on changes in McNeese academic and degree requirements. | 157 | 15.6 | 315 | 31.3 | 154 | 15.3 | 94 | 9.4 | 96 | 9.6 | 58 | 5.8 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 131 | 13.0 |
| 2005 | 17 | My academic advisor keeps me up to date on changes in McNeese academic and degree requirements. | 230 | 19.8 | 347 | 29.9 | 263 | 22.7 | 115 | 9.9 | 56 | 4.8 | 1 | 0.1 | 0 | 0.0 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 147 | 12.7 |
| 2007 | 9 | My academic advisor keeps me up to date on changes in McNeese academic and degree requirements. | 215 | 19.3 | 311 | 27.9 | 243 | 21.8 | 137 | 12.3 | 85 | 7.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 122 | 11.0 |
| 2008 | 9 | My academic advisor keeps me up to date on changes in McNeese academic and degree requirements. | 190 | 18.3 | 283 | 27.2 | 220 | 21.2 | 149 | 14.3 | 78 | 7.5 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 118 | 11.3 |
| 2009 | 9 | My academic advisor keeps me up to date on changes in McNeese academic and degree requirements. | 250 | 23.5 | 294 | 27.7 | 250 | 23.5 | 119 | 11.2 | 43 | 4.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 105 | 9.9 |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------|----|--|-----|------|-----|------|-----|------|----|-----|----|-----|----|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|-----|------|
| 2000 | 22 | My academic advisor listens carefully to what I have to say. | 284 | 24.3 | 349 | 29.9 | 190 | 16.3 | 61 | 5.2 | 77 | 6.6 | 59 | 5.1 | 4 | 0.3 | 3 | 0.3 | 1 | 0.1 | 9 | 0.8 | 1 | 0.1 | 1 | 0.1 | 129 | 11.0 |
| 2001 | 21 | My academic advisor listens carefully to what I have to say. | 304 | 27.5 | 400 | 36.2 | 209 | 18.9 | 55 | 5.0 | 26 | 2.4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 110 | 10.0 |
| 2002 | 25 | My academic advisor listens carefully to what I have to say. | 281 | 22.3 | 502 | 39.8 | 218 | 17.3 | 99 | 7.9 | 76 | 6.0 | 40 | 3.2 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 43 | 3.4 |
| 2003 | 25 | My academic advisor listens carefully to what I have to say. | 199 | 20.3 | 384 | 39.1 | 207 | 21.1 | 57 | 5.8 | 67 | 6.8 | 48 | 4.9 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 19 | 1.9 |
| 2004 | 19 | My academic advisor listens carefully to what I have to say. | 183 | 18.2 | 380 | 37.8 | 151 | 15.0 | 51 | 5.1 | 70 | 7.0 | 38 | 3.8 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 132 | 13.1 |
| 2005 | 21 | My academic advisor listens carefully to what I have to say. | 298 | 25.7 | 397 | 34.2 | 218 | 18.8 | 60 | 5.2 | 35 | 3.0 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 151 | 13.0 |
| 2007 | 14 | My academic advisor listens carefully to what I have to say. | 292 | 26.2 | 374 | 33.6 | 206 | 18.5 | 67 | 6.0 | 47 | 4.2 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 124 | 11.1 |
| 2008 | 14 | My academic advisor listens carefully to what I have to say. | 256 | 24.6 | 375 | 36.1 | 182 | 17.5 | 62 | 6.0 | 46 | 4.4 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 117 | 11.2 |
| 2009 | 14 | My academic advisor listens carefully to what I have to say. | 319 | 30.0 | 381 | 35.9 | 184 | 17.3 | 51 | 4.8 | 22 | 2.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 105 | 9.9 |

* Was not a choice in 2001,2005 or 2007.

| Year | Item | Question | Strongly Agree | | Agree | | Neither | | Disagree | | Strongly Disagree | | Not Enough Info * | | G | G | H | H | I | I | J | J | K | K | L | L | Blank | Blank |
|------|------|----------|----------------|---|-------|---|---------|---|----------|---|-------------------|---|-------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|-------|-------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------|----|--|-----|------|-----|------|-----|------|-----|-----|----|-----|----|-----|---|-----|---|-----|---|-----|----|-----|---|-----|---|-----|-----|------|
| 2000 | 15 | My academic advisor provides a caring, open advising atmosphere. | 285 | 24.4 | 341 | 29.2 | 178 | 15.2 | 80 | 6.8 | 81 | 6.9 | 54 | 4.6 | 5 | 0.4 | 3 | 0.3 | 0 | 0.0 | 10 | 0.9 | 1 | 0.1 | 1 | 0.1 | 129 | 11.0 |
| 2001 | 16 | My academic advisor provides a caring, open advising atmosphere. | 327 | 29.6 | 367 | 33.2 | 204 | 18.5 | 64 | 5.8 | 31 | 2.8 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 111 | 10.1 |
| 2002 | 18 | My academic advisor provides a caring, open advising atmosphere. | 307 | 24.3 | 467 | 37.0 | 219 | 17.4 | 101 | 8.0 | 77 | 6.1 | 44 | 3.5 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 42 | 3.3 |
| 2003 | 18 | My academic advisor provides a caring, open advising atmosphere. | 190 | 19.3 | 385 | 39.2 | 200 | 20.4 | 79 | 8.0 | 67 | 6.8 | 42 | 4.3 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 17 | 1.7 |
| 2004 | 12 | My academic advisor provides a caring, open advising atmosphere. | 200 | 19.9 | 345 | 34.3 | 163 | 16.2 | 58 | 5.8 | 71 | 7.1 | 38 | 3.8 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 130 | 12.9 |
| 2005 | 16 | My academic advisor provides a caring, open advising atmosphere. | 296 | 25.5 | 386 | 33.2 | 215 | 18.5 | 65 | 5.6 | 46 | 4.0 | 0 | 0.0 | 2 | 0.2 | 0 | 0.0 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 149 | 12.8 |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------|----|--|-----|------|-----|------|-----|------|-----|------|----|-----|----|-----|---|-----|---|-----|---|-----|----|-----|---|-----|---|-----|-----|------|
| 2000 | 17 | My academic advisor refers me to other sources from which I can obtain assistatnce. | 211 | 18.1 | 308 | 26.4 | 228 | 19.5 | 107 | 9.2 | 99 | 8.5 | 68 | 5.8 | 3 | 0.3 | 3 | 0.3 | 1 | 0.1 | 10 | 0.9 | 1 | 0.1 | 1 | 0.1 | 128 | 11.0 |
| 2001 | 18 | My academic advisor refers me to other campus sources from which I can obtain assistatnce. | 238 | 21.6 | 310 | 28.1 | 295 | 26.7 | 102 | 9.2 | 46 | 4.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 113 | 10.2 |
| 2002 | 20 | My academic advisor refers me to other sources from which I can obtain assistatnce. | 219 | 17.4 | 412 | 32.7 | 270 | 21.4 | 152 | 12.1 | 94 | 7.5 | 69 | 5.5 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 42 | 3.3 |
| 2003 | 20 | My academic advisor refers me to other sources from which I can obtain assistatnce. | 156 | 15.9 | 343 | 34.9 | 208 | 21.2 | 109 | 11.1 | 80 | 8.1 | 64 | 6.5 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 22 | 2.2 |
| 2004 | 14 | My academic advisor refers me to other sources from which I can obtain assistatnce. | 166 | 16.5 | 327 | 32.5 | 163 | 16.2 | 87 | 8.7 | 76 | 7.6 | 56 | 5.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 130 | 12.9 |
| 2005 | 18 | My academic advisor refers me to other campus sources from which I can obtain assistatnce. | 211 | 18.2 | 338 | 29.1 | 306 | 26.4 | 104 | 9.0 | 51 | 4.4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 150 | 12.9 |
| 2007 | 10 | My academic advisor refers me to other campus sources from which I can obtain assistatnce. | 176 | 15.8 | 278 | 25.0 | 294 | 26.4 | 160 | 14.4 | 82 | 7.4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 123 | 11.1 |
| 2008 | 10 | My academic advisor refers me to other campus sources from which I can obtain assistatnce. | 162 | 15.6 | 246 | 23.7 | 276 | 26.5 | 153 | 14.7 | 82 | 7.9 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 120 | 11.5 |
| 2009 | 10 | My academic advisor refers me to other campus sources from which I can obtain assistatnce. | 205 | 19.3 | 295 | 27.8 | 281 | 26.5 | 131 | 12.3 | 44 | 4.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 106 | 10.0 |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|------|----|---|-----|------|-----|------|-----|------|----|-----|----|-----|----|-----|---|-----|---|-----|---|-----|----|-----|---|-----|---|-----|-----|------|
| 2000 | 23 | My academic advisor respects my opinions and feelings. | 256 | 21.9 | 358 | 30.7 | 207 | 17.7 | 62 | 5.3 | 68 | 5.8 | 63 | 5.4 | 6 | 0.5 | 1 | 0.1 | 1 | 0.1 | 10 | 0.9 | 1 | 0.1 | 1 | 0.1 | 135 | 11.5 |
| 2001 | 22 | My academic advisor shows respect for my opinions and feelings. | 305 | 27.6 | 372 | 33.7 | 247 | 22.4 | 44 | 4.0 | 25 | 2.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 111 | 10.1 |
| 2002 | 26 | My academic advisor respects my opinions and feelings. | 285 | 22.6 | 481 | 38.1 | 254 | 20.1 | 75 | 5.9 | 67 | 5.3 | 55 | 4.4 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 42 | 3.3 |
| 2003 | 26 | My academic advisor respects my opinions and feelings. | 184 | 18.7 | 395 | 40.2 | 211 | 21.5 | 56 | 5.7 | 61 | 6.2 | 56 | 5.7 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 18 | 1.8 |
| 2004 | 20 | My academic advisor respects my opinions and feelings. | 189 | 18.8 | 372 | 37.0 | 169 | 16.8 | 40 | 4.0 | 61 | 6.1 | 43 | 4.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 131 | 13.0 |
| 2005 | 22 | My academic advisor respects my opinions and feelings. | 286 | 24.6 | 403 | 34.7 | 242 | 20.8 | 43 | 3.7 | 38 | 3.3 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 148 | 12.7 |
| 2007 | 15 | My academic advisor shows respect for my opinions and feelings. | 306 | 27.5 | 384 | 34.5 | 215 | 19.3 | 40 | 3.6 | 43 | 3.9 | 2 | 0.2 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 122 | 11.0 |
| 2008 | 15 | My academic advisor shows respect for my opinions and feelings. | 273 | 26.2 | 378 | 36.3 | 189 | 18.2 | 40 | 3.8 | 42 | 4.0 | 0 | 0.0 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 116 | 11.2 |
| 2009 | 15 | My academic advisor shows respect for my opinions and feelings. | 330 | 31.1 | 390 | 36.7 | 182 | 17.1 | 32 | 3.0 | 22 | 2.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 106 | 10.0 |

* Was not a choice in 2001,2005 or 2007.

| Year | Item | Question | Strongly Agree | | Agree | | Neither | | Disagree | | Strongly Disagree | | Not Enough Info * | | G | G | H | H | I | I | J | J | K | K | L | L | Blank | Blank |
|------|------|---|----------------|------|-------|------|---------|------|----------|-----|-------------------|-----|-------------------|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|-------|-------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| 2000 | 24 | My academic advisor shows concern for my personal growth and development. | 237 | 20.3 | 307 | 26.3 | 245 | 21.0 | 75 | 6.4 | 85 | 7.3 | 67 | 5.7 | 5 | 0.4 | 2 | 0.2 | 0 | 0.0 | 8 | 0.7 | 1 | 0.1 | 0 | 0.0 | 136 | 11.6 |
| 2001 | 23 | My academic advisor shows concern for my personal growth and development. | 267 | 24.2 | 337 | 30.5 | 292 | 26.4 | 68 | 6.2 | 29 | 2.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 111 | 10.1 |
| 2002 | 27 | My academic advisor shows concern for my personal growth and development. | 262 | 20.8 | 401 | 31.8 | 323 | 25.6 | 95 | 7.5 | 72 | 5.7 | 62 | 4.9 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 44 | 3.5 |
| 2003 | 27 | My academic advisor shows concern for my personal growth and development. | 154 | 15.7 | 341 | 34.7 | 249 | 25.4 | 86 | 8.8 | 71 | 7.2 | 59 | 6.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 21 | 2.1 |
| 2004 | 21 | My academic advisor shows concern for my personal growth and development. | 179 | 17.8 | 303 | 30.1 | 218 | 21.7 | 55 | 5.5 | 69 | 6.9 | 48 | 4.8 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 133 | 13.2 |
| 2005 | 23 | My academic advisor shows concern for my personal growth and development. | 256 | 22.0 | 345 | 29.7 | 305 | 26.3 | 63 | 5.4 | 43 | 3.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 149 | 12.8 |
| 2000 | 25 | The courses I have taken at McNeese have caused me to have an increased awareness of cultural differences. | 207 | 17.7 | 326 | 27.9 | 263 | 22.5 | 94 | 8.0 | 69 | 5.9 | 55 | 4.7 | 6 | 0.5 | 2 | 0.2 | 1 | 0.1 | 9 | 0.8 | 0 | 0.0 | 1 | 0.1 | 135 | 11.6 |
| 2002 | 28 | The courses I have taken at McNeese have caused me to have an increased awareness of cultural differences. | 224 | 17.8 | 470 | 37.3 | 301 | 23.9 | 97 | 7.7 | 76 | 6.0 | 48 | 3.8 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 44 | 3.5 |
| 2003 | 28 | The courses I have taken at McNeese have caused me to have an increased awareness of cultural differences. | 142 | 14.5 | 356 | 36.3 | 256 | 26.1 | 85 | 8.7 | 81 | 8.2 | 41 | 4.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 20 | 2.0 |
| 2004 | 22 | The courses I have taken at McNeese have caused me to have an increased awareness of cultural differences. | 172 | 17.1 | 321 | 31.9 | 226 | 22.5 | 67 | 6.7 | 60 | 6.0 | 27 | 2.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 132 | 13.1 |
| 2001 | 25 | The courses I have taken at McNeese have improved my creative and critical thinking ability. | 316 | 28.6 | 490 | 44.4 | 182 | 16.5 | 46 | 4.2 | 26 | 2.4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 44 | 4.0 |
| 2005 | 25 | The courses I have taken at McNeese have improved my creative and critical thinking ability. | 283 | 24.4 | 510 | 43.9 | 220 | 18.9 | 35 | 3.0 | 19 | 1.6 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 92 | 7.9 |
| 2000 | 26 | The courses I have taken at McNeese have increased my intellectual curiosity. | 303 | 25.9 | 398 | 34.1 | 156 | 13.4 | 56 | 4.8 | 42 | 3.6 | 31 | 2.7 | 4 | 0.3 | 3 | 0.3 | 3 | 0.3 | 7 | 0.6 | 0 | 0.0 | 1 | 0.1 | 164 | 14.0 |
| 2002 | 29 | The courses I have taken at McNeese have increased my intellectual curiosity. | 318 | 25.2 | 544 | 43.1 | 211 | 16.7 | 47 | 3.7 | 64 | 5.1 | 24 | 1.9 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 51 | 4.0 |
| 2003 | 29 | The courses I have taken at McNeese have increased my intellectual curiosity. | 227 | 23.1 | 418 | 42.6 | 189 | 19.2 | 47 | 4.8 | 56 | 5.7 | 18 | 1.8 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 26 | 2.6 |
| 2004 | 23 | The courses I have taken at McNeese have increased my intellectual curiosity. | 221 | 22.0 | 404 | 40.2 | 132 | 13.1 | 35 | 3.5 | 55 | 5.5 | 16 | 1.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 142 | 14.1 |
| 2001 | 24 | The courses I have taken at McNeese have raised my interest in opportunities in the "information technology age." | 258 | 23.4 | 401 | 36.3 | 290 | 26.3 | 77 | 7.0 | 37 | 3.4 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 40 | 3.6 |
| 2005 | 24 | The courses I have taken at McNeese have raised my interest in opportunities in the "information technology age." | 213 | 18.3 | 420 | 36.2 | 338 | 29.1 | 71 | 6.1 | 30 | 2.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 88 | 7.6 |
| 2001 | 26 | In general, my experience at McNeese has been a positive one. | 323 | 29.3 | 511 | 46.3 | 141 | 12.8 | 32 | 2.9 | 32 | 2.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 65 | 5.9 |
| 2005 | 26 | In general, my experience at McNeese has been a positive one. | 344 | 29.6 | 517 | 44.5 | 147 | 12.7 | 38 | 3.3 | 16 | 1.4 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 95 | 8.2 |

* Was not a choice in 2001,2005 or 2007.

| Year | Item | Question | Strongly Agree | | Agree | | Neither | | Disagree | | Strongly Disagree | | Not Enough Info * | | G | G | H | H | I | I | J | J | K | K | L | L | Blank | Blank |
|------|------|---|----------------|------|-------|------|---------|------|----------|-----|-------------------|-----|-------------------|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|-------|-------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| 2007 | 20 | My experiences at McNeese have improved my ability to communicate effectively in oral and written English. | 197 | 17.7 | 482 | 43.3 | 270 | 24.3 | 72 | 6.5 | 25 | 2.2 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 65 | 5.8 |
| 2008 | 20 | My experiences at McNeese have improved my ability to communicate effectively in oral and written English. | 194 | 18.7 | 433 | 41.6 | 251 | 24.1 | 80 | 7.7 | 11 | 1.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 70 | 6.7 |
| 2009 | 20 | My experiences at McNeese have improved my ability to communicate effectively in oral and written English. | 232 | 21.8 | 465 | 43.8 | 235 | 22.1 | 46 | 4.3 | 21 | 2.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 63 | 5.9 |
| 2007 | 21 | My experiences at McNeese have improved my ability to read with comprehension. | 181 | 16.3 | 434 | 39.0 | 318 | 28.6 | 85 | 7.6 | 29 | 2.6 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 65 | 5.8 |
| 2008 | 21 | My experiences at McNeese have improved my ability to read with comprehension. | 178 | 17.1 | 409 | 39.3 | 289 | 27.8 | 80 | 7.7 | 15 | 1.4 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 68 | 6.5 |
| 2009 | 21 | My experiences at McNeese have improved my ability to read with comprehension. | 204 | 19.2 | 444 | 41.8 | 282 | 26.6 | 52 | 4.9 | 20 | 1.9 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 59 | 5.6 |
| 2007 | 22 | My experiences at McNeese have improved my ability to reason abstractly and to think critically. | 245 | 22.0 | 509 | 45.7 | 231 | 20.8 | 48 | 4.3 | 16 | 1.4 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 63 | 5.7 |
| 2008 | 22 | My experiences at McNeese have improved my ability to reason abstractly and to think critically. | 226 | 21.7 | 461 | 44.3 | 224 | 21.5 | 46 | 4.4 | 10 | 1.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 72 | 6.9 |
| 2009 | 22 | My experiences at McNeese have improved my ability to reason abstractly and to think critically. | 239 | 22.5 | 503 | 47.4 | 204 | 19.2 | 48 | 4.5 | 10 | 0.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 58 | 5.5 |
| 2007 | 23 | My experiences at McNeese have improved my ability to understand numerical data and statistics. | 208 | 18.7 | 445 | 40.0 | 285 | 25.6 | 87 | 7.8 | 23 | 2.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 65 | 5.8 |
| 2008 | 23 | My experiences at McNeese have improved my ability to understand numerical data and statistics. | 184 | 17.7 | 438 | 42.1 | 257 | 24.7 | 68 | 6.5 | 20 | 1.9 | 1 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 71 | 6.8 |
| 2009 | 23 | My experiences at McNeese have improved my ability to understand numerical data and statistics. | 196 | 18.5 | 452 | 42.6 | 268 | 25.2 | 69 | 6.5 | 18 | 1.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 59 | 5.6 |
| 2007 | 24 | My experiences at McNeese have improved my knowledge of the scientific method. | 190 | 17.1 | 452 | 40.6 | 313 | 28.1 | 75 | 6.7 | 18 | 1.6 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 64 | 5.8 |
| 2008 | 24 | My experiences at McNeese have improved my knowledge of the scientific method. | 204 | 19.6 | 424 | 40.8 | 264 | 25.4 | 55 | 5.3 | 20 | 1.9 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 71 | 6.8 |
| 2009 | 24 | My experiences at McNeese have improved my knowledge of the scientific method. | 205 | 19.3 | 466 | 43.9 | 257 | 24.2 | 56 | 5.3 | 16 | 1.5 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 60 | 5.6 |
| 2007 | 25 | My experiences at McNeese have improved my familiarity with key technological and informational applications. | 186 | 16.7 | 501 | 45.0 | 271 | 24.3 | 63 | 5.7 | 25 | 2.2 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 65 | 5.8 |
| 2008 | 25 | My experiences at McNeese have improved my familiarity with key technological and informational applications. | 196 | 18.8 | 441 | 42.4 | 266 | 25.6 | 50 | 4.8 | 14 | 1.3 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 71 | 6.8 |
| 2009 | 25 | My experiences at McNeese have improved my familiarity with key technological and informational applications. | 207 | 19.5 | 472 | 44.4 | 263 | 24.8 | 47 | 4.4 | 9 | 0.8 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 62 | 5.8 |

* Was not a choice in 2001,2005 or 2007.

| Year | Item | Question | Strongly Agree | | Agree | | Neither | | Disagree | | Strongly Disagree | | Not Enough Info * | | G | G | H | H | I | I | J | J | K | K | L | L | Blank | Blank |
|------|------|---|----------------|------|-------|------|---------|------|----------|------|-------------------|-----|-------------------|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|-------|-------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| 2007 | 26 | My experiences at McNeese have improved my ability to learn independently. | 285 | 25.6 | 518 | 46.5 | 189 | 17.0 | 40 | 3.6 | 14 | 1.3 | 2 | 0.2 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 64 | 5.8 |
| 2008 | 26 | My experiences at McNeese have improved my ability to learn independently. | 303 | 29.1 | 436 | 41.9 | 188 | 18.1 | 28 | 2.7 | 12 | 1.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 72 | 6.9 |
| 2009 | 26 | My experiences at McNeese have improved my ability to learn independently. | 301 | 28.3 | 484 | 45.6 | 177 | 16.7 | 24 | 2.3 | 14 | 1.3 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 60 | 5.6 |
| 2007 | 27 | My experiences at McNeese have improved my recognition and appreciation of cultural diversity. | 195 | 17.5 | 410 | 36.8 | 356 | 32.0 | 58 | 5.2 | 28 | 2.5 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 64 | 5.8 |
| 2008 | 27 | My experiences at McNeese have improved my recognition and appreciation of cultural diversity. | 201 | 19.3 | 377 | 36.2 | 311 | 29.9 | 59 | 5.7 | 17 | 1.6 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 73 | 7.0 |
| 2009 | 27 | My experiences at McNeese have improved my recognition and appreciation of cultural diversity. | 232 | 21.8 | 427 | 40.2 | 288 | 27.1 | 33 | 3.1 | 21 | 2.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 60 | 5.6 |
| 2007 | 28 | My experiences at McNeese have helped me to develop a personal value system while retaining a tolerance for others. | 193 | 17.3 | 448 | 40.3 | 326 | 29.3 | 59 | 5.3 | 22 | 2.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 63 | 5.7 |
| 2008 | 28 | My experiences at McNeese have helped me to develop a personal value system while retaining a tolerance for others. | 194 | 18.7 | 395 | 38.0 | 317 | 30.5 | 48 | 4.6 | 14 | 1.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 72 | 6.9 |
| 2009 | 28 | My experiences at McNeese have helped me to develop a personal value system while retaining a tolerance for others. | 230 | 21.7 | 432 | 40.7 | 302 | 28.4 | 24 | 2.3 | 10 | 0.9 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 63 | 5.9 |
| 2007 | 29 | My experiences at McNeese have increased my understanding of the nature and value of the fine and performing arts. | 180 | 16.2 | 375 | 33.7 | 364 | 32.7 | 97 | 8.7 | 32 | 2.9 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 63 | 5.7 |
| 2008 | 29 | My experiences at McNeese have increased my understanding of the nature and value of the fine and performing arts. | 173 | 16.6 | 318 | 30.6 | 347 | 33.4 | 89 | 8.6 | 38 | 3.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 74 | 7.1 |
| 2009 | 29 | My experiences at McNeese have increased my understanding of the nature and value of the fine and performing arts. | 198 | 18.6 | 365 | 34.4 | 337 | 31.7 | 76 | 7.2 | 24 | 2.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 61 | 5.7 |
| 2007 | 30 | My experiences at McNeese have increased my understanding of the American political and economic system. | 151 | 13.6 | 356 | 32.0 | 373 | 33.5 | 115 | 10.3 | 46 | 4.1 | 2 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 69 | 6.2 |
| 2008 | 30 | My experiences at McNeese have increased my understanding of the American political and economic system. | 140 | 13.5 | 329 | 31.6 | 340 | 32.7 | 116 | 11.2 | 41 | 3.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 74 | 7.1 |
| 2009 | 30 | My experiences at McNeese have increased my understanding of the American political and economic system. | 199 | 18.7 | 355 | 33.4 | 317 | 29.8 | 90 | 8.5 | 34 | 3.2 | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 65 | 6.1 |

* Was not a choice in 2001,2005 or 2007.