

McNEESE STATE UNIVERSITY | BURTON COLLEGE OF EDUCATION

Teaching and Learning Conference 2013 Literacy, Numeracy and Technology August 1-2, 2013

Conference Program

Presentation Level/Content Area Key	
I. Early Years	A. Literacy
II. Elementary Years	B. Numeracy
III. Secondary Years	C. Technology
IV. General	D. Fine Arts
V. Special Education	E. English as a Second Language
VI. Homeschoolers	F. Common Core
	G. Current Issues in Education

Thursday, August 1, 2013

12:00 -12:30 p.m. Sign-in/pick up conference materials Foyer Foyer

Author's Corner Vendor Booths

Hallway

12:30-1:00 p.m.

Opening Session

Baker

Presentation of the Colors Boy Scouts Troop 105

National Anthem, Donde Dishong

Welcome

Wayne Fetter, Dean

Burton College of Education

Gwen Duhon

Conference Committee Co-Chairperson

1:00-2:00 p.m. **Keynote** Baker

Jerry Pallotta

Welcome to My Publishing World

Jerry Pallotta brings together non-fiction subjects with humor and the unexpected to create enthusiasm for learning. Learn how he alphabetizes bugs, skulls and trucks. Take a math literacy tour through his MATH=FUN series. Enjoy a dose of fiction

in his imaginative holiday books, Who Will Guide My Sleigh Tonight?, Who Will Carve the Turkey This Year?, and Who Will Be My

Valentine This Year? See Jerry's newest

reluctant reader boy series, Who Would Win, Great White Shark vs Killer Whale, Lion vs Tiger, Polar Bear vs Grizzly Bear, and Velociraptor vs Tyrannosaurus Rex. Get tips on how to encourage students to read and write a zillion books!

2:00-2:30 p.m. Break

> Author's Corner/Book Signing Foyer Hallway

Vendor Booths

2:30-3:20 p.m. **BREAKOUT SESSIONS (50 minutes)**

Writing Alphabet Books – A Great Place to Start

Farrar 137

Jerry Pallotta's alphabet series is an excellent model for student writing. Using the alphabet as an organizational plan, students can explore unlimited topics and utilize expository writing. Take a closer look at Jerry's creative process as he leads a page by page tour of his books. Be involved in a current project and get tips on how to encourage kids to read and write a zillion books.

Oppositional Defiance Disorder, (V, G)

Farrar 133

Christine Anthony, Assistant Professor, McNeese State University This presentation defines Oppositional Defiance Disorder (ODD), looks into its origins and characteristics and explores the factors that constitute a formal diagnosis of ODD. Consideration will be given to preventative techniques, the most common discipline mistakes, and strategies for working with ODD students. Risk factors for ODD will be examined in relation to individual, family, community, societal, and school-wide influences. Additionally, we examine protective factors that will provide participants with a tool box of strategies for helping ODD students cope with and overcome the challenges of this disorder. These strategies provide parents and teachers with methods for stress reduction and foster hope while working with ODD children and adolescents.

Practical Suggestions for Questioning and Discussion (II, III, IV, V, A, B, F, G)

Farrar 131

Meredith Jordan, Coordinator of Literacy and Numeracy Tammy Bell, Achievement and Innovation Coordinator Laurie Doucet, Achievement and Innovation Coordinator Louisiana Department of Education, Special School District How do we get students to generate questions and openly express their ideas? This presentation will focus on practical ideas for teaching students how to generate questions and discussion techniques used to deepen student understanding.

3:20-3:30 p.m. Break

Author's Corner Foyer Vendor Booths Hallway

3:30-4:20 p.m. **BREAKOUT SESSIONS (50 minutes)**

<u>High School New Arrival Language and Retention Strategies</u> (III, A, E, G)

Farrar 136

Cheryl Walters, New Arrival Center Teacher, Ross S. Sterling High School

This presentation will include activities that will accelerate language acquisition for high school age ELL students and suggestions for aggressive socialization designed to increase retention. Visual aids, student work, PPT, and audience role-play will be utilized.

Early Literacy in a Social Media World! (I, A)

Farrar 132

Karen Davis-Vaughn, Program Director and Early Childhood Trainer, Innovative Child Care Training Institute
Participants will be able to: identify ways they currently promote early literacy, recognize what philosophers suggest, isolate a variety of ways educators can promote early literacy, and pinpoint things educators should remember about early literacy.

Lions, Tigers and Bears, Oh My! (I, II, III, V, VI, A, B, C, F, G)

Farrar 114

Dinah Robinson, Principal, John F. Kennedy Elementary School Gwen Duhon, Associate Professor, McNeese State University This presentation will address Common Core, Danielson Rubric, COMPASS, Rigor & Relevance, and Best Practice Strategies.

Helping Children Process Grief and Loss, (II, G)

Farrar 112

Christine Anthony, Assistant Professor, McNeese State University "Helping Children Process Grief and Loss" explores the five stages of grief, the signs of grieving in children, and pathways to healing. During the session, we will progress through the topics of dealing with death, how death changes us, and remembering those we have lost. The expression of feelings coupled with healthy coping strategies and healing activities will be explored. Although this presentation is specific to death, strategies can be applied as coping mechanisms for other forms of loss.

Friday, August 2, 2013

8:15 – 9:00 a.m. Light Breakfast Hallway
Author's Corner Foyer
Vendor Booths Hallway

9:00 – 10:00 a.m. **Keynote** Baker

Annette Breaux

How to Impact Student Achievement

and Make a Difference

Want to impact student achievement and behavior and truly make a difference in the life of every student you teach? In this inspiration and information-packed presentation, participants will learn practical, proven, simple techniques for improving student achievement and behavior. Learn 5 easy steps to making a difference in EVERY student's life.

10:00 – 10:30 a.m. Break

Author's Corner/Book Signing Foyer Vendor Booths Hallway

10:30 – 11:20 a.m. **BREAKOUT SESSIONS (50 minutes)**

Reaching and Teaching ALL Students

Farrar 137

Annette Breaux

This presentation is a follow-up to the keynote address where Annette shares more practical, proven, easy-to-implement techniques for reaching and teaching ALL students. Come and learn even more ways to touch lives and make a difference in your classroom.

<u>Literacy-Rich to the Core: Creating a Literacy-Rich Environment</u> That Complements Common Core Standards (I, A, F) Farrar 131

Lee Freeman, Professor, The University of Alabama Lynn Kelley, Assistant Professor, The University of West Alabama Adele Moriarity, Retired Associate Professor, The University of West Alabama

This session will focus on characteristics of a literacy-rich environment, with ideas for building on what teachers already have or can get at little or no cost. Ideas for relating these materials to Common Core Standards will also be suggested.

11:20-12:30 p.m. Onsite Lunch LaJeunesse Author's Corner Vendor Booths Foyer Hallway

Writing Books in the Classroom

Jerry Pallotta

Jerry Pallotta's Who Would Win series is another excellent model for student writing. Using his compare and contrast format, students can explore various rivalries and delve into researching them. Develop the groundwork for debate in a non-fiction comparison of two potential enemies. Jerry's stories model both research and creative writing. *Dory Story* reveals the Atlantic Ocean food chain with a fictional twist. Have your students create their own solution to rescue the stranded boater. *Who Will Guide My Sleigh This Year?* and *How Will I Get to School This Year?* inspire young writers to come up with their own scenarios for the yearly dilemma. Get reluctant boys (and girls) reading and writing with *Guys Read*. Jerry's story, *Dead Body*, recounts a grisly boyhood memory at the beach.

Teaching Informational Text in the Age of Common Core (II, III, A, F, G)

Farrar 133

Farrar 136

Christine Selman, Teacher Leader/Special Assignment, Cameron Parish Schools/South Cameron High School
This presentation focuses on effective instruction with informational

This presentation focuses on effective instruction with informational text. Participants will select a short informational text on desired grade level and choose appropriate strategies from the presentation to implement in their classroom.

A Way to Teach Receptive Skills to Children with Developmental Disabilities using Prompting Procedures, (I, II, V, A, G)

Farrar 132

Charlotte Carp, Assistant Professor, McNeese State University Receptive skills are skills in which a learner non-verbally responds to a verbal stimulus. For example, telling a child to "sit down" and the child sitting. Receptive skills can range from very simple as in the previous example, to very complex such as telling a child to go get you a pencil from your desk. Typically developing children learn these skills very easily through interactions with their caretakers; however, for children with developmental disabilities, these skills can be very difficult and challenging to teach. One way that has been shown to be effective in teaching these skills to children with developmental disabilities is using prompting strategies. This talk will focus on different prompting strategies that teachers can use to teach receptive skills, and the importance of these skills for following directions in the classroom and for reading comprehension.

New Teacher Success From Day ONE!

Farrar 137

Annette Breaux

So you're going to be a teacher? In this presentation, future teachers will learn both instructional and management tips, tricks, and techniques to insure teacher and student success from day one.

Making Literacy Come Alive: Local Children's Authors Share Their School Programs, (I, II, VI, A, D, F)

Farrar 114

Linda Hurst, Assistant Professor, McNeese State University Want to encourage your student to read? Why not invite a local children's book author to share at your school? In this session, you will meet several local children's authors and be introduced to both their books and their programs for children.

All About ePortfolios, (I, II, III, IV, V, VI, C, G)

Farrar 131

Sheryl Abshire, Assistant Professor, Lamar University Cindy Cummings, Assistant Professor, Lamar University ePortfolios allow students to showcase learning and potential for growth beyond classroom walls, while transforming how educators access student readiness. Learn about the ins and outs of ePortfolios development and free ePortfolios development tools.

2:30-3:20 p.m.

BREAKOUT SESSIONS (50 minutes)

An Investigation on the Students' Perception of Instructors' Usage of Active and Collaborative Learning Techniques and the Level of Study Anxiety in International Students

Farrar 132

Rezvan Khoshlessan, Doctoral Student, Lamar University
This study was designed to explore the relationships between the
perception of professors' instructional practices and international
students' study anxiety. The dominant goal of this research was to find
out whether the professors' use of active and collaborative learning
techniques reduces the study anxiety of international students.

A Collaborative Project Between McNeese and the Children's Musuem of Lake Charles

Farrar 136

Gwendolyn Duhon, Associate Professor, McNeese State University This presentation will outline the collaboration between the McNeese Department of Education Professions and the Children's Museum of Southwest Louisiana which began in June 2012 and ended July 2013. Implications for pre-service teachers, P-12 students and community partners will be discussed.

Win-Win Field Experiences for Pre-Service Teachers in the Calcasieu Parish School System

Farrar 112

Yvette Garner, Assistant Professor, McNeese State University This presentation will describe field work from two reading methods courses within the McNeese Burton College of Education program that positively impacts the educational experience of the teacher education student and strongly promotes the reading success of second graders in two Calcasieu Parish schools.

3:30 - Wrap-up Baker
Conference Evaluations
Door Prizes