



**McNEESE STATE UNIVERSITY | BURTON COLLEGE OF EDUCATION**  
**Teaching and Learning Conference 2014**  
**Literacy, Numeracy and Technology**  
**July 31 - August 1, 2014**

**Conference Program**

Presentation Level/Content Area Key	
<b>I. Early Years</b>	<b>A. Literacy</b>
<b>II. Elementary Years</b>	<b>B. Numeracy</b>
<b>III. Secondary Years</b>	<b>C. Technology</b>
<b>IV. General</b>	<b>D. Fine Arts</b>
<b>V. Special Education</b>	<b>E. English as a Second Language</b>
<b>VI. Homeschoolers</b>	<b>F. Common Core</b>
	<b>G. Current Issues in Education</b>

**Thursday, July 31, 2014**

**12:00 - 12:20 p.m.**

Sign-in/pick up conference materials  
 Author's Corner  
 Vendor Booths

Foyer  
 Foyer  
 Hallway

**12:20 - 12:30 p.m.**

**Welcome**

Wayne Fetter, Dean, Burton College of Education  
 Gwen Duhon, Conference Committee Co-Chairperson

Baker

**12:30 - 1:30 p.m.**

**Keynote**

**Candice McQueen**

Senior Vice President and Dean, College of Education, Lipscomb University and Executive Director, Ayers Institute for Teacher Learning and Innovation

Baker

**The Common Core Standards: A View Inside the Classroom**

This session will highlight the shifts that must occur inside our classrooms to meet the college and career expectations of the Common Core Standards. Resources and videos from the Ayers Institute for Teacher Learning and Innovation will be highlighted to illustrate the shifts occurring in both our K-12 and college/teacher preparation classrooms.

**1:30 - 1:45 p.m.**

Break

Author's Corner/Book Signing

Vendor Booths

Foyer  
Hallway

**1:45 - 2:35 p.m.**

BREAKOUT SESSIONS (50 minutes)

**Really, "College and Career Readiness" in Early Childhood?**

Farrar 137

Candice McQueen, Senior Vice President and Dean, College of Education, Lipscomb University and Executive Director,

Ayers Institute for Teacher Learning and Innovation

Have you wondered how you possibly integrate college and career readiness standards in early childhood? The early years are critical in creating the foundation for critical thinking, problem solving and performance skills - the very skills needed for success in college and career. Learn practical ways to effectively educate early childhood teachers in how to incorporate college and career readiness standards and strategies with their students.

**Common Core Mathematics from the Pre-service Teacher's Perspective (III, B)**

Farrar 133

Karen Aucoin, Professor, McNeese State University

Elizabeth St. Cyr, Pre-service Mathematics Teacher, McNeese State University

Melissa Goodfriend, Pre-service Mathematics Teacher, McNeese State University

In this session, current ideas related to the implementation of the Common Core State Standards for mathematics at the secondary level will be explored. Examples that illustrate the key shifts that characterize the standards will be discussed. Connections will be made that highlight several of the Standards for Mathematical Practice. Pre-service teachers will share the understanding of CCSS implementation that they have gained through attending the Annual NCTM Conference in April, 2014. They will also share insights from interviews with area teachers.

**"Write Away! Effective Writing Strategies for Today's Learners"**  
**(II, A, E)**

Farrar 131

Darnisha Rigsby, Student, Lamar University

With an ever-changing student population, teachers must be willing to go above and beyond to provide interesting and innovative lessons, tailoring instruction to fit their students' individual academic needs. This interactive session will focus on providing strategies and techniques geared towards improving the quality of writing instruction within today's classrooms. Utilizing research-based strategies, participants will learn how to engage students in the exploration of critical thinking and creative writing.

**2:35 - 2:45 p.m.**

Break

Author's Corner/Book Signing

Vendor Booths

Foyer  
Hallway

**2:45 - 3:35 p.m.**

BREAKOUT SESSIONS (50 minutes)

**The "WHY" of Authentic Assessment**

Farrar 137

Candice McQueen, Senior Vice President and Dean, College of Education, Lipscomb University and Executive Director,

Ayers Institute for Teacher Learning and Innovation

Do we really need to reconsider our assessments? Why are more authentic assessments necessary? This session will compare and contrast traditional and authentic assessments and discuss the implications of new assessment options.

**Highly Effective Teachers: What They do and How They do it. (IV, G)**

Farrar 132

Keith Leger, Assistant Principal, Calcasieu Parish Schools

The characteristics, experiences and practices of La. VAM teachers who earned a perfect COMPASS evaluation score are examined. How they manage their classrooms, plan activities, facilitate questioning/discussion and assessment practices are explored.

**IDEAs in the Making: The Use of Makerspaces in Education (III, C)**

Farrar 136

Don Schillinger, STEAM Outreach Coordinator, Louisiana Tech

Kelly Crittenden, Director of the Integrated STEM Education Research Center, College of Engineering, Louisiana Tech University

Lindsey Keith-Vincent, Director, Science and Technology Center, Louisiana Tech University

Diane Madden, STEM Outreach Coordinator, Office of Professional Education Outreach, Louisiana Tech University

The presentation will highlight a current LASIP-funded Makerspace professional development project. The symposium will encompass the initiation and early implementation of the project focused on creating and utilizing Makerspaces as instructional environments to facilitate Project-based Learning and Design Thinking for Education. We look forward to engaging participants in this innovative educational process!

**3:35 - 3:45**

Break

Author's Corner/Book Signing

Vendor Booths

Foyer  
Hallway

**3:45 – 4:35**

BREAKOUT SESSIONS (50 minutes)

**Inventions...Integrating the Curriculum for Young Learners  
Through Literacy and Social Studies (I, A, F, G)**

Farrar 133

Lynn Kelley, Professor, University of West Alabama

Adele Moriarty, Retired Professor, University of Alabama

Through a theme on Inventors and Inventions participants will experience integrating the curriculum through Literacy and Social Studies. National, State, and Common Core standards will be addressed. Attendees will receive CDs with lesson plans.

**Getting Them Talking! (III, E)**

Farrar 131

Cheryl Walters, Doctoral Student, Lamar University

Attendees will participate in high school appropriate linguistic role play activities that develop communication skills while having fun.

**(100 minute presentation)**

**Putting the F.U.N. Back into (Fun)damental: Strategies for  
Improving Student Interest and Engagement (I, II, IV, V, A, B, G)**

Farrar 141

Chanel Payne, Assistant Professor, Southern University at New Orleans

This workshop will provide participants with fun, interesting and engaging strategies and activities that will spark students' interest as well as assist in improving the overall classroom climate.

**Friday, August 1, 2014**

**8:15 – 9:00 a.m.**

Light Breakfast  
Author's Corner/Book Signing  
Vendor Booths

Hallway  
Foyer  
Hallway

**9:00 a.m.**

**Keynote**

**Larry Bell**

Consultant, Multicultural America, Inc.

**The Power of a Teacher**

This highly engaging and interactive workshop will provide participants with strategies that will help them reach the most difficult students. This session will help teachers model the high expectations that at-risk students need in order to live up to their full potential. The strategies that will be modeled include a systematic approach to delivering the types of strategies that "fill in the gaps" for struggling learners. Techniques such as how to improve classroom culture, 12 Powerful Words that increase test scores and help close the achievement gap and the UNRA (A) VEL strategies will be shared. The most powerful part of the presentation will be the way the presenter models what is expected and needed in the classroom.

Baker

**9:00 a.m.**

Introduction

Opening Research On "The Power Of High Expectations"

Using A "System Of Excellence" To Catch Students Up Who Enter Your Class Behind Others Academically

Strategies To Create A Classroom Culture Of High Expectations

Break

Integrating Twelve Powerful Words That Increase Test Scores Into The Classroom Curriculum

Using The UNRA(A)VEL Reading Pneumonic To Help Students Conquer Long Reading Passages

Break

Twenty Standardized Assessment Techniques For The Classroom Teacher

A Video That Models Top Teaching Strategies While Modeling High Expectations

**11:30 a.m - 12:40 p.m.**

Lunch

LaJeunesse

**12:40 - 2:00 p.m.**

Specific Strategies To Reach Under Achieving Students

Baker

Developing An Action Plan

Closure Activities

**2:00 p.m.**

Wrap-up

Conference Evaluations

Door Prizes

Baker