

McNeese State University 2005 Fact Book



Prepared By:
Office of Institutional Research

www.mcneese.edu/ir

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History

The opening session of Lake Charles Junior College began on September 11, 1939. The following fall, the school changed its name to John McNeese Junior College to honor John McNeese, a renowned Southwest Louisiana educator and the first superintendent of schools in Imperial Calcasieu Parish. In 1950 McNeese became a four-year college in its own right and came under the authority of the Louisiana Board of Education. Finally, in 1970, McNeese State University became the official name of the school.

McNeese achieved Commission on Colleges/Southern Association of Colleges and Schools accreditation in 1954 and maintains its regional accreditation status as a Level IV institution authorized to award associate, bachelor, master, and specialist degrees. The University also provides opportunities for continuing education in support of its mission to value lifelong learning. As a member of the University of Louisiana System and a selective admissions institution, McNeese offers degrees through six academic colleges: Business, Education, Engineering and Technology, Liberal Arts, Nursing, and Science. McNeese's athletic programs are NCAA-certified for competition at I-AA and I-A levels. The football team achieved national prominence when it advanced to the national playoffs in 1997 and 2002.

The McNeese State University campus in Lake Charles, Louisiana features 68 buildings on 500 acres dotted with live oak trees and azalea bushes. The McNeese community continues to use the three original structures - Kaufman Hall, Ralph O. Ward Memorial Gym (the Arena), and Francis G. Bulber Auditorium. Bulber Auditorium, a striking example of Art Deco architecture, is listed on the National Register of Historic Places.

McNeese State University upholds a long tradition of service to the Southwest Louisiana community and the nation. The University's motto of "Excellence with a Personal Touch" extends beyond the classroom to offering help to others in times of need. During World War II, the campus was the headquarters of the Louisiana Maneuvers, an extensive military exercise to prepare American soldiers for battle. In 1957, the McNeese community gave aid and comfort to the victims of Hurricane Audrey and served as the National Guard's base of rescue operations. Recently, McNeese provided shelter for New Orleans residents and university students fleeing Hurricane Katrina. McNeese faced one of its greatest challenges when Hurricane Rita struck in the fall of 2005. The storm caused devastating damage to campus facilities and infrastructure. The recovery effort after Hurricane Rita showed the community of Southwest Louisiana the high caliber of McNeese faculty, staff, and students in their commitment to complete the semester and move forward in support of the core values of academic excellence, student success, fiscal responsibility, and university/community alliances.

Mission Statement

McNeese State University, a selective admissions institution, provides education, research, and service that support our core values of academic excellence, student success, fiscal responsibility, and university-community alliances. The University's fundamental educational mission is to offer associate, baccalaureate, and specific graduate curricula distinguished by academic excellence. The University engages in collaborative ventures to benefit industry and to enhance economic development and cultural growth in this region and beyond.

The foundation for student success begins with faculty commitment to excellence in teaching, research, and creative and scholarly activity. At McNeese State University, a member of the University of Louisiana System, students cultivate skills for critical thinking and effective expression and gain an understanding of the global community. The learning and social environment integrates discipline-specific knowledge with the values of lifelong learning, ethical responsibility, and civic engagement.

Adopted by McNeese State University - 2/21/05

Approved by the Board of Supervisors of the University of Louisiana System - 4/29/05

Institutional Goals

Adopted 6/29/05

Revised 8/11/05

Academic Excellence

1. Emphasize excellence in instruction.
2. Develop programs that are viable, innovative, and relevant to market needs.
3. Infuse a global outlook and ethical standards in course content and curriculum development.
4. Uphold the commitment to regional and national program accreditation.
5. Encourage undergraduate and graduate research in appropriate disciplines.

Student Success

1. Foster a climate that enhances student learning, focuses on retention, values advising, and enriches the quality of campus-life.
2. Nurture an environment to support cultural diversity.
3. Present students opportunities for leadership.
4. Provide venues for learning to attract non-traditional students.
5. Provide an aesthetically-pleasing campus, functional facilities, and state-of-the-art equipment.

Fiscal Responsibility

1. Engage in continuous assessment, evaluation, and improvement.
2. Utilize the role of technology to increase the efficiency and effectiveness of campus operations.
3. Garner outside funding sources to support the University mission.
4. Capitalize of efficient use of resources.
5. Support efforts to obtain federal funding.

University-Community Alliances

1. Support mutually beneficial university/community collaborations.
2. Strengthen economic development through partnerships that provide technical assistance and information transfer to business and industry.
3. Enhance artistic, humanistic, and cultural opportunities in the area.
4. Retain certification and maintain competition in NCAA athletic programs
5. Partner with educational agencies to improve the quality of life in our region.

Accreditation

McNeese State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia, 30033 Telephone number 404-679-4500) to award associate, bachelor, master, and specialist degrees. Following is a comprehensive list of other agencies included in the Board of Regents General Policy on Program Accreditation that have accredited or approved McNeese academic programs:

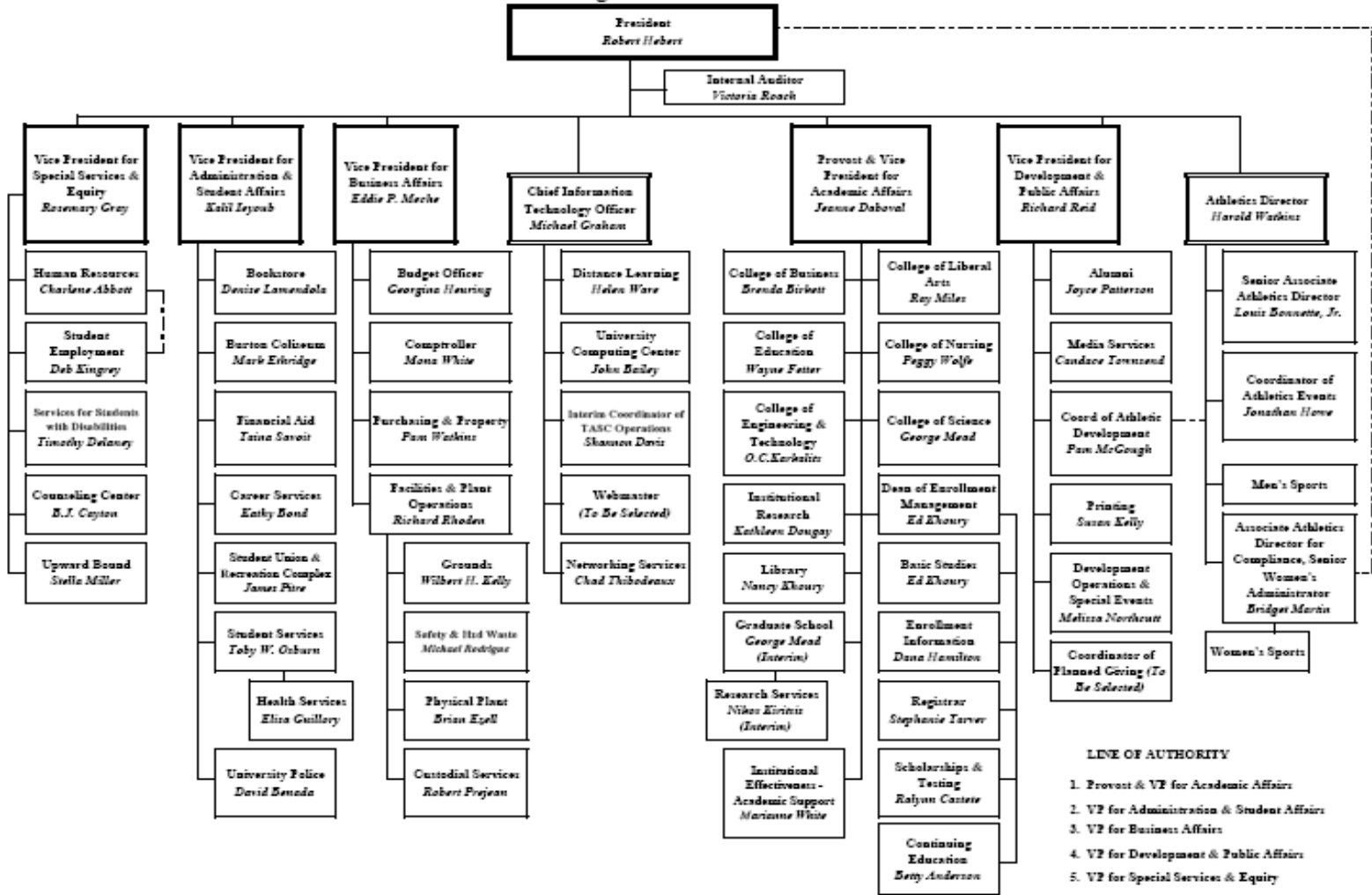
- AACSB International–The Association to Advance Collegiate Schools of Business
- American Association of Family and Consumer Sciences
- American Chemical Society
- Commission on Accreditation for Dietetics Education (CADE)
- Computing Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET) 111 Market Place, Suite 1050, Baltimore, M.D. 21202-4012, (410) 347-7700
- Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET) 111 Market Place, Suite 1050, Baltimore, M.D. 21202-4012, (410) 347-7700
- Joint Review Committee on Education in Radiologic Technology
29 North Wacker Drive, Suite 900, Chicago, IL 60606-2901, (312) 704-5300 (JRCERT)
- National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)
P. O. Box 75634 Chicago, IL 60675-5634, (773) 714-8880
- National Association of Schools of Music (NASM)
- National Council for Accreditation of Teacher Education (NCATE)
- National League for Nursing Accrediting Commission (NLNAC)
61 Broadway, New York, NY 10006, (212) 363-5555 Ext. 153, Facsimile: (212) 812-0390, Web site: <http://www.nlnac.org>.
- Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET) 111 Market Place, Suite 1050, Baltimore, M.D. 21202-4012, (410) 347-770

Other agencies that have approved or certified programs include:

- American Alliance for Health, Physical Education, Recreation and Dance/National Association for Sport and Physical Education
- Association for Childhood Education International
- Council for Exceptional Children
- International Society for Technology Education
- Louisiana Board of Elementary and Secondary Education
- Louisiana State Board of Nursing
- National Association for the Education of Young Children
- National Collegiate Athletic Association
- National Council for the Social Studies
- National Council of Teachers of English
- National Council of Teachers of Mathematics
- National Science Teachers Association
- Organization of American Kodály Educators

ORGANIZATIONAL CHART FOR McNEESE STATE UNIVERSITY
Member, University of Louisiana System

Organizational Chart



- LINE OF AUTHORITY**
1. Provost & VP for Academic Affairs
 2. VP for Administration & Student Affairs
 3. VP for Business Affairs
 4. VP for Development & Public Affairs
 5. VP for Special Services & Equity

Inventory of Degree Programs

General and Basic Studies

| | |
|----------------------|--------|
| General Studies..... | A.G.S. |
| General Studies..... | B.G.S. |

College of Business

| | |
|--------------------------------------|--------|
| Accounting..... | B.S. |
| Business Administration..... | M.B.A. |
| Finance..... | B.S. |
| General Business Administration..... | B.S. |
| Management..... | B.S. |
| Marketing..... | B.S. |

Burton College of Education

| | |
|--|--------|
| Business Education—Grades 6-12..... | B.S. |
| Curriculum and Instruction in Early Childhood Education..... | M.Ed |
| Curriculum and Instruction in Elementary Education..... | M.Ed |
| Curriculum and Instruction in Secondary Education..... | M.Ed |
| Early Childhood Education..... | A.S. |
| Early Childhood Education—Grades PK-3..... | B.S. |
| Education..... | M.Ed. |
| Educational Leadership..... | M.Ed. |
| Educational Leadership..... | Ed.S. |
| Educational Technology Leadership..... | M.Ed. |
| Elementary Education—Grades 1-5..... | B.S. |
| Elementary Education—Grades 1-5..... | M.A.T. |
| Health and Physical Education—Grades K-12..... | B.S. |
| Health and Human Performance, General | B.S. |
| Health and Human Performance | M.S. |
| Instructional Technology..... | M.S. |
| Psychology..... | B.S. |
| Psychology..... | M.A. |
| School Counseling..... | M.Ed. |
| Secondary Education—Grades 6-12..... | M.A.T. |
| Special Education, General..... | B.A. |
| Special Education Mild/Moderate—Grades 1-12..... | M.A.T. |

College of Engineering & Technology

| | |
|-----------------------------|---------|
| Engineering..... | B.S. |
| Engineering..... | M. Eng. |
| Engineering Technology..... | A.S. |
| Engineering Technology..... | B.S. |

College of Liberal Arts

| | |
|---|---------|
| Art..... | B.A. |
| Art Education—Grades K-12..... | B.A. |
| Creative Writing..... | M.F.A. |
| Criminal Justice..... | B.S. |
| English..... | B.A. |
| English..... | M.A. |
| English Education—Grades 6-12..... | B.A. |
| Foreign Languages Education—Grades 6-12..... | B.A. |
| French..... | B.A. |
| Government..... | B.A. |
| History..... | B.A. |
| Liberal Studies..... | B.A. |
| Mass Communication..... | B.S. |
| Music Education— Instrumental Grades K-12 | B.M.Ed. |
| Music Education—Vocal Grades K-12 | B.M.Ed. |
| Music Education..... | M.M.Ed. |
| Music Performance..... | B.M. |
| Paralegal Studies..... | A.A. |
| Social Studies Education—Grades 6-12..... | B.A. |
| Sociology..... | B.A. |
| Spanish..... | B.A. |
| Speech..... | B.A. |
| Speech Education—Grades 6-12..... | B.S. |
| Theatre Arts..... | B.A. |

College of Nursing

| | |
|--------------|--------|
| Nursing..... | A.D.N. |
| Nursing..... | B.S.N. |
| Nursing..... | M.S.N. |

College of Science

| | |
|---|------|
| Agricultural Education—Grades 6-12..... | B.S. |
| Agricultural Sciences..... | B.S. |
| Biological Science..... | B.S. |
| Biology Education—Grades 6-12..... | B.S. |
| Chemistry..... | B.S. |
| Chemistry Education—Grades 6-12..... | B.S. |
| Clinical Laboratory Science..... | B.S. |
| Computer Information Technology..... | A.S. |
| Computer Science..... | B.S. |
| Environmental and Chemical Sciences..... | M.S. |
| Environmental Science..... | B.S. |
| Environmental Science Education—Grades 6-12..... | B.S. |
| Family & Consumer Sciences..... | B.S. |
| Family & Consumer Sciences Education—Grades 6-12..... | B.S. |
| Mathematics Education—Grades 6-12..... | B.S. |
| Mathematical Sciences..... | M.S. |
| Mathematics..... | B.S. |
| Radiologic Technology..... | B.S. |
| Physics..... | B.S. |
| Wildlife Management..... | B.S. |

Enrollment Fall 2005

Fall 2005 Enrollment by level

| | <u>Enrollment</u> | <u>Percent</u> |
|---------------|-------------------|----------------|
| Undergraduate | 7,847 | 87.3% |
| Graduate | 1,145 | 12.7% |
| Total | 8,992 | 100.0% |

Fall 2005 Full-Time Equivalent Enrollment by level

| | <u>Enrollment</u> | <u>Percent</u> |
|--------------------------|-------------------|----------------|
| Undergraduate (12 hours) | 8,987.6 | 91.2% |
| Graduate (9 hours) | 871.7 | 8.8% |
| Total | 9,859.3 | 100.0% |

Fall 2005 Enrollment by rank

| | <u>Enrollment</u> | <u>Percent</u> |
|-----------------------|-------------------|----------------|
| Early Admissions | 169 | 1.9% |
| Freshman | 2,698 | 30.0% |
| Sophomore | 1,600 | 17.8% |
| Junior | 1,358 | 15.1% |
| Senior | 2,007 | 22.3% |
| Masters Candidate | 875 | 9.7% |
| Education Specialist | 9 | .1% |
| Special Graduate | 261 | 2.9% |
| Non-Credit/Non-Degree | 15 | .2% |
| Total | 8,992 | 100.0% |

Fall 2005 Enrollment by college

| | <u>Undergraduate</u> | <u>Graduate</u> | <u>Total</u> | <u>Percent</u> |
|--------------------------|----------------------|-----------------|--------------|----------------|
| Business | 1,088 | 87 | 1,175 | 13.1% |
| Continuing Education | 15 | 18 | 33 | .4% |
| Education | 1,340 | 712 | 2,052 | 22.8% |
| Engineering & Technology | 515 | 86 | 601 | 6.7% |
| General & Basic Studies | 1,206 | | 1,206 | 13.4% |
| Liberal Arts | 1,216 | 54 | 1,270 | 14.1% |
| Nursing | 1,193 | 68 | 1,261 | 14.0% |
| Science | 1,274 | 120 | 1,394 | 15.5% |
| Total | 7,847 | 1,145 | 8,992 | 100.0% |

Fall 2005 Enrollment by status

| | <u>Undergraduate</u> | <u>Graduate</u> | <u>Total</u> | <u>Percent</u> |
|--------------|----------------------|-----------------|--------------|----------------|
| Full-Time | 6,507 | 427 | 6,934 | 77.1% |
| Part-Time | 1,340 | 718 | 2,058 | 22.9% |
| Total | 7,847 | 1,145 | 8,992 | 100.0% |

Fall 2005 Enrollment by gender

| | <u>Undergraduate</u> | <u>Graduate</u> | <u>Total</u> | <u>Percent</u> |
|--------------|----------------------|-----------------|--------------|----------------|
| Female | 4,680 | 816 | 5,496 | 61.1% |
| Male | 3,167 | 329 | 3,496 | 38.9% |
| Total | 7,847 | 1,145 | 8,992 | 100.0% |

Fall 2005 Enrollment by ethnicity

| | <u>Undergraduate</u> | <u>Graduate</u> | <u>Total</u> | <u>Percent</u> |
|---------------------|----------------------|-----------------|--------------|----------------|
| Amer Indian/Alaskan | 58 | 4 | 62 | .7% |
| Asian/Pacific Isl | 75 | 7 | 82 | .9% |
| Black | 1,576 | 221 | 1,797 | 20.0% |
| Foreign | 143 | 135 | 278 | 3.1% |
| Hispanic | 120 | 14 | 134 | 1.5% |
| Other | 41 | 5 | 46 | .5% |
| White | 5,834 | 759 | 6,593 | 73.3% |
| Total | 7,847 | 1,145 | 8,992 | 100.0% |

Fall 2005 Enrollment by current entry status

| | <u>Undergraduate</u> | <u>Graduate</u> | <u>Total</u> | <u>Percent</u> |
|---------------------|----------------------|-----------------|--------------|----------------|
| Early Admissions | 169 | | 169 | 1.9% |
| Continuing | 5,391 | 754 | 6,145 | 68.3% |
| First-Time Freshman | 1,369 | | 1,369 | 15.2% |
| New Graduate | | 216 | 216 | 2.4% |
| Re-Entry | 367 | 122 | 489 | 5.5% |
| Transfer | 338 | 30 | 368 | 4.1% |
| Visiting | 213 | 23 | 236 | 2.6% |
| Total | 7,847 | 1,145 | 8,992 | 100.0% |

Fall 2005 Enrollment by age

| | <u>Undergraduate</u> | <u>Graduate</u> | <u>Total</u> | <u>Percent</u> |
|--------------|----------------------|-----------------|--------------|----------------|
| Under 18 | 220 | | 220 | 2.5% |
| 18 – 19 | 2,342 | | 2,342 | 26.0% |
| 20 – 21 | 2,092 | 2 | 2,094 | 23.3% |
| 22 – 24 | 1,428 | 251 | 1,679 | 18.7% |
| 25 – 29 | 733 | 286 | 1,019 | 11.3% |
| 30 – 34 | 405 | 177 | 582 | 6.5% |
| 35 – 39 | 279 | 136 | 415 | 4.6% |
| 40 – 49 | 261 | 181 | 442 | 4.9% |
| 50 – 64 | 84 | 102 | 186 | 2.1% |
| Over 64 | 3 | 10 | 13 | .1% |
| Total | 7,847 | 1,115 | 8,992 | 100.0% |

Fall 2005 Enrollment by parish, state and country

| <u>Parish</u> | <u>Enrollment</u> | <u>State</u> | <u>Enrollment</u> | <u>Country</u> | <u>Enrollment</u> |
|------------------------|-------------------|----------------|-------------------|---------------------|-------------------|
| Acadia | 265 | Alabama | 4 | Argentina | 4 |
| Allen | 252 | Alaska | 2 | Azerbaijan | 8 |
| Ascension | 20 | Arizona | 4 | Bangladesh | 3 |
| Assumption | 3 | Arkansas | 6 | Bolivia | 6 |
| Avoyelles | 10 | California | 7 | Bulgaria | 1 |
| Beauregard | 539 | Colorado | 4 | Canada | 4 |
| Bossier | 16 | Connecticut | 1 | China | 5 |
| Caddo | 29 | Delaware | 1 | Colombia | 21 |
| Calcasieu | 4,761 | Florida | 10 | Croatia | 1 |
| Caldwell | 1 | Georgia | 7 | Ecuador | 11 |
| Cameron | 255 | Hawaii | 1 | Ethiopia | 1 |
| Claiborne | 2 | Illinois | 5 | France | 1 |
| Concordia | 3 | Indiana | 2 | Gambia | 1 |
| DeSoto | 6 | Iowa | 2 | Honduras | 2 |
| East Baton Rouge | 61 | Kansas | 7 | Iceland | 2 |
| East Feliciana | 10 | Kentucky | 1 | India | 93 |
| Evangeline | 122 | Massachusetts | 3 | Indonesia | 6 |
| Franklin | 2 | Michigan | 8 | Ireland | 2 |
| Grant | 4 | Minnesota | 1 | Jamaica | 2 |
| Iberia | 50 | Mississippi | 12 | Kenya | 1 |
| Iberville | 4 | Missouri | 3 | Macedonia | 1 |
| Jackson | 3 | New Jersey | 4 | Mali | 1 |
| Jefferson | 71 | New Mexico | 2 | Mexico | 7 |
| Jefferson Davis | 576 | New York | 7 | Nepal | 4 |
| Lafayette | 136 | North Carolina | 4 | Netherlands | 2 |
| Lafourche | 10 | Ohio | 7 | New Zealand | 4 |
| LaSalle | 6 | Oklahoma | 5 | Niger | 2 |
| Lincoln | 4 | Oregon | 3 | Nigeria | 3 |
| Livingston | 12 | South Carolina | 2 | Pakistan | 3 |
| Madison | 1 | Tennessee | 3 | Peru | 8 |
| Morehouse | 5 | Texas | 401 | Philippines | 1 |
| Natchitoches | 19 | Virginia | 3 | Romania | 1 |
| Orleans | 117 | Washington | 3 | Serbia-Montenegro | 1 |
| Ouachita | 15 | Wisconsin | 4 | Singapore | 1 |
| Plaquemines | 7 | | | Slovenia | 1 |
| Pointe Coupee | 6 | | | South Africa | 2 |
| Rapides | 74 | | | South Korea | 11 |
| Sabine | 15 | | | Spain | 1 |
| St Bernard | 5 | | | Sri Lanka | 1 |
| St Charles | 15 | | | Sweden | 3 |
| St Helena | 1 | | | Taiwan | 23 |
| St James | 2 | | | Thailand | 1 |
| St John | 9 | | | Trinidad And Tobago | 1 |
| St Landry | 160 | | | Turkey | 7 |
| St Martin | 33 | | | Turkmenistan | 1 |

| | | | | | | |
|--------------------------|--------------|--|--|------|---|------|
| St Mary | 24 | | | | Ukraine | 1 |
| St Tammany | 54 | | | | United Kingdom (IS) | 7 |
| Tangipahoa | 11 | | | | Venezuela | 2 |
| Terrebonne | 24 | | | | Vietnam | 4 |
| Vermilion | 142 | | | | | |
| Vernon | 184 | | | | | |
| Washington | 5 | | | | | |
| Webster | 3 | | | | | |
| West Baton Rouge | 1 | | | | | |
| West Feliciana | 6 | | | | | |
| Winn | 2 | | | | | |
| | | | | | | |
| Total Louisiana | 8,173 | | Total Out of State | 539 | Total Foreign | 280 |
| % of Total Enrollment | 90.9% | | % of Total Enrollment | 6.0% | % of Total Enrollment | 3.1% |
| Number of Parishes | 56 | | Number of States (Other than Louisiana) | 34 | Number of Countries (Other than USA) | 49 |
| Five Parish Total | 6,383 | | | | | |

Financial Aid

| | <u>03-04</u> (Prior Year) | <u>04-05</u> (Current Year) |
|------------------------------|------------------------------|--------------------------------|
| Undergraduates Receiving Aid | 75% | 77% |
| Amount of Undergraduate Aid | \$36 Million | \$40.5 Million |
| Graduates Receiving Aid | 52% | 54% |
| Amount of Graduate Aid | \$5 Million | \$5.3 Million |

2005-06 Annual Fees (Fall and Spring Semesters)

| | <u>Undergraduate</u> (12 hours) | <u>Graduate</u> (9 hours) |
|---|------------------------------------|------------------------------|
| In-State Undergraduate Tuition & Fees | \$3159 | \$3,040 |
| Out-of-State Undergraduate Tuition & Fees | \$9,225 | \$9,106 |
| Book & Supplies (Estimated) | \$1,000 | \$1,000 |
| Room (Estimated based on semi-private dorm) | \$1,370 | \$1,370 |
| Board (Estimated based on declining balance plan) | \$1,864 | \$1,864 |

Degrees conferred by college July 1, 2004 – June 30, 2005

| | <u>Associate</u> | <u>Bachelor's</u> | <u>Master's</u> | <u>Education Specialist</u> | <u>Total</u> |
|--------------------------|------------------|-------------------|-----------------|-----------------------------|--------------|
| Business | | 212 | 25 | | 237 |
| Education | 4 | 167 | 121 | 7 | 299 |
| Engineering & Technology | 16 | 41 | 30 | | 87 |
| General & Basic Studies | 45 | 178 | | | 223 |
| Liberal Arts | 32 | 201 | 23 | | 256 |
| Nursing | 13 | 62 | 13 | | 88 |
| Science | 14 | 130 | 23 | | 167 |
| Total | 124 | 991 | 235 | 7 | 1,357 |

Fall 2005 Student Credit Hours (SCH) by department by level

| | Lower UG | Upper UG | Graduate | Total |
|------------------------------|---------------|---------------|--------------|----------------|
| Accounting, Fin & Econ | 1,218 | 2,934 | 291 | 4,443 |
| Agriculture | 1,264 | 893 | 28 | 2,185 |
| Biological & Envr Sciences | 6,313 | 3,635 | 159 | 10,107 |
| Basic Studies | 1,360 | 22 | | 1,382 |
| Chemistry | 3,110 | 1,590 | 211 | 4,911 |
| Educ Leadership & Instr Tech | 794 | 477 | 1,989 | 3,260 |
| English & Foreign Languages | 8,843* | 2,269 | 456 | 11,568 |
| Engineering | 450 | 1,252 | 650 | 2,352 |
| Family & Consumer Science | 992 | 1,633 | 85 | 2,710 |
| Health & Human Performance | 2,357 | 2,202 | 276 | 4,835 |
| History | 4,668 | 1,284 | 21 | 5,973 |
| Math, Comp Sci, & Stat | 10,690** | 3,417 | 747 | 14,854 |
| Mass Communications | 2,035 | 1,685 | 12 | 3,732 |
| Mgmt, Marketing and Gen Bus | 1,206 | 3,930 | 384 | 5,520 |
| Graduate Nursing | | | 366 | 366 |
| Performing Arts | 2,902 | 1,648 | 27 | 4,577 |
| Physics | 1,233 | 797 | 45 | 2,075 |
| Psychology | 4,245 | 1,857 | 752 | 6,854 |
| Social Sciences | 4,940 | 4,743 | 75 | 9,758 |
| Technology | 529 | 505 | 4 | 1,038 |
| Teacher Education | 1,080 | 2,286 | 1,138 | 4,504 |
| TEDU Admissions/Field Exper | | 855 | 54 | 909 |
| Undergraduate Nursing | 212 | 4,726 | 39 | 4,977 |
| Visual Arts | 1,293 | 1,401 | 36 | 2,730 |
| | | | | |
| Total | 61,734 | 46,041 | 7,845 | 115,620 |

* Includes 1,152 developmental

** Includes 2,020 developmental

First-Time Freshman

Fall 2005 First-Time freshman by status

| | <u>Total</u> | <u>Percent</u> |
|--------------|---------------------|-----------------------|
| Full-Time | 1,315 | 96.1% |
| Part-Time | 54 | 3.9% |
| Total | 1,369 | 100.0% |

Fall 2005 First-Time freshman by gender

| | <u>Full-Time</u> | <u>Part-Time</u> | <u>Total</u> | <u>Percent</u> |
|--------------|-------------------------|-------------------------|---------------------|-----------------------|
| Female | 744 | 36 | 780 | 57.0% |
| Male | 571 | 18 | 589 | 43.0% |
| Total | 1,315 | 54 | 1,369 | 100.0% |

Fall 2005 First-Time freshman by ethnicity

| | <u>Full-Time</u> | <u>Part-Time</u> | <u>Total</u> | <u>Percent</u> |
|---------------------|-------------------------|-------------------------|---------------------|-----------------------|
| Amer Indian/Alaskan | 13 | 1 | 14 | 1.0% |
| Asian/Pacific Isl | 10 | | 10 | .7% |
| Black | 262 | 14 | 276 | 20.2% |
| Foreign | 21 | | 21 | 1.5% |
| Hispanic | 16 | | 16 | 1.2% |
| Other | 7 | 1 | 8 | .6% |
| White | 986 | 38 | 1,024 | 74.8% |
| Total | 1,315 | 54 | 1,369 | 100.0% |

Fall 2005 First-Time Freshman Admissions

| | <u>Men</u> | <u>Women</u> | <u>Total</u> |
|--------------------|-------------------|---------------------|---------------------|
| Applied | 818 | 1,167 | 1,985 |
| Accepted | 670 | 959 | 1,629 |
| Enrolled Full Time | 571 | 744 | 1,315 |
| Enrolled Part Time | 54 | 36 | 90 |

Fall 2005 First-Time Freshman by parish, state and country

| Parish | Enrollment | State | Enrollment | Country | Enrollment |
|--------------------|------------|--|------------|---|------------|
| Acadia | 33 | Alaska | 1 | Bolivia | 2 |
| Allen | 33 | California | 1 | Canada | 1 |
| Ascension | 8 | Colorado | 2 | Ecuador | 1 |
| Avoyelles | 1 | Connecticut | 1 | Honduras | 1 |
| Beauregard | 101 | Illinois | 1 | Iceland | 1 |
| Caddo | 5 | Iowa | 1 | Indonesia | 1 |
| Calcasieu | 693 | Kansas | 1 | Mexico | 2 |
| Cameron | 57 | Michigan | 1 | Nigeria | 1 |
| DeSoto | 2 | Mississippi | 2 | Peru | 3 |
| East Baton Rouge | 7 | New Mexico | 1 | Serbia-Montenegro | 1 |
| East Feliciana | 2 | New York | 1 | Spain | 1 |
| Evangeline | 12 | Ohio | 1 | Taiwan | 1 |
| Grant | 1 | Texas | 95 | Turkey | 3 |
| Iberia | 7 | Wisconsin | 1 | Vietnam | 2 |
| Iberville | 2 | | | | |
| Jefferson | 9 | | | | |
| Jefferson Davis | 94 | | | | |
| Lafayette | 14 | | | | |
| Lafourche | 6 | | | | |
| Morehouse | 1 | | | | |
| Natchitoches | 1 | | | | |
| Orleans | 14 | | | | |
| Ouachita | 2 | | | | |
| Plaquemines | 1 | | | | |
| Pointe Coupee | 1 | | | | |
| Rapides | 10 | | | | |
| Sabine | 6 | | | | |
| St John | 2 | | | | |
| St Landry | 20 | | | | |
| St Martin | 4 | | | | |
| St Mary | 11 | | | | |
| St Tammany | 12 | | | | |
| Tangipahoa | 4 | | | | |
| Terrebonne | 5 | | | | |
| Vermilion | 20 | | | | |
| Vernon | 34 | | | | |
| Webster | 1 | | | | |
| West Feliciana | 1 | | | | |
| Winn | 1 | | | | |
| | | | | | |
| Total Louisiana | 1,238 | Total Out of State | 110 | Total Foreign | 21 |
| % of Total FTF | 90.4% | % of Total FTF | 8.1% | % of Total FTF | 1.5% |
| Number of Parishes | 39 | Number of States (Other than Louisiana) | 14 | Number of Countries (Other than USA) | 14 |
| Five Parish Total | 978 | | | | |

Revenues
Operating (Unrestricted) Fund

| | Actual 2003-2004 | Actual 2004-2005 | Budgeted 2005-2006 |
|---------------------------|-----------------------------|-----------------------------|-------------------------------|
| Revenues by Source | | | |
| State Funds | \$26,676,540 | \$26,784,528 | \$27,941,565 |
| Self-Generated Funds | \$20,740,546 | \$22,726,512 | \$25,529,890 |
| Total Revenues | \$47,417,086 | \$49,511,040 | \$53,471,455 |

Expenditures
Operating (Unrestricted) Fund

| | Actual 2003-2004 | Actual 2004-2005 | Budgeted 2005-2006 |
|---|-----------------------------|-----------------------------|-------------------------------|
| Expenditures by Function | | | |
| Instruction | \$21,819,458 | \$23,240,252 | \$25,102,395 |
| Research | \$848,900 | \$836,375 | \$650,504 |
| Academic Support | \$4,650,333 | \$4,773,602 | \$5,170,191 |
| Student Services | \$3,249,202 | \$3,354,601 | \$3,533,897 |
| Institutional Services | \$5,397,798 | \$5,410,460 | \$6,101,109 |
| Scholarships/Fellowships | \$3,179,280 | \$3,377,596 | \$3,695,228 |
| Plant Operations/Maintenance | \$4,917,731 | \$4,990,776 | \$5,605,954 |
| Transfers out of agency | \$875,546 | \$986,588 | \$1,098,052 |
| Athletics | \$2,478,839 | \$2,440,791 | \$2,514,125 |
| Expenditures by Expense Category | | | |
| Salaries | \$26,680,451 | \$27,960,521 | \$29,038,786 |
| Other Compensation | \$476,292 | \$516,437 | \$635,786 |
| Related Benefits | \$7,091,237 | \$8,381,179 | \$9,826,105 |
| Travel | \$174,563 | \$210,863 | \$248,068 |
| Operating Services | \$2,877,187 | \$2,874,263 | \$3,433,804 |
| Supplies | \$462,473 | \$540,903 | \$647,323 |
| Professional Services | \$168,812 | \$112,597 | \$259,518 |
| Other Charges | \$6,350,596 | \$6,225,403 | \$6,663,353 |
| Debt Services | \$32,594 | \$32,458 | \$0 |
| Interagency Transfers | \$875,546 | \$986,588 | \$1,098,052 |
| General Acquisitions | \$1,936,836 | \$1,324,729 | \$1,334,160 |
| Library Acquisitions | \$290,500 | \$345,098 | \$286,500 |
| Total Expenditures | \$47,417,086 | \$49,511,040 | \$53,471,455 |

Facilities

| | Owed | Leased |
|--|--------------|--------------|
| | | |
| Land Holdings | 500.95 Acres | 265.45 Acres |
| | | |
| Building Gross Square Footage | 1,402,457 | 398,096 |
| Building Net Assignable Square Footage | 979,421 | 323,555 |

Faculty

Fall 2005 Full-Time faculty by Rank

| | Tenured | On tenure track | Not on tenure track | Total | % |
|----------------------|------------|-----------------|---------------------|------------|---------------|
| Professors | 70 | | | 70 | 22.9% |
| Associate Professors | 57 | 2 | 1 | 60 | 19.7% |
| Assistant Professors | 34 | 81 | 7 | 122 | 40.0% |
| Instructors | | | 38 | 38 | 12.5% |
| Lecturers | | | 15 | 15 | 4.9% |
| Total | 161 | 83 | 61 | 305 | 100.0% |

Fall 2005 Full-Time faculty by highest degree

| | Tenured | On tenure track | Not on tenure track | Total | % |
|------------------|------------|-----------------|---------------------|------------|---------------|
| Bachelors | | | 2 | 2 | .6% |
| Masters | 36 | 21 | 42 | 99 | 32.5% |
| Terminal Masters | 6 | 5 | 11 | 22 | 7.2% |
| Doctorate | 119 | 57 | 6 | 182 | 59.7% |
| Total | 161 | 83 | 61 | 305 | 100.0% |

Fall 2005 Full-Time faculty by race and gender

| | Men | Women | Total | % |
|-------------------------|------------|------------|------------|---------------|
| American Indian/Alaskan | 0 | 2 | 2 | .6% |
| Asian/Pacific Islander | 18 | 3 | 21 | 6.9% |
| Black, non-Hispanic | 3 | 13 | 16 | 5.3% |
| Hispanic | 0 | 1 | 1 | .3% |
| White, non-Hispanic | 148 | 117 | 265 | 86.9% |
| Total | 169 | 136 | 305 | 100.0% |

Full-Time Equivalent Faculty

| | |
|--------------|-------|
| 05-06 | 343.0 |
| 04-05 | 343.2 |

Faculty/Staff

Fall 2005 Employees by occupation

| | Full-Time | Part-Time | Total | % |
|---------------------------------------|------------------|------------------|--------------|---------------|
| Primarily Instruction | 305 | 104 | 409 | 46.4% |
| Executive/administrative/managerial | 41 | | 41 | 4.6% |
| Other professionals (support/service) | 157 | 18 | 175 | 19.8% |
| Technical and paraprofessionals | 45 | 1 | 46 | 5.2% |
| Clerical and secretarial | 105 | 1 | 106 | 12.0% |
| Skilled crafts | 26 | | 26 | 3.0% |
| Service/Maintenance | 78 | 1 | 79 | 9.0% |
| Total | 757 | 125 | 882 | 100.0% |

Fall 2005 Employees by race and gender

| | Men | Women | Total | % |
|-------------------------|------------|--------------|--------------|---------------|
| American Indian/Alaskan | | 2 | 2 | .2% |
| Asian/Pacific Islander | 22 | 4 | 26 | 3.0% |
| Black, non-Hispanic | 62 | 93 | 155 | 17.6% |
| Hispanic | | 2 | 2 | .2% |
| White, non-Hispanic | 306 | 390 | 696 | 78.9% |
| Foreign, Non-Resident | | 1 | 1 | .1% |
| Total | 390 | 492 | 882 | 100.0% |

Historical Enrollment Data

| <u>Fall</u> | <u>Under-graduate</u> | <u>Graduate</u> | <u>Total</u> | | <u>Fall</u> | <u>Under-graduate</u> | <u>Graduate</u> | <u>Total</u> |
|-------------|-----------------------|-----------------|--------------|--|-------------|-----------------------|-----------------|--------------|
| 2005 | 7,847 | 1,145 | 8,992 | | 1969 | 4,568 | 582 | 5,150 |
| 2004 | 7,724 | 1,060 | 8,784 | | 1968 | 4,618 | 472 | 5,090 |
| 2003 | 7,330 | 1,117 | 8,447 | | 1967 | 4,234 | 308 | 4,542 |
| 2002 | 7,010 | 1,019 | 8,029 | | 1966 | 3,983 | 333 | 4,316 |
| 2001 | 6,845 | 935 | 7,780 | | 1965 | 3,512 | 295 | 3,807 |
| 2000 | 6,731 | 901 | 7,632 | | 1964 | 3,149 | 211 | 3,360 |
| 1999 | 6,865 | 1,014 | 7,879 | | 1963 | 2,663 | 164 | 2,827 |
| 1998 | 6,978 | 1,017 | 7,995 | | 1962 | 2,999 | 132 | 3,131 |
| 1997 | 7,050 | 1,087 | 8,137 | | 1961 | 2,848 | 98 | 2,946 |
| 1996 | 7,063 | 1,024 | 8,087 | | 1960 | 2,697 | | 2,697 |
| 1995 | 7,381 | 1,063 | 8,444 | | 1959 | 2,502 | | 2,502 |
| 1994 | 7,658 | 1,071 | 8,729 | | 1958 | 2,444 | | 2,444 |
| 1993 | 7,347 | 1,057 | 8,404 | | 1957 | 2,024 | | 2,024 |
| 1992 | 7,316 | 1,158 | 8,474 | | 1956 | 1,916 | | 1,916 |
| 1991 | 6,818 | 1,013 | 7,831 | | 1955 | 1,661 | | 1,661 |
| 1990 | 6,662 | 1,062 | 7,724 | | 1954 | 1,367 | | 1,367 |
| 1989 | 6,557 | 1,022 | 7,579 | | 1953 | 1,192 | | 1,192 |
| 1988 | 6,383 | 1,040 | 7,423 | | 1952 | 993 | | 993 |
| 1987 | 6,457 | 1,036 | 7,493 | | 1951 | 905 | | 905 |
| 1986 | 6,430 | 950 | 7,380 | | 1950 | 501 | | 501 |
| 1985 | 6,648 | 1,176 | 7,824 | | 1949 | 397 | | 397 |
| 1984 | 6,645 | 1,336 | 7,981 | | 1948 | 575 | | 575 |
| 1983 | 6,491 | 1,535 | 8,026 | | 1947 | 615 | | 615 |
| 1982 | 5,888 | 1,463 | 7,351 | | 1946 | 640 | | 640 |
| 1981 | 5,461 | 1,556 | 7,017 | | 1945 | 233 | | 233 |
| 1980 | 4,700 | 691 | 5,391 | | 1944 | 131 | | 131 |
| 1979 | 4,435 | 721 | 5,156 | | 1943 | 146 | | 146 |
| 1978 | 4,626 | 750 | 5,376 | | 1942 | 169 | | 169 |
| 1977 | 4,883 | 642 | 5,525 | | 1941 | 223 | | 223 |
| 1976 | 5,048 | 758 | 5,806 | | 1940 | 242 | | 242 |
| 1975 | 5,058 | 955 | 6,013 | | 1939 | 254 | | 254 |
| 1974 | 4,841 | 845 | 5,686 | | | | | |
| 1973 | 4,922 | 915 | 5,837 | | | | | |
| 1972 | 5,226 | 959 | 6,185 | | | | | |
| 1971 | 5,067 | 958 | 6,025 | | | | | |
| 1970 | 4,844 | 750 | 5,594 | | | | | |