EDUCATION (EDUC) 603: Admission to Master of Education Program
Admission Packet

Name (Last name, First name) ____________________________ Banner ID/PIN ____________________________

Street or P.O. Box ____________________________ City ____________________________ State ____________________________ Zip ____________________________

Primary Telephone ____________________________ Secondary Telephone ____________________________ E-mail ____________________________

Degree/Concentration ____________________________ Major Professor ____________________________

Evidence that all following requirements were fulfilled successfully must be submitted before a Master of Education candidate may take Portal VI, VII, or VIII courses.

☐ Valid teaching certificate
☐ Baccalaureate and transfer transcripts
☐ GPA/GRE [(Undergraduate GPA x 150) + GRE Verbal Reasoning + GRE Quantitative Reasoning ≥ 1100]
  Undergraduate GPA: _____ x 150 = _____
  GRE Verbal Reasoning score = _____
  Quantitative Reasoning score = _____
  Total = _____

☐ Twelve hours of required coursework* ____________________________ Grade ____________________________
  ____________________________________________ ____________________________
  ____________________________________________ ____________________________

*Must include EDLD 600 or equivalent.

☐ Philosophy of Education score (Minimum required: 18): __________

Candidate’s Signature ____________________________ Date __________

Advisor’s or Major Professor’s Signature ____________________________ Date __________

Director of Graduate Education Programs’ Signature ____________________________ Date __________

Recommended ☐ Not Recommended ☐

Recommended ☐ Not Recommended ☐

Recommended ☐ Not Recommended ☐
PHILOSOPHY OF EDUCATION
Assignment Details

Your philosophy of education is a statement of what you believe about education and its role in society. It is not an autobiographical essay; it should not contain details of your family or life history. It is a presentation of your beliefs.

SECTION I: Content Requirements

The statement should address your beliefs about these tenets as they relate to education:

Commitment to life-long learning
- Define *life-long learning*
- Identify its importance in teaching and learning
- Identify its relevance to teachers and students

Commitment to the learner
- Describe the significance of a teacher’s commitment to his or her students
- Discuss the importance of the teacher-student relationship

Aptitude for reflection
- Define *reflective practitioner*
- Discuss the significance of a teacher reflecting on his or her teaching and its effect on student learning

Aptitude for technology integration
- Describe the role you believe technology should play in teaching and learning
- Discuss technology issues/concerns (technical, ethical, etc.) in teaching and learning

Do not compose your philosophy of education in the same manner you would compose a personal essay. It is not an essay; it is a “statement.” This “statement” should be clear and concise. It is more of an expository writing, a writing meant to inform the reader, rather than a narrative writing composed to entertain the reader.

SECTION II: Technical Requirements

- 2-4 pages typewritten
- Double-spaced
- Free of all language, spelling, and capitalization errors
<table>
<thead>
<tr>
<th></th>
<th>Rating</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Commitment to life-long learning</strong></td>
<td></td>
<td>Ideas about teaching and learning are vague and underdeveloped. Few to no references are presented that reflect a desire to maintain professional growth.</td>
<td>Candidate’s dispositions for professional development are vague. Candidate’s dispositions for professional development are stated but not substantiated. Candidate’s dispositions for continuing and consistent professional development are evident.</td>
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<td><strong>Commitment to learners</strong></td>
<td></td>
<td>Some expected learner needs are stated. Strategies to address learner needs are outlined. Candidate’s dedication to the learner is presented without specific justification relating to learner self-image, self-esteem, and academic success.</td>
<td>Candidate’s dedication to the learner is evident and substantiated through comments about learner self-image, self-esteem, and academic success. Candidate’s dedication to the learner is evident and substantiated through comments about learner self-image, self-esteem, and academic success.</td>
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<td><strong>Aptitude for reflection</strong></td>
<td></td>
<td>Need to evaluate instructional practices based upon student performed is presented but not defined. References to using student data to improve instructional practices are not presented.</td>
<td>Arguments that defend the candidate’s dedication to the learner are presented. Arguments that defend the candidate’s dedication to the learner are presented.</td>
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<td><strong>Aptitude for technology integration</strong></td>
<td></td>
<td>Limited reference to technology integration is presented.</td>
<td>Clear discussion of technology integration and its importance is presented including potential issues when applicable. Strategies for effective use of technology and alternatives are presented.</td>
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<td><strong>Capacity for technical writing and organization</strong></td>
<td></td>
<td>Four or more spelling, grammatical, or structural errors exist.</td>
<td>Two to three spelling, grammatical, or structural errors exist.</td>
<td>One spelling, grammatical, or structural error exists.</td>
<td>No spelling, grammatical, or structural errors are found.</td>
</tr>
</tbody>
</table>