## Where do I begin? (You can register for Portal 1 courses)

- Possess a non-education baccalaureate degree from a regionally accredited university;
- Apply for admission to McNeese State University and receive acceptance.
- Hold an overall 2.20 grade point average or higher on a 4.0 scale.

## What's my next step?

- 1. Attend the Alternative Certification Orientation held at McNeese State University.
- 2. Minimum grade of "C" or better in EDTC 100.
- 3. Pass PRAXIS I, Pre-Professional Skills Tests (PPST), Reading, Writing, and Mathematics. In lieu of Praxis I (PPST) an ACT composite score of 22 or a SAT combined verbal and math score of 1030 is acceptable. Candidates who already possess a graduate (Master's) degree will be exempted from PRAXIS I.
- 4. Pass PRAXIS II content-specific subject area examination.
- 5. Complete Teacher Education admissions packet (EDUC 499). Submit it to the TeachSWLA office in Farrar 200.

Candidates seeking teacher certification through the McNeese State University Non-Master's Program must complete all course work listed in addition to student teaching/internship at the University. **Praxis exams are scores that are subject to change at anytime, therefore, it's extremely important that you keep abreast of changes through the state page on <a href="https://www.ets.org">www.ets.org</a>.** 

**Important Note**: You must establish and maintain a **3.0 GPA** on a 4.0 scale on teacher preparation course work in your program. In addition, you **must maintain a 3.0 GPA** for the student teaching/internship segments. You must earn a "C" or better in all certification course work, however, earning a "C" in these courses will greatly decrease your chance of earning the required 3.0 GPA. In order to be admitted to the Alternate Non-Master's Certification Program at McNeese State University and advance in course work level, **you must fulfill all requirements**. \* State Completers please refer to state mandates

Field hour required experiences

Each class has required field hours and the instructors have various experiences that they will want to do. However, in the alternative certification program you must make sure that during your course field hours that you have the following required field experiences.

- 20 hours of Volunteer tutoring (i.e. the CAP program)
- 5 hours of classroom management (i.e. Wong video series)
- 5 hours lesson planning (i.e. lesson plans that you had to teach to K-12 students for class)
- 5 hours of using data to drive instruction (i.e. RTI training or using test data to create a new lesson plan)
- 5 hours diagnostic tutoring (i.e. tutoring in which you test the students first and then use the tests to create their tutoring program)
- 5 hours of differentiated instruction (i.e. Soar horse therapy program, working in high needs schools or with SPED/Gifted students)

OR

## Final Steps: (Must pass ALL of your required tests and coursework, have a 3.0 average & coordinator permission)

\*Pre-Student Teaching Seminar
\*EDUC 483 6 Student Teaching (one semester)
Student Teaching Seminars

\*Pre-Internship Seminar

\*EDUC 485 6 Internship (two semesters) Internship Seminars